

• SECOND EDITION •

4000

ESSENTIAL

ENGLISH

WORDS

6

ANSWER KEY

ANSWER KEY

UNIT 1

EXERCISES

A

1. a 2. b 3. d 4. b 5. b

B

1. a, c 2. a, d 3. a, b 4. a, b 5. c, d

C

1. choke 2. pond 3. alternate
4. reusable 5. recycle

D

1. a 2. b 3. b 4. a 5. b

READING COMPREHENSION

Part A

1. F / People in Taiwan used to discard up to 16 million plastic bags a day.
2. T
3. T
4. F / Some municipalities banned plastic bags when the costs to clean the environment became too high.
5. T

Part B

1. d
2. They are cheap and convenient to use.
3. They are made from chemicals found in oil.

UNIT 2

EXERCISES

A

1. c 2. a 3. a 4. d 5. d

B

1. a 2. a 3. a 4. b 5. a

C

1. b 2. a 3. a 4. b 5. b
6. b 7. b 8. a 9. a 10. b

READING COMPREHENSION

Part A

1. F / The Elgin Marbles are now in England, but Greece wants them back.
2. F / The Elgin Marbles were created in Greece 2,500 years ago.
3. F / The British Museum has refused to return the Elgin Marbles to Athens.
4. T
5. T

Part B

1. d
2. They say that the Elgin Marbles belong to the indigenous Greek people.
3. They said that the Greeks are greedy, and the museum paid for the Elgin Marbles according to the law.

UNIT 3

EXERCISES

A

1. d 2. a 3. a 4. a 5. b

B

1. a 2. c 3. a 4. a 5. b

C

1. a 2. a 3. a 4. a 5. b

READING COMPREHENSION

Part A

1. T
2. T
3. T
4. F / Globalization often means people lose their jobs to distant workers.
5. T

Part B

1. b
2. They can build where things are cheap and sell where prices are high.
3. It can cost people jobs.

UNIT 4

EXERCISES

A

1. a 2. a 3. d 4. b 5. d

B

- | | |
|-------------|--------------|
| 1. prairie | 2. rugged |
| 3. arid | 4. moisture |
| 5. fast | 6. cathedral |
| 7. abundant | 8. scarce |
| 9. oath | 10. eligible |

C

1. a 2. a 3. d 4. b 5. c

D

- | | |
|----------------|---------------|
| 1. arid | 2. inland |
| 3. drought | 4. abbey |
| 5. nonetheless | 6. speculated |
| 7. ample | 8. adjoined |
| 9. crisis | 10. deprived |

READING COMPREHENSION

Part A

1. T
2. T
3. F / The monks had to help the families nonetheless.
4. T
5. T

Part B

1. a
2. The young monk speculated that if more families came, then they wouldn't make it through the winter.
3. The monks had taken an oath to help those that need help.

UNIT 5

EXERCISES

A

- | | |
|--------------|--------------|
| 1. temperate | 2. Celsius |
| 3. parasite | 4. aquatic |
| 5. bizarre | 6. companion |

7. biosphere
9. vulnerable

8. ecology
10. feat

B

- | | |
|--------------|---------------|
| 1. tolerance | 2. repetitive |
| 3. prominent | 4. nucleus |
| 5. coarse | |

C

1. c, d 2. a, c 3. b, c 4. c, d 5. a, b

D

- | | |
|-------------------------|------------------------|
| 1. aquatic / Celsius | 2. ecology / parasites |
| 3. feat / companion | 4. biosphere / nucleus |
| 5. prominent / infinite | |

READING COMPREHENSION

Part A

1. F / Protists have a high tolerance for extreme conditions.
2. T
3. F / A protist splits its own nucleus in fission.
4. T
5. T

Part B

1. c
2. The protist could be comfortable in water that was 150 degrees Celsius.
3. A protist undergoes the reproductive process of fission.

UNIT 6

EXERCISES

A

1. b 2. a 3. b 4. c 5. c

B

1. c 2. a 3. d 4. b 5. b

C

1. b 2. d 3. a 4. c 5. a

D

- | | |
|-------------------------|-------------------------|
| 1. medieval, obsolete | 2. spectacular, radical |
| 3. impose, weave | 4. refuted, diminished |
| 5. capitalism, drawback | |

READING COMPREHENSION

Part A

1. F / The mayor of Netherton didn't want Joseph to impose his radical fad on the town.
2. T
3. F / The mayor of Wilton couldn't refute the fact that the machine had drawbacks.
4. T
5. T

Part B

1. d
2. A large proportion of the people worked in weaving.
3. Cloth made by hand will soon be obsolete.

UNIT 7

EXERCISES

A

1. b 2. a 3. c 4. a 5. a

B

1. d 2. a 3. b 4. b 5. b
6. c 7. d 8. b 9. a 10. d

C

1. tomato, crop 2. finance, maximize
3. precaution, contempt 4. sow, preliminary
5. monetary, upcoming

D

1. tomato 2. precaution
3. Accountants 4. monetary
5. preliminary 6. capitalist
7. indifferent

READING COMPREHENSION

Part A

1. T
2. F / Bill was indifferent about the company's success.
3. F / Bill irrigated his crops as a precaution for the upcoming dry summer.
4. T
5. F / Bill sowed seeds and saturated the soil around every plant.

Part B

1. b
2. Bill had contempt toward his job.
3. Buying land and tools.

UNIT 8

EXERCISES

A

1. c 2. a 3. b 4. c 5. a

B

1. consecutive 2. masculine 3. compatible
4. muscular 5. tattoo 6. symmetry
7. ignorance

C

1. ignorance / undergraduates
2. confer / appoint
3. crude / cube
4. feedback / applauded
5. situated / supervised
6. symmetry / anthropology
7. masculine / muscular
8. posture / tattoo
9. competence / monument
10. compatible / consecutive

READING COMPREHENSION

Part A

1. T
2. F / John laughed at Mark's ignorance.
3. T
4. T
5. F / John was an undergraduate who studied history and anthropology.

Part B

1. d
2. They were applauded for their hard work.
3. When we put our talents together, we are capable of greatness.

UNIT 9

EXERCISES

A

1. a 2. b 3. a 4. a 5. b

B

- | | |
|----------------|-----------------|
| 1. yelled | 2. consumption |
| 3. pedestrians | 4. escort |
| 5. hound | 6. faculty |
| 7. spectators | 8. facility |
| 9. impersonal | 10. considerate |

C

1. b 2. d 3. c 4. d 5. d

D

- | | | |
|--------------|-------------|--------------|
| 1. hounds | 2. crust | 3. spectator |
| 4. ornaments | 5. criteria | 6. sanctuary |
| 7. faculty | 8. heap | 9. catered |
| 10. entitle | | |

READING COMPREHENSION

Part A

1. F / Elvis possessed the criteria to be a great racing dog.
2. T
3. F / There was a heap of tasty bones and bread crusts for consumption.
4. T
5. T

Part B

1. a
2. Elvis was entitled to a better life.
3. Elvis was escorted to a beautiful facility.

UNIT 10

EXERCISES

A

1. c 2. b 3. c 4. d 5. a

B

- | | | |
|---------------|--------------|-----------|
| 1. inferred | 2. exact | 3. innate |
| 4. facilitate | 5. pouch | 6. update |
| 7. fleet | 8. saturated | 9. mast |
| 10. inflated | | |

C

- | | | | | |
|------|------|------|------|-------|
| 1. d | 2. a | 3. c | 4. c | 5. a |
| 6. b | 7. a | 8. c | 9. d | 10. c |

D

1. a 2. a 3. b 4. a 5. b

READING COMPREHENSION

Part A

1. T
2. T
3. F / When Ernest saw the man standing next to the mast, he decided to help him out of his dilemma.
4. T
5. F / Ernest had the innate desire to help others.

Part B

1. d
2. Their clothes were saturated with seawater.
3. There were several large fish in a pouch in the boat.

UNIT 11

EXERCISES

A

1. b 2. d 3. a 4. c 5. b

B

- | | | | | |
|------|------|------|------|------|
| 1. a | 2. c | 3. b | 4. a | 5. c |
| 6. c | 7. a | | | |

C

- | | |
|---------------|---------------|
| 1. graduated | 2. donor |
| 3. tuition | 4. stimulus |
| 5. implicated | 6. graffiti |
| 7. chronic | 8. discipline |
| 9. gossip | 10. terminate |

D

1. graduate / attorney
2. chronic / fellow
3. suspicion / discipline
4. gossip / tuition
5. guardian / graffiti

READING COMPREHENSION**Part A**

1. F / The principal hung the painting in front of the office as a stimulus for the students to play sports.
2. T
3. F / Billy was implicated because a fellow student said she saw him do it.
4. T
5. F / The principal threatened to terminate Billy's education if his parents didn't pay for the painting.

Part B

1. c
2. The principal said that Billy was a chronic liar.
3. The attorney suggested that the boy responsible needed discipline.

UNIT 12**EXERCISES****A**

1. d
2. a
3. c
4. a
5. c

B

1. b
2. b
3. a
4. c
5. d
6. c
7. a
8. a
9. c
10. d

C

1. b
2. b
3. d
4. b
5. a
6. d
7. c
8. a
9. a
10. c

D

1. rust / meditate
2. reign / provoke
3. compound / commonplace

READING COMPREHENSION**Part A**

1. T
2. F / The prisoner was led from the compound to the arena.

3. F / While he meditated, the soldier was not distracted by his opponent.
4. F / The king gave the brave soldier amnesty.
5. T

Part B

1. c
2. The captive seemed like he was dumb because he was quiet.
3. His opponent was skilled in the realm of sword fighting.

UNIT 13**EXERCISES****A**

1. a
2. b
3. b
4. c
5. a

B

1. canyon
2. fatigue
3. stereotype
4. primitive
5. trail
6. aesthetic
7. termites
8. twig
9. creek
10. welfare

C

1. a
2. c
3. d
4. a
5. c
6. d
7. b
8. a
9. a
10. d

D

1. twigs
2. sticky
3. primitive
4. Primates
5. fatigue

READING COMPREHENSION**Part A**

1. F / The executive did not care about the welfare of his pilot and crew.
2. T
3. T
4. F / The executive walked up the steep incline of the jungle's hills.
5. F / The executive's stereotype of the primate was wrong.

Part B

1. d
2. He used the twig like it was a drill.
3. He never perceived that his arrogant attitude was the cause of all his problems.

UNIT 14

EXERCISES

A

1. b 2. a 3. b 4. c 5. a

B

- | | | |
|-------------|-------------|------------|
| 1. globe | 2. behalf | 3. rite |
| 4. overview | 5. provided | 6. loaf |
| 7. inward | 8. relevant | 9. oracles |
| 10. orbit | | |

C

1. a 2. b 3. d 4. a 5. c

D

- | | | |
|-------------|------------|---------------|
| 1. previous | 2. oracle | 3. horizontal |
| 4. preview | 5. loaf | 6. inward |
| 7. hum | 8. provide | 9. stall |
| 10. glacier | | |

READING COMPREHENSION

Part A

1. T
2. T
3. F / In Dano's summary, he told Cosmo to keep his body horizontal against the winds of the Pacific Ocean.
4. T
5. F / Cosmo hummed a tune while he flew and enjoyed the view.

Part B

1. a
2. Cosmo's inward thoughts about falling were no longer relevant.
3. Dano told Cosmo that the mountain tops will look like loaves of bread.

UNIT 15

EXERCISES

A

1. b 2. b 3. c 4. a 5. a

B

- | | |
|--------------|-------------------|
| 1. naughty | 2. improved |
| 3. reptile | 4. overloaded |
| 5. insulated | 6. gracious |
| 7. longevity | 8. recipient |
| 9. norm | 10. autobiography |

C

1. b 2. c 3. d 4. a 5. b
6. a 7. a 8. b 9. d 10. c

READING COMPREHENSION

Part A

1. T
2. T
3. F / If Joe wrote an autobiography, he would write that this was the happiest day of his life.
4. T
5. F / When he opened the door, he saw a beautiful woman.

Part B

1. d
2. Joe thought the naughty neighborhood children were playing a trick on him.
3. He probed Joe to learn why he spent his money on the zoo instead of on himself.

UNIT 16

EXERCISES

A

1. a 2. b 3. a 4. b 5. a

B

- | | | |
|--------------|---------------|-------------|
| 1. tusks | 2. antique | 3. monarch |
| 4. Majesty | 5. applicants | 6. register |
| 7. authentic | 8. refund | 9. fossil |
| 10. artifact | | |

C

1. d 2. a 3. b 4. d 5. b

D

- | | | |
|-------------|---------------|------------|
| 1. tusk | 2. authentic | 3. recruit |
| 4. punctual | 5. chronology | 6. fossil |
| 7. excerpt | 8. lyric | 9. epic |
| 10. renown | | |

READING COMPREHENSION

Part A

1. T
2. T
3. F / Jen bumped into the fossil of an authentic elephant tusk.
4. F / Jen was chosen because she was friendly, punctual, and had a great attitude.
5. T

Part B

1. a
2. Jen wanted to talk about the chronology of Ancient Egypt.
3. She sneezed and tore a page of the epic.

UNIT 17

EXERCISES

A

- | | | |
|------------|-------------|-------------|
| 1. plaster | 2. vicious | 3. outright |
| 4. locale | 5. skeletal | 6. dubious |
| 7. thigh | 8. engraved | 9. conceive |
| 10. shovel | | |

B

- | | | | | |
|------|------|------|------|------|
| 1. a | 2. b | 3. d | 4. c | 5. b |
|------|------|------|------|------|

C

- | | | | | |
|------|------|------|------|------|
| 1. d | 2. d | 3. c | 4. b | 5. a |
| 6. d | 7. a | 8. b | 9. b | |

READING COMPREHENSION

Part A

1. T
2. F / Tim and Dean removed the jagged bones and used elastic to tie them together.
3. T
4. F / Dean thought Tim's claim might be dubious.
5. F / When Tim excavated the land, he uncovered many jagged bones.

Part B

1. d
2. Tim used his shovel to carefully excavate the land around the bone.
3. They engraved their initials into it.

UNIT 18

EXERCISES

A

- | | | | | |
|------|------|------|------|-------|
| 1. c | 2. a | 3. b | 4. c | 5. a |
| 6. d | 7. b | 8. d | 9. a | 10. c |

B

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. c | 3. a | 4. c | 5. b |
|------|------|------|------|------|

C

- | | |
|---------------|-------------------|
| 1. descent | 2. glamorous |
| 3. chunk | 4. superintendent |
| 5. overworked | |

D

1. attic / hence
2. ordeal / din
3. fuss / outspoken
4. Ministry / superintendent
5. glamorous / intrinsic

READING COMPREHENSION

Part A

1. F / The butler cleaned late at night; hence, he was busier than the Civic Superintendent.
2. F / Though the butler was overworked, his job's intrinsic nature made him never be outspoken.
3. T
4. F / The butler boiled water in a kettle and chopped beef into chunks.
5. T

Part B

1. a
2. As he started the soup, he remembered that he had to sweep the veranda.
3. The party was filled with a din of unhappy guests making a fuss because some of the guests were dissatisfied.

UNIT 19

EXERCISES

A

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. a | 3. d | 4. a | 5. b |
|------|------|------|------|------|

B

- | | | |
|---------------|--------------|--------------|
| 1. suppressed | 2. deformed | 3. insomnia |
| 4. unsettled | 5. liable | 6. privilege |
| 7. overboard | 8. etiquette | 9. garments |
| 10. warped | | |

C

- | | | |
|--------------|--------------|--------------|
| 1. exclusive | 2. premium | 3. obsessed |
| 4. etiquette | 5. tram | 6. congested |
| 7. courier | 8. socialize | 9. suppress |
| 10. warp | | |

D

- | | |
|-------------------------|-----------------------|
| 1. intuitive / suppress | 2. liable / exclusive |
| 3. obsessed / overboard | 4. insomnia / courier |
| 5. garment / tram | |

READING COMPREHENSION**Part A**

- F / Kevin took a tram to the ship.
- F / In order to get the privilege to be in the exclusive section, one had to pay a premium.
- F / Kevin didn't socialize with the people in the exclusive section because it was against etiquette.
- T
- T

Part B

- c
- Kevin could hear the humming of the motors as he was on the ship.
- Kevin learned to always trust his intuitive sense.

UNIT 20**EXERCISES****A**

- | | | | | |
|------|------|------|------|-------|
| 1. a | 2. c | 3. c | 4. d | 5. c |
| 6. a | 7. a | 8. c | 9. c | 10. a |

B

- | | | |
|---------------|-----------|-------------|
| 1. discharged | 2. omen | 3. poignant |
| 4. speck | 5. sobbed | |

C

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. a | 3. d | 4. d | 5. a |
| 6. b | 7. a | | | |

D

- | | | |
|--------------|----------------|-------------|
| 1. overcast | 2. accumulated | 3. sideways |
| 4. rubble | 5. intact | 6. ranger |
| 7. avalanche | 8. Aerial | 9. sober |
| 10. mortal | | |

READING COMPREHENSION**Part A**

- F / The avalanche was caused by snow which accumulated on the mountain.
- F / Randy's upbringing had taught him consistency.
- F / Randy had an apparatus that used dynamite to help avoid avalanches.
- T
- T

Part B

- b
- When Randy woke up, he saw his wife sobbing and the sober faces of the doctors.
- Randy was secluded because of his job.

UNIT 21**EXERCISES****A**

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. c | 3. a | 4. b | 5. d |
|------|------|------|------|------|

B

- | | | |
|-----------------|--------------|-----------|
| 1. mound | 2. butler | 3. timber |
| 4. grin | 5. valve | 6. cramp |
| 7. stool | 8. testament | 9. numb |
| 10. dilapidated | | |

C

- | | | |
|-----------|----------|-------------|
| 1. faucet | 2. cramp | 3. mound |
| 4. butler | 5. stool | 6. decorate |
| 7. numb | 8. valve | 9. timber |
| 10. filth | | |

D

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. a | 3. b | 4. b | 5. a |
| 6. b | 7. a | | | |

READING COMPREHENSION

Part A

1. T
2. F / Gordon's muscles were a testament to his strong work ethic.
3. T
4. F / The lack of appreciation evoked unhappy feelings in Gordon.
5. T

Part B

1. c
2. Greta was too old to do housekeeping and repairs herself.
3. "My hard work really paid off!"

UNIT 22

EXERCISES

A

1. b 2. b 3. a 4. d 5. c

B

- | | |
|-----------------|---------------|
| 1. paw | 2. handbook |
| 3. enlist | 4. camouflage |
| 5. vigil | 6. weary |
| 7. lush | 8. torches |
| 9. contemplated | 10. outfit |

C

1. a 2. c 3. b 4. c 5. a

D

- | | |
|-----------------|-----------------|
| 1. strayed | 2. hesitant |
| 3. contemplated | 4. tract |
| 5. weary | 6. contend with |
| 7. cot | 8. guerilla |
| 9. frontier | 10. confront |

READING COMPREHENSION

Part A

1. F / Tom strayed from his squad to gaze at a splendid view of a lush valley near the forest.
2. T
3. F / All Tom had with him was a knife and his handbook.
4. T
5. T

Part B

1. b
2. He enlisted in the army because he thought the military would teach him courage.
3. He couldn't contend with his fear any longer.

UNIT 23

EXERCISES

A

1. c 2. c 3. a 4. d 5. b

B

- | | | |
|--------------|------------------|----------------|
| 1. uproar | 2. backstage | 3. amid |
| 4. flammable | 5. underestimate | 6. billionaire |
| 7. premature | 8. clumsy | 9. segregated |
| 10. culprits | | |

C

1. b 2. d 3. a 4. d 5. c
6. d 7. b 8. a 9. a 10. d

D

1. tumult / backstage
2. segregated / resented
3. scrutiny / brute

READING COMPREHENSION

Part A

1. T
2. F / The billionaire and the theater's janitor, Bill, were the only two backstage.
3. F / Because Bill looked like a brute, the crowd underestimated his character.
4. F / The billionaire's wife fell down amid the tumult.
5. T

Part B

- c
- The audience and actors evacuated the building because there was a fire.
- The mob was surprised to learn that the man they blamed was innocent and the billionaire was guilty.

UNIT 24**EXERCISES****A**

- b
- c
- a
- a
- d

B

- c
- b
- b
- a
- d

C

- penetrate
- duplicate
- spur
- electrons
- meteorology
- glided
- ingenious

D

- duplicate
- launched
- defect
- dreary
- meteorology
- innovative
- propulsion
- penetrates
- accelerate
- electromagnetic

READING COMPREHENSION**Part A**

- F / The student of meteorology had made a device that simulated lightning in clouds.
- T
- T
- T
- F / The propulsion of the rocket carried the device high into the air.

Part B

- a
- He duplicated the experiment for his professors (or teachers).
- When it penetrated the center of a large black cloud, it emitted the electromagnetic pulse.

UNIT 25**EXERCISES****A**

- b
- a
- a
- d
- a

B

- c
- a
- d
- a
- c
- b
- d
- c
- d
- a

C

- outstretched
- chattered
- degrees
- monastery
- winding
- profile
- deteriorated
- exterior
- hearty
- zip

READING COMPREHENSION**Part A**

- F / The child's mother was usually a lively woman who constantly chattered.
- F / The monastery was far away, and she had to walk along a dark and winding trail.
- F / When it started to rain, the nurse zipped up her jacket.
- T
- F / When the nurse heard a concerto playing in another room, she relaxed.

Part B

- b
- The dark and winding trail went to the monastery.
- When she saw the profile of a man coming to answer the door, the nurse was filled with fear.

UNIT 26**EXERCISES****A**

- a
- d
- b
- b
- d
- d
- c
- a
- d
- c

B

- d
- a
- b
- c
- b

C

- | | |
|-----------------|----------------|
| 1. outburst | 2. disseminate |
| 3. limp | 4. poll |
| 5. aspire | 6. remorse |
| 7. amend | 8. flatter |
| 9. constitution | 10. secrecy |

D

- | | |
|----------------------------|--------------------|
| 1. poll / cosmopolitan | 2. amend / remorse |
| 3. constitution / outburst | |

READING COMPREHENSION**Part A**

- T
- F / Mr. Jones was a pathological liar who flattered people with his words.
- T
- T
- F / Mr. Jones censored newspapers that tried to disseminate information about his inability to help the people.

Part B

- c
- The decision to elect an ignorant mayor.
- The phenomenal speaker became infamous for his poor leadership.

UNIT 27**EXERCISES****A**

- | | |
|----------------|---------------|
| 1. excluded | 2. Linguistic |
| 3. undermining | 4. solemn |
| 5. firsthand | 6. fluent |
| 7. earnest | 8. solidarity |
| 9. nationality | 10. imperial |

B

- | | | |
|------------------|-----------|-----------|
| 1. excluded | 2. tact | 3. delete |
| 4. nationalities | 5. coward | |

C

- linguistic / ethnic
- patriot / coward
- solemn / solidarity
- firsthand / undermines
- deleted / prosecute

- inclusive / excludes
- monolingual / fluent
- legislature / tact
- imperial / earnest
- nationality / racial

READING COMPREHENSION**Part A**

- T
- F / The legislature changed the law.
- T
- T
- F / The article wasn't rude or angry, but rather, solemn and intelligent.

Part B

- c
- The editor was sitting at his desk when the cursor was ready to delete his article.
- He was afraid that he would get in trouble for having this belief.

UNIT 28**EXERCISES****A**

- | | | |
|-------------|---------------|--------------|
| 1. tolerant | 2. saliva | 3. restrain |
| 4. sprint | 5. emulate | 6. guts |
| 7. moist | 8. forefinger | 9. constrain |
| 10. nope | | |

B

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. a | 3. c | 4. d | 5. b |
|------|------|------|------|------|

C

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. b | 3. a | 4. a | 5. a |
|------|------|------|------|------|

READING COMPREHENSION**Part A**

- T
- F / The scary man restrained her arms and legs and carried her to his house.
- F / Anne's guts began to hurt because she was intimidated by the horrible man.
- T
- T

Part B

- d
- They would hide behind the door of the school janitor's closet, and then jump out to scare her.
- She boarded a bus to the police station. She told the police what happened, and they arrested the kidnapper.

UNIT 29**EXERCISES****A**

- | | | | | |
|------|------|------|------|-------|
| 1. b | 2. d | 3. a | 4. b | 5. c |
| 6. c | 7. c | 8. d | 9. d | 10. a |

B

- | | | |
|----------|-------------|-------------|
| 1. erect | 2. hectares | 3. petition |
| 4. foul | 5. mansion | |

C

- | | | | | |
|------|------|------|------|-------|
| 1. a | 2. c | 3. d | 4. b | 5. d |
| 6. a | 7. b | 8. d | 9. b | 10. c |

D

- hospitality / slabs
- mansion / pasture
- overjoyed / adjoining

READING COMPREHENSION**Part A**

- T
- F / Despite the lord's hospitality, the farmers appeared to be in a foul mood.
- T
- T
- F / The pastures were owned by the farmers.

Part B

- d
- He erected a great wall.
- While he was sitting on the terrace, some farmers knocked at his door.

UNIT 30**EXERCISES****A**

- | | | | | |
|------|------|------|------|------|
| 1. c | 2. a | 3. b | 4. a | 5. d |
|------|------|------|------|------|

B

- | | |
|---------------|-----------------|
| 1. Fahrenheit | 2. thermometer |
| 3. outback | 4. grove |
| 5. fulfill | 6. shortcut |
| 7. outweighed | 8. vice versa |
| 9. ore | 10. whereabouts |

C

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. c | 3. a | 4. d | 5. a |
|------|------|------|------|------|

D

- | | | |
|--------------|----------------|---------------|
| 1. ore | 2. tariff | 3. binoculars |
| 4. depicted | 5. whereabouts | 6. dual |
| 7. comprised | 8. thermometer | 9. paradox |
| 10. bulk | | |

READING COMPREHENSION**Part A**

- T
- F / The paradox of the shortcut was that the shortest route could be the longest and vice versa.
- F / The thermometer read over 100 degrees Fahrenheit.
- F / When the trailer tilted, most of the ore fell into the river.
- F / The driver had not fulfilled his duty.

Part B

- a
- It was analogous to an elephant trying to stand on a tree branch.
- The truck's engine became too hot.