

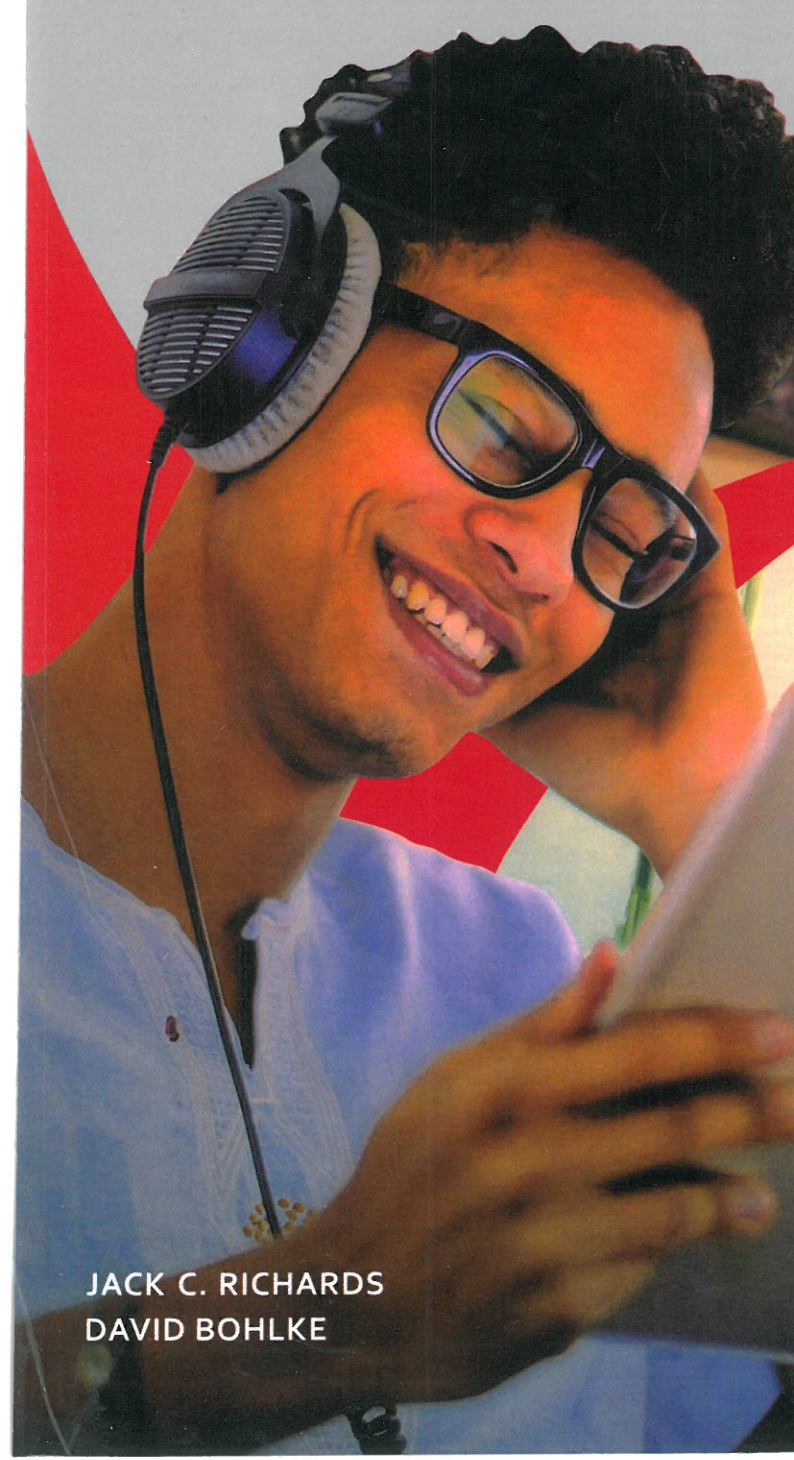
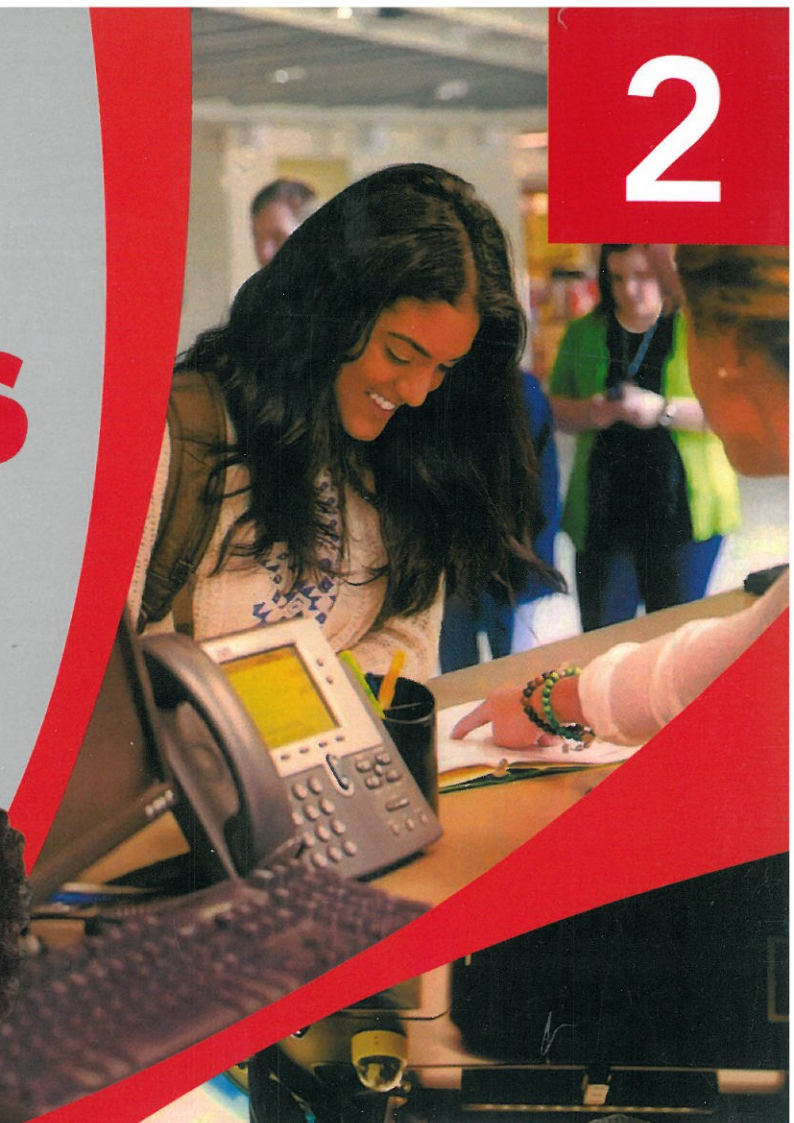
CAMBRIDGE

2

# FOUR CORNERS

Second Edition

Workbook



JACK C. RICHARDS  
DAVID BOHLKE



Experience  
Better  
Learning

2

# FOUR CORNERS

Second Edition

Workbook

JACK C. RICHARDS & DAVID BOHLKE



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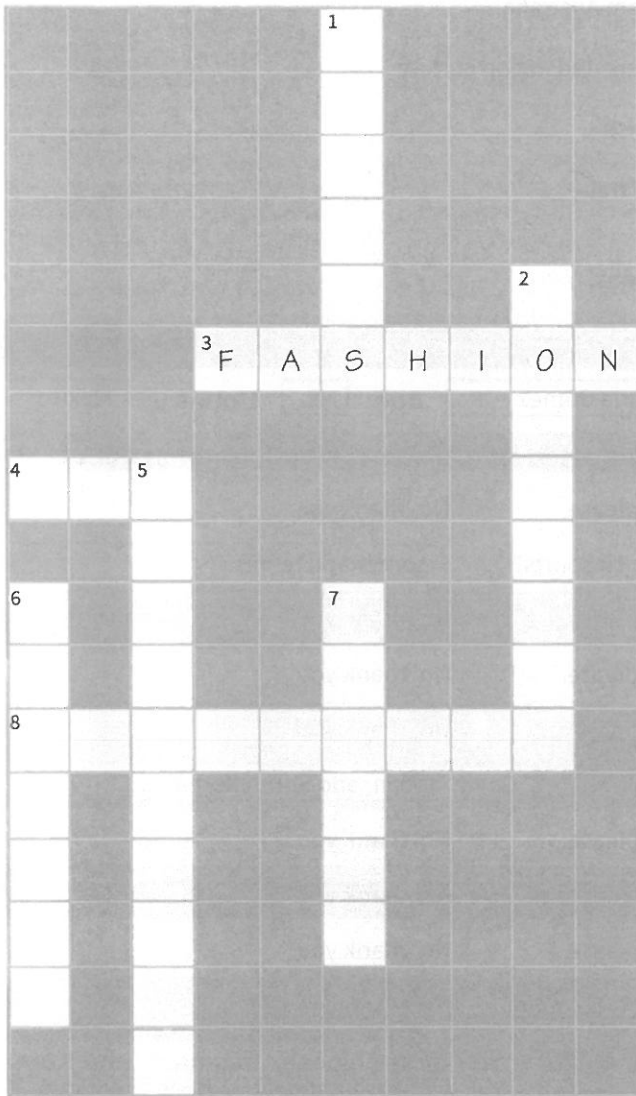
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# My interests

## A I'm interested in fashion.

**1** Complete the puzzle and the sentences with words for people's interests.



### Across

- 3 I'm interested in fashion.  
I like new and different clothes.
- 4 Tonya is interested in \_\_\_\_\_.  
She loves the old paintings at the museum.
- 8 Dennis is interested in \_\_\_\_\_.  
His favorites are Spanish, Portuguese,  
and Chinese.

### Down

- 1 Mario is interested in \_\_\_\_\_.  
He likes basketball and soccer.
- 2 Jonathan is interested in \_\_\_\_\_.  
He works with the mayor.
- 5 Mrs. Wilson doesn't like \_\_\_\_\_.  
She hates computers!
- 6 Penny is interested in pop \_\_\_\_\_.  
She loves popular music and art.
- 7 Are you interested in \_\_\_\_\_?  
Let's go to China for a month!

**2** Match the questions and the answers.

- |  |                                  |
|--|----------------------------------|
| 1 Where is Daniel from? <u>e</u>         | a Yes, she is.                   |
| 2 How old is Ricardo? _____              | b My name's Sophia.              |
| 3 Is he married? _____                   | c He's 24 years old.             |
| 4 Is she interested in literature? _____ | d They're from Colombia.         |
| 5 Are you interested in travel? _____    | e He's from Australia.           |
| 6 What's your name? _____                | f I'm interested in pop culture. |
| 7 Where are they from? _____             | g No, he isn't.                  |
| 8 What are you interested in? _____      | h No, I'm not.                   |

**3** Look at Yolanda's information. Then answer the questions.

# Tell us about you.

**Name:**  **Age:**  **Country:**

**What are you interested in? Do you want information about**

**sports?**  Yes, please.  No, thank you.  
If yes, which sports?

**fashion?**  Yes, please.  No, thank you.

**politics?**  Yes, please.  No, thank you.

**travel?**  Yes, please.  No, thank you.  
If yes, where?

**art?**  Yes, please.  No, thank you.

**pop culture?**  Yes, please.  No, thank you.

**literature?**  Yes, please.  No, thank you.

**languages?**  Yes, please.  No, thank you.  
If yes, which languages?

- |  |                    |
|--|--------------------|
| 1 What's Yolanda's last name?          | <u>It's Gomez.</u> |
| 2 Is she married?                      | _____              |
| 3 Is Maria her full name?              | _____              |
| 4 How old is she?                      | _____              |
| 5 Where is she from?                   | _____              |
| 6 What sports is she interested in?    | _____              |
| 7 Is she interested in Japanese?       | _____              |
| 8 What countries is she interested in? | _____              |

**4** Write about Yolanda's interests with the information from Exercise 3 on page 2.  
Use the simple present of *be*.

- 1 Yolanda is interested in sports.
- 2 She's not interested in fashion.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**5** Complete the conversation with questions.

Lynne Hello?

Judy Hello. This is Judy from *Speak Magazine*.  
Can I ask you some questions?

Lynne Sure.

Judy Thank you. \_\_\_\_\_  
1 What's your name \_\_\_\_\_ ?

Lynne I'm Lynne Roberts.

Judy Hello, Ms. Roberts. \_\_\_\_\_  
2 \_\_\_\_\_ ?

Lynne I'm from Chicago.

Judy \_\_\_\_\_  
3 \_\_\_\_\_ ?

Lynne I'm 31.

Judy \_\_\_\_\_  
4 \_\_\_\_\_ or single?

Lynne I'm married.

Judy \_\_\_\_\_  
5 \_\_\_\_\_ ?

Lynne My husband is 30 years old.

Judy \_\_\_\_\_  
6 \_\_\_\_\_ ?

Lynne Yes, we are. I'm interested in Spanish, and my husband speaks French.

Judy Great. \_\_\_\_\_  
7 \_\_\_\_\_ ?

Lynne Yes, we're interested in travel.

Judy OK. Are you and your husband interested in *Speak Magazine*?

Lynne Hmm ...





# B Can you repeat that, please?

**1** Write the lines of the conversation in the correct order.



R-O-D-R-I-G-U-E-Z.  
Hello, Gina. What's your last name?  
Could you say that again, please?  
Sure. Rodriguez.  
✓ Hi. This is Gina.  
My last name is Rodriguez.  
Oh, OK, Ms. Rodriguez. How do you spell that?

Gina Hi. This is Gina.  
Clerk \_\_\_\_\_  
Gina \_\_\_\_\_  
Clerk \_\_\_\_\_  
Gina \_\_\_\_\_  
Clerk \_\_\_\_\_  
Gina \_\_\_\_\_

**2** Complete the conversations with *repeat* or *more slowly*.

- 1 A It's on page 122.  
B Can you say that more slowly, please?
- 2 A What's your phone number?  
B It's 324-555-1908.  
A Could you speak \_\_\_\_\_, please?
- 3 A Her name is Na Young Park.  
B Could you \_\_\_\_\_ that, please?
- 4 A What's your last name?  
B Lowery.  
A Could you say that \_\_\_\_\_, please?
- 5 A The train is at 10:40 a.m.  
B Can you \_\_\_\_\_ that, please?






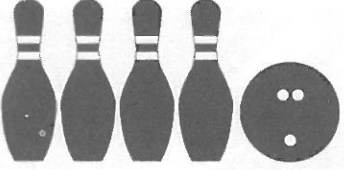



# C

## Do you play sports?

**1** Label each picture with the correct word from the box.

baseball	golf	karate	swim	yoga
bowl	✓gymnastics	ski	table tennis	

### UPTOWN SPORTS CENTER

 1 <u>gymnastics</u> <b>Monday and Wednesday</b> 2:00 p.m.	 2 _____ <b>Monday and Friday</b> 5:00 p.m.	 3 _____ <b>Tuesday</b> 7:00 a.m. and 4:00 p.m.
 4 _____ <b>Tuesday and Thursday</b> 6:00 p.m.	 5 _____ <b>Wednesday</b> 1:00 p.m. and 4:30 p.m.	 6 _____ <b>Thursday</b> 6:30 p.m.
 7 _____ <b>Friday</b> 3:30 p.m.	 8 _____ <b>Saturday</b> 9:00 a.m.	 9 _____ <b>Saturday</b> 2:30 p.m.

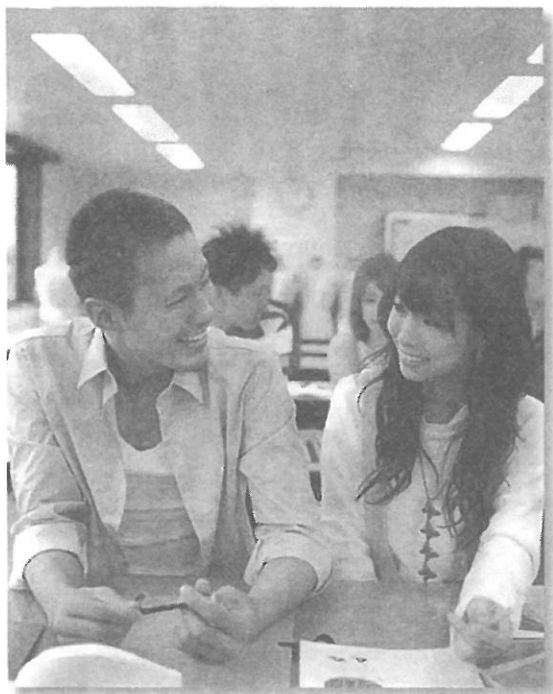
**2** Complete the sentences with the words from Exercise 1. Use *play* or *do* when necessary.

- 1 You can do gymnastics on Monday and Wednesday at 2:00 p.m.
- 2 You can \_\_\_\_\_ on Wednesday at 1:00 p.m. and 4:30 p.m.
- 3 You can \_\_\_\_\_ on Saturday at 9:00 a.m.
- 4 You can \_\_\_\_\_ on Tuesday at 7:00 a.m. and 4:00 p.m.
- 5 You can \_\_\_\_\_ on Friday at 3:30 p.m.

**3** Put the words in the correct order to make questions and answers.

- |   |   |   |                            |
|---|---|---|----------------------------|
| 1 | play / does / she / What / sports / ?<br>table / plays / tennis / She / .           | A | What sports does she play? |
|   |   | B | She plays table tennis.    |
| 2 | gymnastics / they / do / Where / do / ?<br>school / do / at / They / gymnastics / . | A | _____                      |
|   |   | B | _____                      |
| 3 | like / Does / he / karate / ?<br>he / Yes / , / does / .                            | A | _____                      |
|   |   | B | _____                      |
| 4 | play / golf / When / do / you / ?<br>the / golf / I / play / in / morning / .       | A | _____                      |
|   |   | B | _____                      |
| 5 | you / Do / sell / skis / ?<br>don't / No / , / we / .                               | A | _____                      |
|   |   | B | _____                      |
| 6 | they / afternoon / the / Do / swim / in / ?<br>don't / No / , / they / .            | A | _____                      |
|   |   | B | _____                      |

**4** Circle the correct words to complete the conversation.



- Joe Hey, Mari. Do you like<sub>1</sub> / likes karate?
- Mari No, I doesn't<sub>2</sub> / don't. I like<sub>3</sub> / likes yoga.
- Joe Do<sub>4</sub> / When do you do yoga?
- Mari I usually do<sub>5</sub> / does yoga after work.  
Do<sub>6</sub> / What do you like yoga?
- Joe No, I do<sub>7</sub> / don't. But my brother like<sub>8</sub> / likes it.
- Mari Do<sub>9</sub> / Where do you like golf?
- Joe Yes! I play<sub>10</sub> / plays golf a lot. Do you  
do like<sub>11</sub> / like golf?
- Mari Yes, I do<sub>12</sub> / does.
- Joe Great! Let's play golf on Saturday.
- Mari OK.

**5** Complete the text with the simple present forms of the verbs in parentheses.



MINIATURE GOLF			
SCORECARD			
HOLE	Linda	Debbie	
1	3	4	
2	5	5	
3	2	3	
4	7	4	
5	4	6	
6	4	2	
7	5	4	
8	3	3	
9	6	6	
10	3	4	
11	1	3	
12	2	3	
13	3	4	
14	5	4	
15	3	2	
16	4	5	
17	1	4	
18	4	3	
Total	65*	69	

Linda likes (like) the game miniature golf. A miniature golf course has (have) 18 holes, but the course is very small. At the end of the game, the person with the lowest score wins (win).

Linda plays (play) miniature golf with her friend Debbie. They play (play) in the park on Saturdays, and Linda usually wins (win) the game. But that's OK with Debbie.

She likes (like) the game, too, and they always have (have) a lot of fun.

**6** Read the text in Exercise 5. Use the answers below to complete the questions.

- 1 What game does Linda like? miniature golf
- 2 Does a miniature golf course have 18 holes? Yes, it does.
- 3 Who does she play with? with her friend Debbie
- 4 Where does she play? in the park
- 5 When does she play? on Saturdays
- 6 Does she win the game, too? Yes, she does.

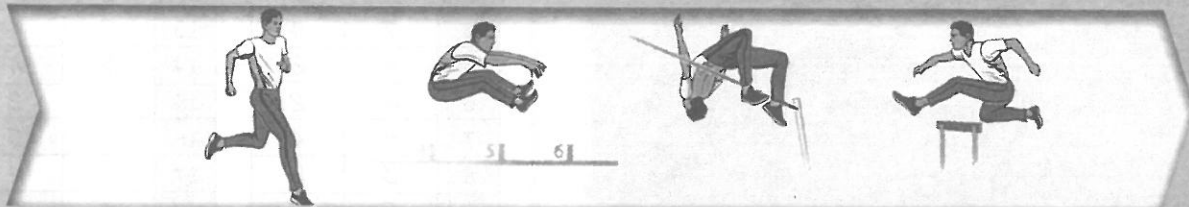
**7** Answer the questions about a sport you like.

- 1 What is the sport? \_\_\_\_\_
- 2 When do you play it? \_\_\_\_\_
- 3 Where do you play it? \_\_\_\_\_

# D Free time

1 Read the text. Check (✓) the events that are in a decathlon.

- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> the 100-meter run | 4 <input type="checkbox"/> the 500-meter run |
| 2 <input type="checkbox"/> the high jump                | 5 <input type="checkbox"/> the low jump      |
| 3 <input type="checkbox"/> the 1500-meter hurdles       | 6 <input type="checkbox"/> the long jump     |

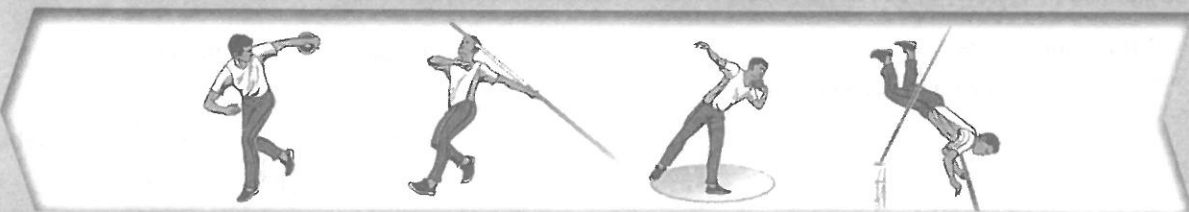


The decathlon is a sports competition with ten different events. Athletes compete in all ten events for two days. After the ten events, the person with the best score wins.

There are four races, or track events, in the decathlon: the 100-meter run, the 400-meter run, the 1500-meter run, and the 110-meter hurdles. In the 110-meter hurdles, athletes run and jump. Athletes also compete in six field events. In the long jump, people run and jump. In the high jump, they run and jump over a high bar. In the pole vault, athletes run and jump over a high bar with a long

pole. In the shot put, the javelin throw, and the discus throw, athletes throw different things. The shot is a large heavy ball. The javelin is a long thin pole. The discus is like a large round disk or plate.

The women's decathlon started in 2001. Before 2001, only men competed in the decathlon. Women now compete in the same ten events, but there are some differences. For example, the hurdles are lower and women jump over hurdles on a 100-meter course, not on a 110-meter course, like the men's decathlon. The shot, the javelin, and the discus in the women's decathlon are not as heavy as in the men's events.



2 Read the text again. Rewrite the sentences. Correct the underlined words.

- 1 The decathlon has twelve events.
- 2 Athletes throw things in five events.
- 3 The shot is a large heavy disk.
- 4 Women jump over hurdles on a 110-meter course.
- 5 The men's decathlon started in 2001.

The decathlon has ten events.

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# Descriptions

## A He's talkative and friendly.

**1** Put the letters in the correct order to make personality adjectives.

- |             |                      |               |       |
|-------------|----------------------|---------------|-------|
| 1 iyfldrne  | _____ friendly _____ | 6 vceirtae    | _____ |
| 2 vittkaael | _____                | 7 nuyfn       | _____ |
| 3 nidfnecto | _____                | 8 gdnkwhrraoi | _____ |
| 4 nsueogre  | _____                | 9 rssuieo     | _____ |
| 5 ysh       | _____                |               |       |

**2** Complete the sentences with some of the adjectives from Exercise 1. Use the simple present of *be*.



1 Ethan \_\_\_\_\_ is shy \_\_\_\_\_ but \_\_\_\_\_ confident \_\_\_\_\_.



2 Rita \_\_\_\_\_ and \_\_\_\_\_.



3 Tom and Ed \_\_\_\_\_ and \_\_\_\_\_.



4 Paul and Yoko \_\_\_\_\_.



5 Ms. Perez \_\_\_\_\_.



6 Emma \_\_\_\_\_.

**3** Rewrite the sentences with the words in parentheses.

- 1 Laura is shy but confident. (person)  
Laura is a shy but confident person.  
\_\_\_\_\_
- 2 Sue and Kelly are hardworking. (students)  
\_\_\_\_\_
- 3 Dana is talkative and funny. (girl)  
\_\_\_\_\_
- 4 He's serious but friendly. (guy)  
\_\_\_\_\_
- 5 She's generous. (mother)  
\_\_\_\_\_
- 6 They're creative and confident. (musicians)  
\_\_\_\_\_
- 7 I'm friendly. (person)  
\_\_\_\_\_
- 8 Mr. Nelson is talkative but serious. (teacher)  
\_\_\_\_\_

**4** Complete the conversation with *What . . . like?* questions.

- Doug Hi, Isabel. How's your art class?
- Isabel I love it! My teacher is Mrs. Linden.
- Doug What's she like \_\_\_\_\_ ?  
1
- Isabel She's great. She's creative but serious. There are 12 students in the class.
- Doug \_\_\_\_\_ ?  
2
- Isabel They're shy, and they're not very friendly. But my friend John is in the class.
- Doug \_\_\_\_\_ ?  
3
- Isabel John is a talkative guy.
- Doug And \_\_\_\_\_ ?  
4
- Isabel Me? I'm a serious and hardworking student!



**5** Read Part 1 of Jenny's job evaluation. Then complete the evaluation in Part 2 with the simple present and the correct adjectives.

**ACE ACCOUNTANTS**  
EMPLOYEE EVALUATION FORM

Employee's Name: Jenny Lewis      Job: Accountant      Date: May 24

**Part 1: Which words describe the employee? Check the words.**

serious     confident     hardworking     creative  
 talkative     funny     shy     friendly

**Part 2: Write an evaluation of the employee.**

Jenny is a serious <sup>1</sup> accountant and very <sup>2</sup> . She works late every day. Jenny is a <sup>3</sup> creative <sup>4</sup> person <sup>5</sup> and has many good ideas. She is not very talkative or funny. Jenny <sup>6</sup> is very shy. People like her.

**6** Write conversations for the pictures with your own ideas. Use *What... like?* questions and *be + adjective (+ noun)*.

Examples: A What are they like?  
 B They're friendly and funny.

A What's he like?  
 B He's a confident and creative actor.



Tina Fey and Amy Poehler, comedians



Johnny Depp, actor

1 A \_\_\_\_\_?  
 B \_\_\_\_\_.

2 A \_\_\_\_\_?  
 B \_\_\_\_\_.

**7** Write conversations for another actor or actress, singer, or musician.

1 Actor or actress: \_\_\_\_\_  
 A \_\_\_\_\_?  
 B \_\_\_\_\_.

2 Singer or musician: \_\_\_\_\_  
 A \_\_\_\_\_?  
 B \_\_\_\_\_.



# B I don't think so.

1 Circle the correct sentence to complete the conversation.

- A Is Mia hardworking?  
B I think so. / I don't think so. She always works late.
- A Does your teacher give a lot of homework?  
B I believe so. / I'm not really sure. It's the first day of class.
- A Is Jay-Jay talkative?  
B I guess so. / I don't believe so. He's shy.
- A Are Mr. and Mrs. Trandall generous?  
B I believe so. / I don't believe so. They sometimes help me.



2 Look at the pictures. Complete the conversations with expressions from Exercise 1. More than one answer is possible.



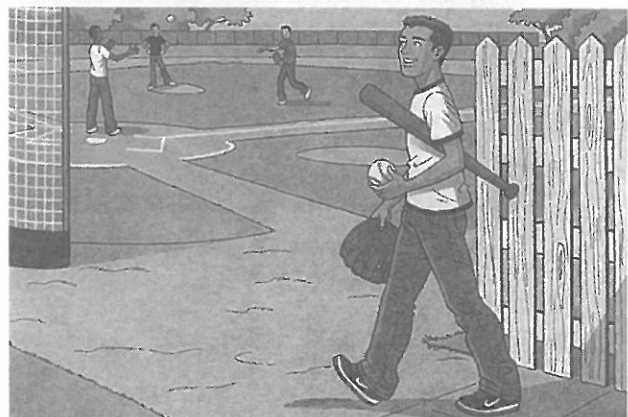
- A Is Larry funny?  
B I don't think so. / I don't believe so.



- A Does Paula take a dance class?  
B \_\_\_\_\_



- A Are Tina and Jordan friendly?  
B \_\_\_\_\_



- A Does Eric like baseball?  
B \_\_\_\_\_

# C What do they look like?

1 Match the descriptions with the people in Joe's family. Then write about them.

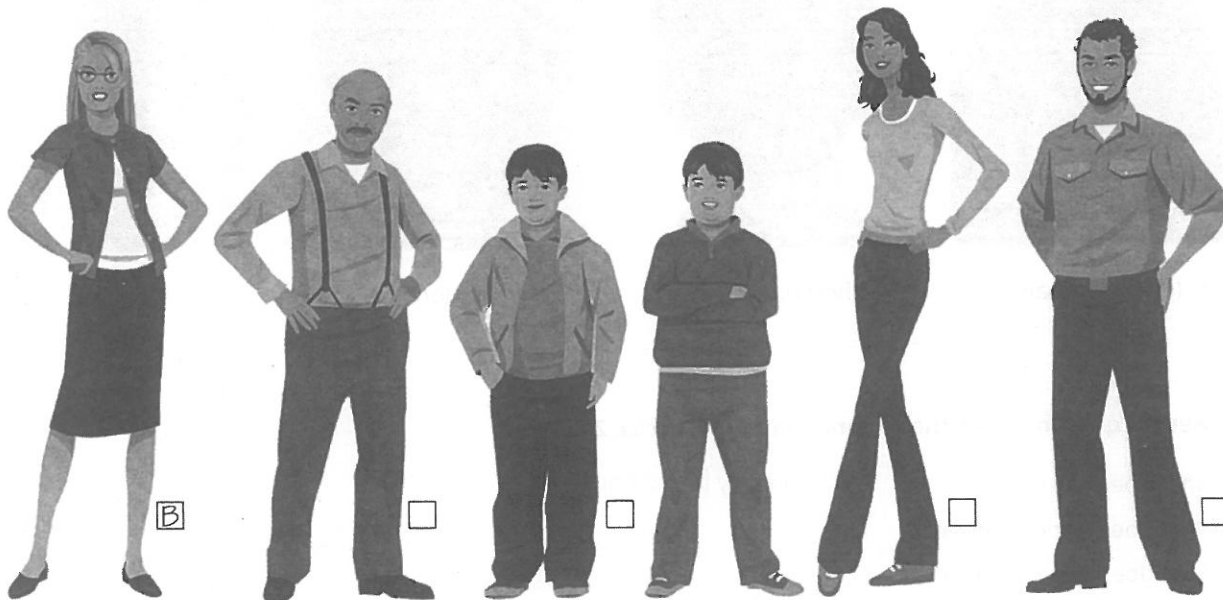
**A**  
young  
tall and thin  
wavy shoulder-length hair

**B**  
middle-aged  
long blond hair  
little round glasses

**C**  
bald  
a gray mustache  
elderly and medium height

**D**  
middle-aged  
curly hair  
a short black beard

**E**  
short and overweight  
young  
straight black hair



1 This is my mother.

*She's middle-aged.*

*She has long blond hair.*

*She has little round glasses.*

2 This is my grandfather.

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3 These are my brothers.

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4 This is my sister.

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5 This is my father.

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**2** Read the clues and label the pictures with the correct names.

- Ken's hair isn't straight, long, or brown.
- Megan doesn't have short or black hair.
- Diane's hair isn't brown.
- Mario's hair isn't long or blond.



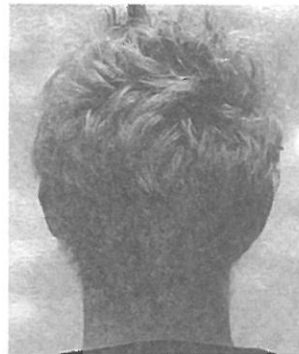
long black hair

1 \_\_\_\_\_



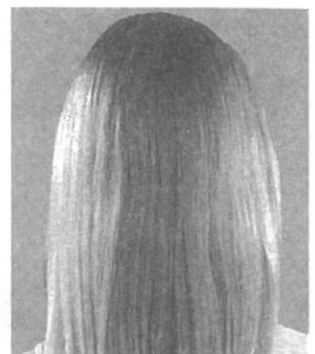
short brown hair

2 \_\_\_\_\_



wavy blond hair

3 Ken



straight blond hair

4 \_\_\_\_\_

**3** Answer the questions. Use the information from Exercise 2.

- 1 What does Ken look like? He has wavy blond hair.
- 2 What does Mario look like? \_\_\_\_\_
- 3 What does Megan look like? \_\_\_\_\_
- 4 What does Diane look like? \_\_\_\_\_

**4** Look at the answers. Write the questions with *What ... like?* or *What ... look like?*

- |                                  |  |
|----------------------------------|--|
| 1 <u>What does he look like?</u> | He has a brown mustache.               |
| 2 <u>What's he like?</u>         | He's confident and serious.            |
| 3 _____                          | She has long straight hair.            |
| 4 _____                          | They're tall and overweight.           |
| 5 _____                          | They're friendly and talkative people. |
| 6 _____                          | I'm short and thin.                    |
| 7 _____                          | He's pretty funny.                     |
| 8 _____                          | I'm creative and hardworking.          |
| 9 _____                          | We have curly red hair.                |

**5** Complete the chart with the words from the box.

black	curly	green	long	new	round	straight	wavy
blond	elderly	✓ little	middle-aged	red	short	tall	young

Size	Age	Shape	Color
little			

**6** Put the words in the correct order to make sentences.

- hair / straight / John / has / brown / . John has straight brown hair.
- short / He's / a / elderly / man / . \_\_\_\_\_
- round / Wendy / glasses / has / little / . \_\_\_\_\_
- have / eyes / green / They / small / . \_\_\_\_\_
- beard / long / He / a / has / gray / . \_\_\_\_\_
- We / hats / blue / new / have / . \_\_\_\_\_

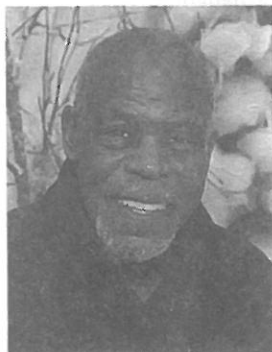
**7** Look at the pictures. Write sentences. Use some of the words from Exercise 5. More than one answer is possible.



1 He has short brown hair.  
He's young.



2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# D People's profiles

1 Read the text. Write the name of the artist and the cartoon under the correct picture.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

## Famous Cartoonists



### Jim Davis

Jim Davis is famous for his comic strip, *Garfield*. It's about a cat named Garfield. This cat is lazy and eats a lot of lasagna. Garfield also sleeps a lot. Jim's comic is about a cat. Jim played with lots of cats when he was a boy, and he has a pet cat and a dog now. This helps him draw and write about Garfield. Jim lives and works in Albany, Indiana.



### Matt Groening

Matt Groening is famous for the cartoon *The Simpsons*. The characters in *The Simpsons* have the same names as the people in Matt's family, but they don't look like his family. The father in the cartoon, Homer, is bald. The mother, Marge, has big blue hair. They have three children. The sister, Lisa, is extremely serious, and Maggie is a baby. Bart is talkative and funny. Matt says Bart is like him. Matt is from Portland, Oregon, but he lives near Los Angeles, California now.



### Cathy Guisewite

Cathy Guisewite also lives in California, but she's from Dayton, Ohio. For 34 years she wrote a comic strip called *Cathy*. *Cathy* is about a woman's life. She and her mother do not always see things the same way. In the cartoon, Cathy likes to eat, and her mother thinks she's overweight. Cathy also has problems at work. The real Cathy is retired, and she has one daughter.

2 Read the text again. Then circle the correct answer.

- 1 Jim's cartoon is Garfield / *The Simpsons*.
- 2 The cartoon of Marge looks like / **doesn't look like** Matt's mother.
- 3 In *The Simpsons*, Lisa is very **serious** / talkative.
- 4 **Jim and Cathy** / **Matt and Cathy** live in California now.
- 5 The real Cathy has a **daughter** / son.

# Rain or shine

**A** It's extremely cold.

**1** Label each picture with the correct word from the box.

- cloudy
- ✓ cold
- cool
- hot
- rainy
- snowy
- sunny
- warm
- windy



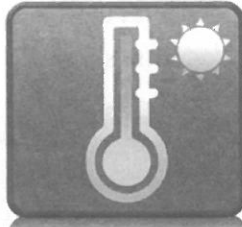
1 cold



2 \_\_\_\_\_



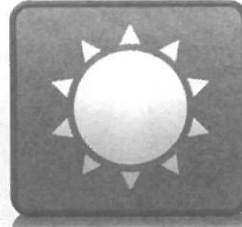
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

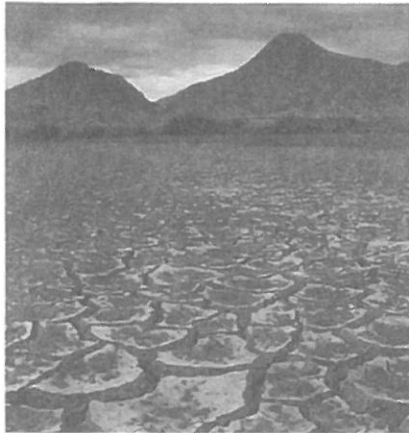
**2** Look at the map. Write sentences about the weather. Use the simple present of *be* and words from Exercise 1.



- 1 It's windy and cool in Chicago.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

3

Circle the correct answer for each picture.



- 1 What season is this?
- a It's warm.
  - b It's the rainy season.
  - c It's the dry season.



- 2 What season do you like?
- a I like summer.
  - b I like winter.
  - c I like fall.



- 3 What season is it now?
- a It's the dry season.
  - b It's the rainy season.
  - c It's snowy.



- 4 What season is it in Toronto?
- a It's winter.
  - b It's spring.
  - c It's summer.



- 5 What's your favorite season?
- a It's fall.
  - b It's winter.
  - c It's the rainy season.



- 6 What season does he like?
- a He likes sun.
  - b He likes winter.
  - c He likes spring.

4

Cross out the word that doesn't belong in each list.

- |             |        |                   |        |
|-------------|--------|-------------------|--------|
| 1 extremely | really | <del>fairly</del> | very   |
| 2 somewhat  | a lot  | pretty            | fairly |
| 3 summer    | spring | sunny             | fall   |
| 4 cold      | warm   | snowy             | cool   |
| 5 summer    | windy  | snowy             | rainy  |
| 6 cloudy    | winter | sunny             | snowy  |

**5** Put the words in the correct order to make sentences.

- 1 very / winter / It's / cold / the / in / .
- 2 spring / lot / in / It / rains / a / the / .
- 3 New York City / windy / It's / pretty / in / .
- 4 in / cool / It's / fairly / Quito / .
- 5 season / in / It / dry / much / doesn't / rain / very / the / .
- 6 summer / in / at / snow / It / doesn't / all / the / .
- 7 a / It / Canada / bit / snows / quite / in / .
- 8 extremely / It's / Bangkok / in / hot / .

It's very cold in the winter.

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**6** Circle the correct words to complete the sentences.

- 1 It's pretty a little sunny today.
- 2 It rains pretty / a lot in London.
- 3 It's extremely / a lot hot in Istanbul.
- 4 It's somewhat / very much cool in March.
- 5 It doesn't snow somewhat / very much in Sydney.
- 6 It's very / a lot cloudy in Seattle.
- 7 It doesn't snow extremely / at all in Lima.
- 8 It's at all / fairly windy in Iceland.
- 9 It rains a little / very in December.
- 10 It's really / quite a bit hot in Mexico City.



**7** Write about the weather in your town. Use the words in parentheses.

Example: (snow) It snows a lot in the winter. or It doesn't snow at all.

- 1 (snow) \_\_\_\_\_
- 2 (rain) \_\_\_\_\_
- 3 (windy) \_\_\_\_\_
- 4 (hot) \_\_\_\_\_
- 5 (sunny) \_\_\_\_\_
- 6 (cloudy) \_\_\_\_\_







# C I'd like to play chess.

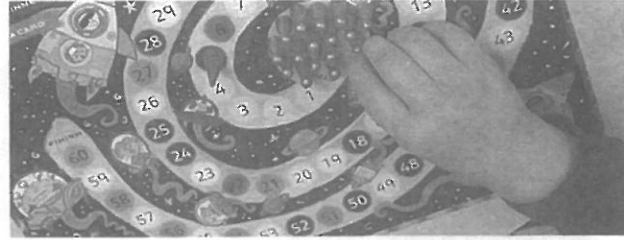
**1** Complete the sentences with a word from each box. Use the simple present form of the verbs.

bake	✓do	make	play
do	make	play	take

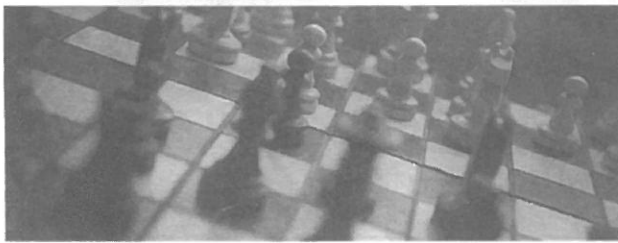
a board game	✓a jigsaw puzzle	a video	cookies
a crossword	a nap	chess	popcorn



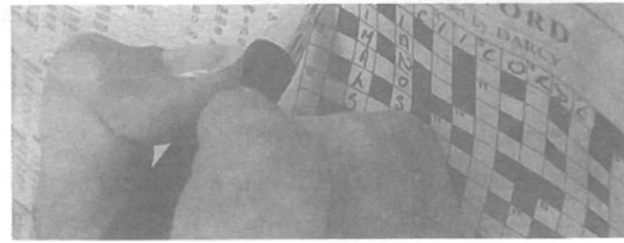
I usually do a jigsaw puzzle <sup>1</sup> with my children.



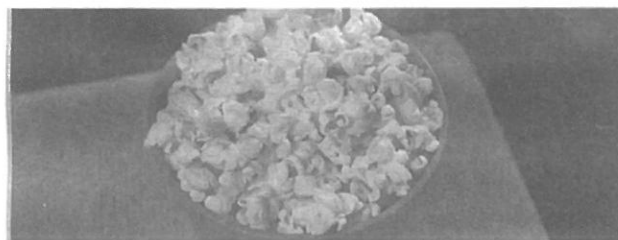
Sometimes, we play chess <sup>2</sup> with friends.



Sometimes, my wife and I play a board game <sup>3</sup> on Friday evenings.



But we always bake cookies <sup>4</sup> on Sunday mornings.



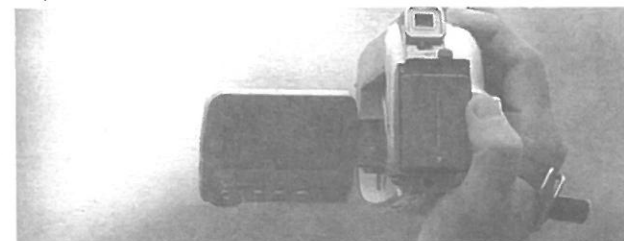
On Sunday afternoon, the kids take a nap <sup>5</sup>.



And my mom does a crossword <sup>6</sup> for us.



My wife likes to play a video game <sup>7</sup>.



And I sometimes do a crossword <sup>8</sup> like this one.

**2** Look at the chart. Then answer the questions.

Healthy Pines Recreation Center					
Activities for Wednesday Afternoon					
NAME	PLAY CHESS	PLAY A BOARD GAME	DO A JIGSAW PUZZLE	BAKE COOKIES	DO YOGA
Ethan			✓		
Carolyn	✓				
Paul	✓				
Marina				✓	
Emma		✓			
Doug		✓			
Jenny					✓
Mark					✓

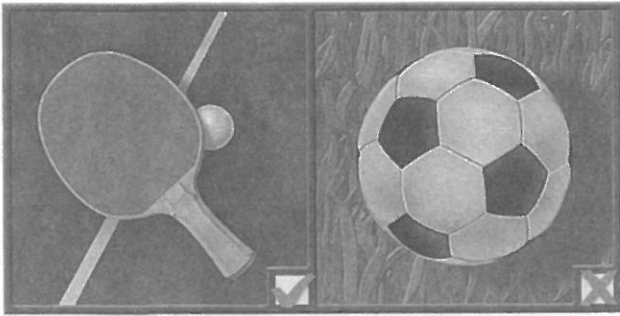
- 1 What would Ethan like to do? He'd like to do a jigsaw puzzle.
- 2 Would Carolyn and Paul like to play chess? Yes, they'd like to play chess.
- 3 What would Marina like to do? \_\_\_\_\_
- 4 Would Emma like to bake cookies? \_\_\_\_\_
- 5 Would Doug like to play a board game? \_\_\_\_\_
- 6 What would Jenny and Mark like to do? \_\_\_\_\_

**3** Look at the answers. Write the questions about the underlined parts.

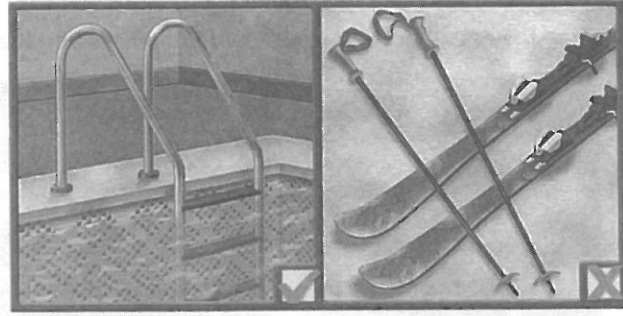
- 1 What would she like to play? She'd like to play a board game.
- 2 \_\_\_\_\_ He'd like to take a nap.
- 3 \_\_\_\_\_ I'd like to play baseball.
- 4 \_\_\_\_\_ No, they wouldn't. They don't like gymnastics.
- 5 \_\_\_\_\_ I'd like to do yoga in the park.
- 6 \_\_\_\_\_ Yes, she would. She loves chess.
- 7 \_\_\_\_\_ No, I wouldn't. I never take naps.
- 8 \_\_\_\_\_ They'd like to make a video at the school.

**4**

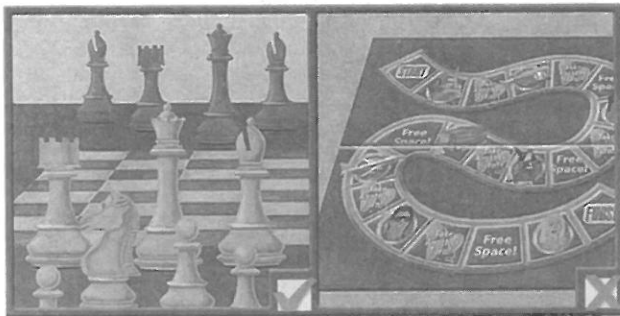
Write sentences about what the people would like and wouldn't like to do.



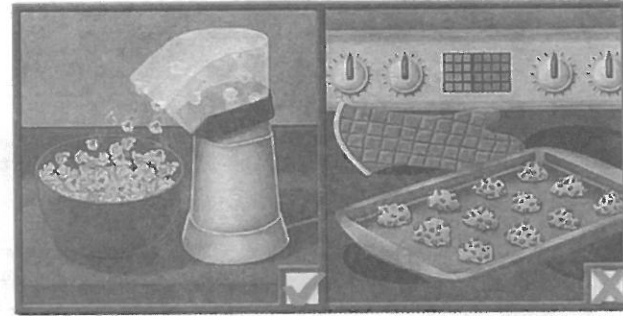
1 Kara would like to play table tennis.  
She wouldn't like to play soccer.



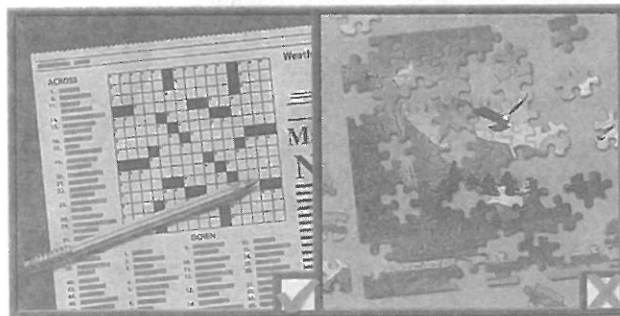
2 Dan \_\_\_\_\_  
 \_\_\_\_\_



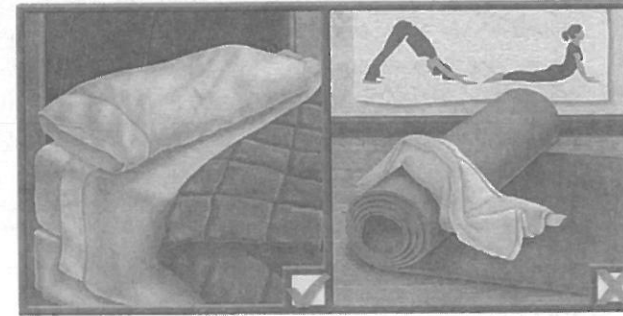
3 Sheila and Greg \_\_\_\_\_  
 \_\_\_\_\_



4 Mr. and Mrs. Jones \_\_\_\_\_  
 \_\_\_\_\_



5 Larry \_\_\_\_\_  
 \_\_\_\_\_



6 Claudia \_\_\_\_\_  
 \_\_\_\_\_

**5**

Answer the questions with your own information.

- 1 Would you like to play chess tonight? \_\_\_\_\_
- 2 Would you like to take a nap on Saturday? \_\_\_\_\_
- 3 Would you like to play soccer tomorrow? \_\_\_\_\_
- 4 Would you like to do your homework in a park? \_\_\_\_\_
- 5 Where would you like to go for vacation? \_\_\_\_\_
- 6 When would you like to go to bed? \_\_\_\_\_

# D Where would you like to go?

1 Read the email. Write the names of the places and the weather under the correct pictures.



1 Otavalo  
cool  
pretty cold

2 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Hi, Rachel!

I'm having a great time in Ecuador with my family. We're in Quito right now. It's the capital of Ecuador. The city is big, and there's a lot to do. It's warm in the day and cool at night now. It sometimes rains a lot in Quito, but it's not the rainy season now. We're walking around the city a lot.

The weather is really different in other parts of Ecuador. In the town of Otavalo, the weather is cool all day and pretty cold at night. There's a famous market in Otavalo with many handmade clothes. We went to Otavalo on Monday. We got beautiful sweaters at the market to wear at night!

There are a lot of beaches in Ecuador. The beaches are usually sunny and very hot. We went to a beach in Muisne on Wednesday and had a great time! It was sunny and hot!

Cotopaxi National Park is close to Quito. The park is very big, and it has a large volcano in it. The volcano is also called Cotopaxi. It snows quite a bit on Cotopaxi, and it's extremely cold and snowy at the top. You can walk to the top. The kids can't do it, but Helena and I would like to walk up there this weekend.

How are you? Say hi to Mike and the kids.

Your friend,  
 Martin

2 Read the email again. Then write T (true), F (false), or NI (no information).

- 1 Quito is the capital of Ecuador. T
- 2 There isn't a market in Quito. \_\_\_\_\_
- 3 Martin and his family liked the beach in Muisne. \_\_\_\_\_
- 4 Martin's children are very young. \_\_\_\_\_
- 5 Martin and Helena are in Cotopaxi National Park now. \_\_\_\_\_
- 6 Rachel would like to go to Ecuador. \_\_\_\_\_

# Life at home

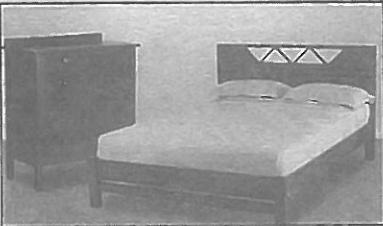
## A There's a lot of light.

**1** Cross out the word that doesn't usually belong in each list.


- |                |          |              |                       |
|----------------|----------|--------------|-----------------------|
| 1 bedroom:     | dresser  | closet       | <del>dishwasher</del> |
| 2 bathroom:    | sink     | sofa         | shower                |
| 3 living room: | armchair | coffee table | toilet                |
| 4 kitchen:     | bathtub  | refrigerator | cupboards             |
| 5 bedroom:     | curtains | stove        | bed                   |

**2** Complete the sentences with some of the words from Exercise 1.

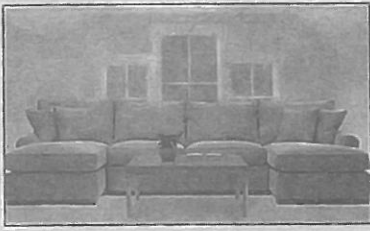
### STUFF FOR SALE




I'm selling my bed  
and                     <sup>1</sup>. They're  
                    <sup>2</sup>. They're  
two years old. \$150.



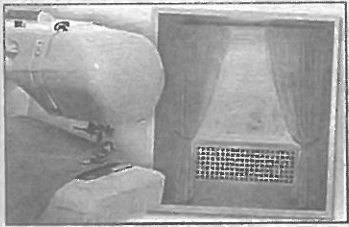
For sale: an old  
                    <sup>3</sup>. \$50.  
Email r27@cup.org.




We're selling our  
                    <sup>4</sup> and  
                    <sup>5</sup>. Click  
here to respond.



House for sale. Two bedrooms,  
a big                     <sup>6</sup> with a  
dishwasher.



I can make                     <sup>7</sup> for  
your bedroom or living room!  
Call Susie at 222-5678.



I can fix your                     <sup>8</sup>  
and                     <sup>9</sup>!  
Email Jason at Jfix@cup.com.



**3** What's in your home? Complete the chart with the words from the box.

Example: Kitchen three cupboards, a sink, a refrigerator

armchair	closet	curtains	refrigerator	sink
bathtub	coffee table	dishwasher	shelves	sofa
bed	cupboards	dresser	shower	stove

Living Room	Kitchen	Bedroom	Bathroom

**4** Write about your home. Use *some, a few, many, and any* and the words in parentheses.

Example: There are a few cupboards in my kitchen. or  
There aren't many cupboards in my kitchen.

- (cupboards / kitchen) \_\_\_\_\_
- (shelves / bedroom) \_\_\_\_\_
- (armchairs / living room) \_\_\_\_\_
- (closets / house) \_\_\_\_\_
- (bedrooms / house) \_\_\_\_\_

**5** Circle the correct word or phrase to complete each sentence about Sandra's house.

- There's a lot of / many noise on the street.
- There's some / a few light in the living room.
- There isn't many / any space in the closets.
- There's a little / a few light in the bedroom.
- There aren't many / a little cupboards in the kitchen.
- There are much / a few shelves in the bathroom.



**6** Complete the questions with *much* or *many*.

- 1 How much light is there in the kitchen?
- 2 How \_\_\_\_\_ closets are there in the bedrooms?
- 3 Are there \_\_\_\_\_ shelves in the closets?
- 4 How \_\_\_\_\_ street noise is there?
- 5 Is there \_\_\_\_\_ space in the kitchen?

**7** Complete the conversation with the questions from Exercise 6.

Mr. Clark So, this is the house for sale.

Andrew Oh, it's nice. How much street noise is there?  
1

Mr. Clark Oh, it's fairly quiet.

Lydia Now about the house!  
\_\_\_\_\_ 2

Mr. Clark There's quite a bit of light.

Andrew That's good. We love cooking.  
\_\_\_\_\_ 3

Mr. Clark No, not really. It's pretty small, but there are a lot of cupboards.

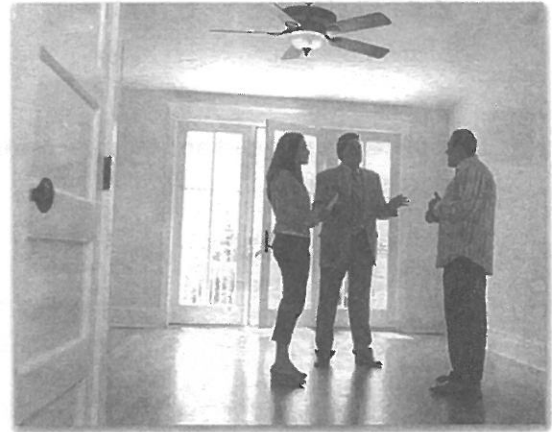
Lydia And the bedrooms? \_\_\_\_\_ 4

Mr. Clark There are two closets in the big bedroom, and there's one closet in the small bedroom.

Andrew Oh, that's good. \_\_\_\_\_ 5

Mr. Clark I'm not sure about the shelves. Let's look at the house!

Lydia That's a good idea!



**8** Read the answers. Then write the questions.

- 1 How much noise is there in the living room?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

- There isn't any noise in the living room.
- There is some light in the bathroom.
- There are a lot of cupboards in the kitchen.
- There isn't much space in the dresser.
- There are a few shelves in the bedroom.
- Yes, there are four armchairs in the living room.



# B

# Can you turn down the music?

**1** Check (✓) all the words that complete the request.

\_\_\_\_\_ you open this cupboard, please?

- Could     How     When     Where  
 Would     Do     Can

**2** Check (✓) all the responses to the request in Exercise 1.

- No problem.     Oh, really?     A little.  
 In my opinion.     Sure.     I'd be happy to.

**3** Complete the request and the response in each conversation. Use different words and expressions from Exercises 1 and 2.



A. **Karen** Hey, Jeff. It's Karen from upstairs.  
 \_\_\_\_\_  
 1  
 your TV, please? It's too noisy, and I'm studying.

**Jeff** \_\_\_\_\_  
 2  
 Sorry about the noise.

**Karen** Thanks.

B. **Tessa** It's hot in here.  
**Megan** I know. \_\_\_\_\_  
 1  
 the window, please?  
**Tessa** \_\_\_\_\_  
 2  
**Megan** Thanks. That's better.



C. **Don** Hey, Liv. \_\_\_\_\_  
 1  
 the phone?

**Liv** \_\_\_\_\_  
 2

**Don** Thanks. I can't talk right now.



# C I always hang up my clothes!

Rewrite the sentences.

3

## 1 Complete the household chores with *away, off, out, or up*.

- 1 Wipe \_\_\_\_\_ *off* \_\_\_\_\_ the counter
- 2 take \_\_\_\_\_ the garbage
- 3 hang \_\_\_\_\_ the clothes
- 4 clean \_\_\_\_\_ the yard
- 5 drop \_\_\_\_\_ the dry cleaning
- 6 pick \_\_\_\_\_ the magazines
- 7 put \_\_\_\_\_ the dishes
- 8 clean \_\_\_\_\_ the closets

## 2 What household chores can you do with these items? Label the pictures with some of the phrases from Exercise 1.



1 clean up the yard



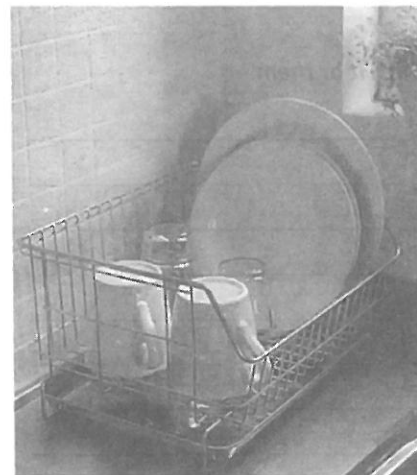
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**3** Rewrite the sentences.

- 1 Please pick up those magazines.
- 2 Can you take out the garbage?
- 3 Dennis cleans his yard up every week.
- 4 I usually put away the dishes at night.
- 5 Would you drop this letter off at the post office?
- 6 My son and daughter never hang their clothes up.

Please pick those magazines up.

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**4** Complete the answers with the phrasal verb and *it* or *them*.



- 1 Where do you drop off your dry cleaning?
- 2 Where do you hang your coat up?
- 3 Who can clean up the living room?
- 4 Who can clean out the closets?
- 5 Do your children put away their toys?
- 6 Does your husband take the garbage out?
- 7 How often do you wipe off the counters?
- 8 How often does Miho clean the garage out?

I drop it off at Super Clean.

I \_\_\_\_\_ in the closet.

David can \_\_\_\_\_.

Marta and Vern can \_\_\_\_\_.

No, they don't \_\_\_\_\_.

No, I \_\_\_\_\_.

I \_\_\_\_\_ three times a day.

She \_\_\_\_\_ once a year.

**5** Rewrite the questions in Exercise 4 with *it* or *them*.

- 1 Where do you drop it off?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**6** Look at the chart. Who does each chore? Write two sentences about each chore. Use *it* or *them* in the second sentence.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1. put the dishes away				Kelly and Tim			Dad
2. take out the garbage			Dad			Kelly	
3. drop off the dry cleaning		Mom				Tim	
4. pick up the dry cleaning	Kelly			Dad			
5. hang the clothes up			Kelly		Tim		
6. clean up the yard		Mom and Kelly					Dad and Tim
7. clean up the bathrooms			Mom and Tim			Kelly	
8. clean out the cars	Kelly and Tim			Mom and Dad			

- 1 Kelly and Tim put the dishes away on Wednesday. Dad puts them away on Saturday.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**7** Answer the questions with your own information. Use *it* or *them*.

- 1 Who takes out the garbage in your home? \_\_\_\_\_
- 2 How often do you wipe off the counters in your kitchen? \_\_\_\_\_
- 3 When do you put away the dishes? \_\_\_\_\_
- 4 How often do you drop off the dry cleaning? \_\_\_\_\_
- 5 Where do you hang up your clothes? \_\_\_\_\_
- 6 How often do you clean up the kitchen? \_\_\_\_\_

# D What a home!

1 Read the article. Then complete each sentence with one word.

- 1 Jake: "When I travel, my bed is on a \_\_\_\_\_."
- 2 Maria: "When I travel, I sleep in a \_\_\_\_\_ bed."
- 3 Tom and Riana: "The virtual \_\_\_\_\_ is very clean."

## Other Homes



Do you have another place you call "home"? Four people describe their "other homes."



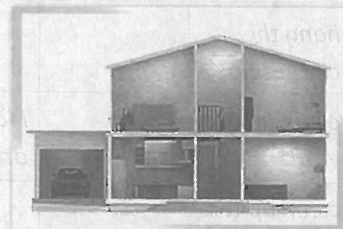
### JAKE LONDON'S TOUR BUS

I'm a musician. I play the guitar and sing. I travel quite a bit with my band, so my other home is a big bus. There's a kitchen and a bathroom on the bus. There's a small living room with a TV. There are six beds on the bus, one for each person in the band!



### MARIA MILLER'S HOTEL ROOM

I'm a flight attendant. Because of my job, I stay in hotels a lot. The hotel rooms usually have a big bed, a small kitchen, and a desk. So, hotel rooms are my "other homes." I always bring a few personal items when I travel for work. I take a nice dress, a few T-shirts, and my favorite jeans. I take a small pillow, and I always take a good book. I'm usually in one place only for a day, so I can put my things away in five minutes!



### TOM AND RIANA PETERSON'S VIRTUAL HOUSE

Our "other home" isn't real! We love computer games. We play a game on our computer in a virtual world. We have avatars in this virtual world, and they have a home! Our real home is a small apartment, but the virtual house is big. In the virtual home, our avatars do the household chores. They clean up the rooms, put away the dishes, and take the garbage out. The virtual house is very clean, but our real house is a mess!

2 Read the text again. Answer the questions.

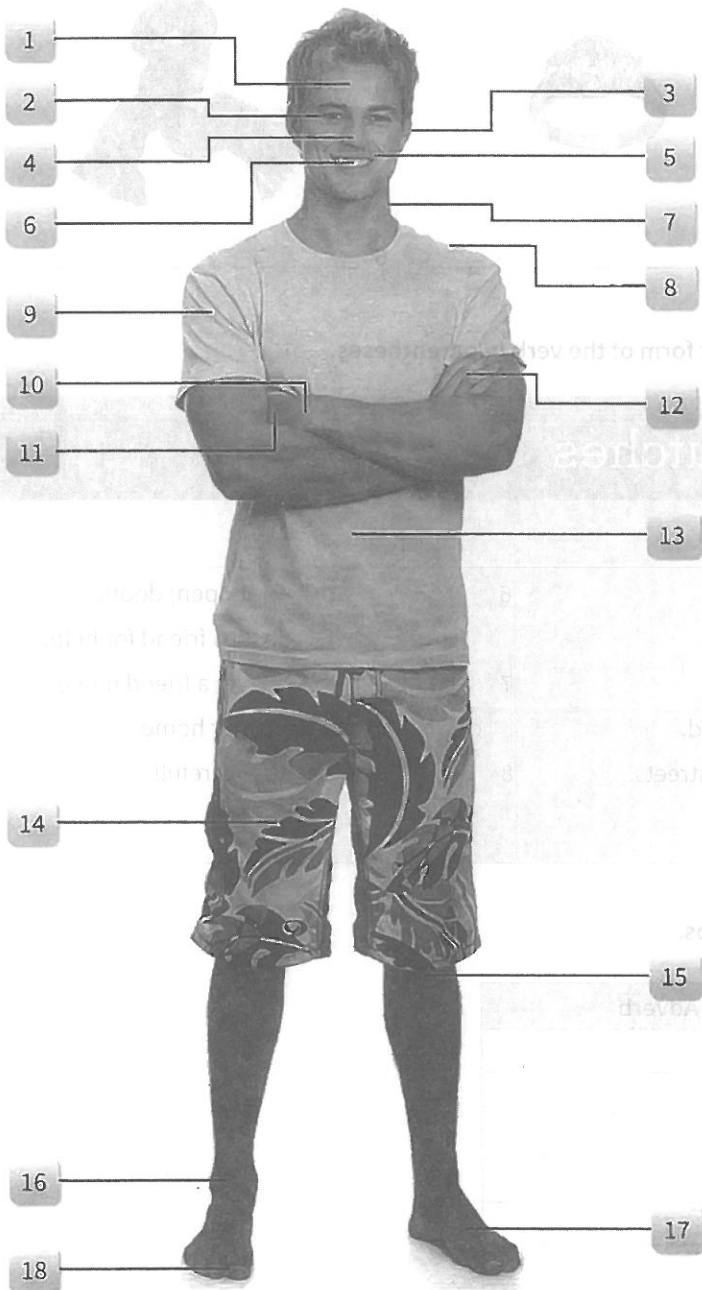
- 1 What does Jake do? He's a musician.
- 2 Is there a TV on Jake's bus? Yes.
- 3 What does Maria do? She's a flight attendant.
- 4 How much time is Maria usually in one place? One day.
- 5 Who does the household chores in Tom and Riana's virtual home? The avatars.

# Health

## A Breathe deeply.

1 Label the parts of the body with the correct words from the box.

ankle	eye	hand	leg	nose	teeth
arm	finger	✓head	mouth	shoulder	toe
ear	foot	knee	neck	stomach	wrist



the correct word from the box.



- 1 head
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_

**2** Match the objects to the corresponding parts of the body. Label each picture with the correct word from the box.

✓back eyes feet finger neck wrist



1 back



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**3** Complete the instructions with the correct form of the verb in parentheses.

### TIPS for Using Crutches

- 1 Walk (walk) slowly.
- 2 \_\_\_\_\_ (not look) down.
- 3 \_\_\_\_\_ (wear) good shoes.
- 4 \_\_\_\_\_ (practice) with a friend.
- 5 \_\_\_\_\_ (not walk) on snowy streets.

- 6 \_\_\_\_\_ (not open) doors.
- 7 \_\_\_\_\_ (ask) a friend for help.
- 8 \_\_\_\_\_ (have) a friend move chairs and tables in your home.
- 9 \_\_\_\_\_ (be) careful!



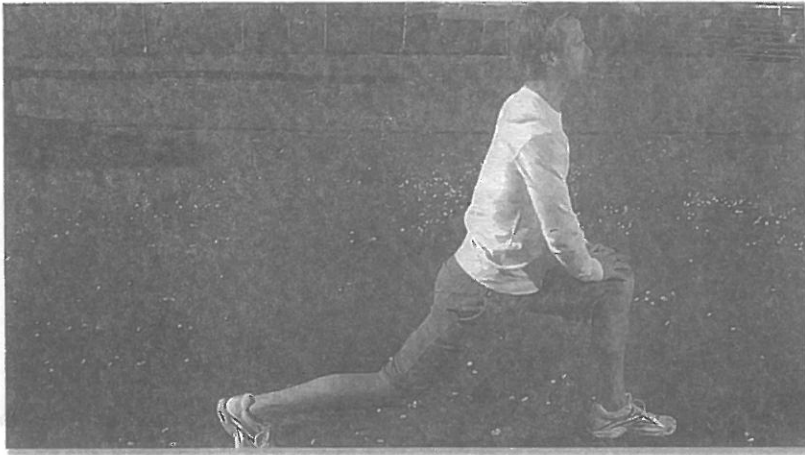
**4** Complete the chart with the correct adverbs.

Adjective	Adverb
1 careful	carefully
2 deep	
3 heavy	
4 noisy	
5 quick	
6 quiet	
7 slow	

**5** Circle the correct adverb to complete each sentence.

- 1 Raise your arms \_\_\_\_\_.  
 a noisily    b deeply    **c quickly**
- 2 Please talk \_\_\_\_\_ in the library.  
 a slowly    b quietly    c noisily
- 3 Walk \_\_\_\_\_, please. I can't walk quickly.  
 a heavily    b slowly    c quietly
- 4 Don't talk \_\_\_\_\_. The baby is taking a nap.  
 a noisily    b slowly    c heavily
- 5 Lower your head \_\_\_\_\_.  
 a heavily    b noisily    c carefully
- 6 Breathe \_\_\_\_\_ in yoga. Relax and breathe slowly.  
 a deeply    b noisily    c quickly

**6** Write sentences with the words in parentheses. Use the simple present or the imperative form of the verbs and the adverb form of the adjectives.



- 1 Jim stretches slowly. (Jim / stretch / slow)
- 2 \_\_\_\_\_ (breathe / deep / for ten minutes)
- 3 \_\_\_\_\_ (not breathe / heavy)
- 4 \_\_\_\_\_ (Millie / talk / quiet / on the phone)
- 5 \_\_\_\_\_ (not walk / quick / after lunch)
- 6 \_\_\_\_\_ (we / listen / careful / to our teacher)

**7** Answer the questions with your own information.

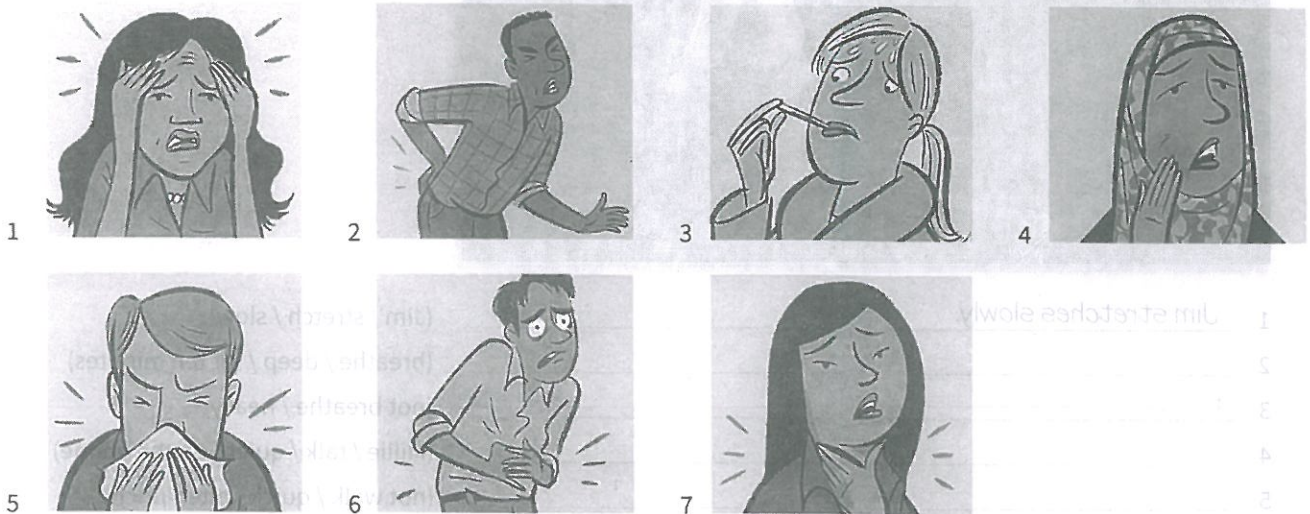
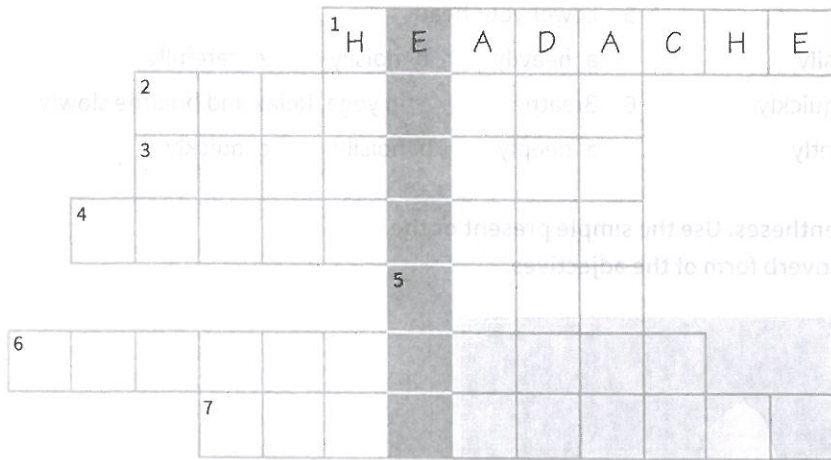
Example: I talk quickly. or I talk slowly.

- 1 Do you talk slowly or quickly? \_\_\_\_\_
- 2 Do you drive quickly or carefully? \_\_\_\_\_
- 3 Do you walk quietly or noisily? \_\_\_\_\_



# B I'm not feeling well.

1 Complete the puzzle with words for health problems. What's the mystery word?



2 Complete each conversation with two different expressions from the box.

Get well soon.      I feel awful.      ✓ I'm not feeling well.  
I don't feel so good.      I hope you feel better.      Take it easy.

A. Ed Hi, Pat. How are you?  
Pat I'm not feeling well. \_\_\_\_\_  
Ed What's wrong? \_\_\_\_\_ 1  
Pat I have a bad cough.  
Ed That's too bad. \_\_\_\_\_ 2

B. Meg Hey, Tim. How are you?  
Tim \_\_\_\_\_  
Meg What's wrong? \_\_\_\_\_ 1  
Tim I have the flu.  
Meg Oh, no! \_\_\_\_\_ 2

# C How healthy are you?

3

1 Put the letters in the correct order to make phrases about healthy habits.

1 tae a ablnadec tide  
eat a balanced diet

5 sreeecxi idyla

2 ttpeocr uyor sink

6 shaw yrou dashn

3 tea a ogod fraeskbat

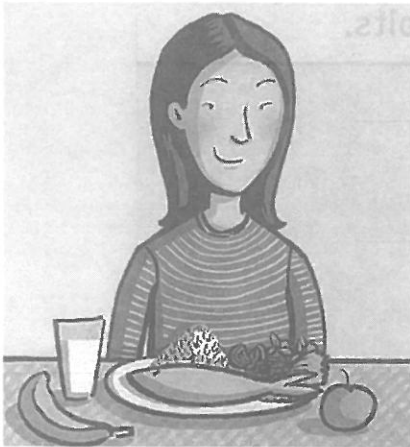
7 og rfo a klwa

4 tge gnhueo pesel

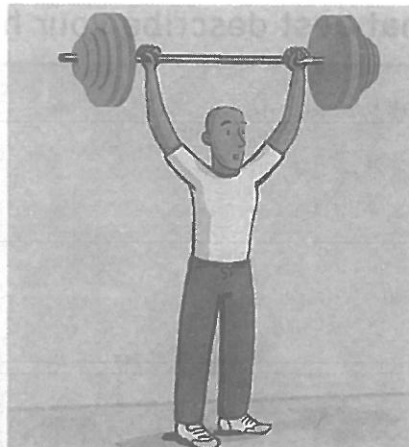
8 flit gwsieith

2 Look at the pictures. How often do you do these things? Write sentences about your habits using some of the phrases from Exercise 1 and *always, usually, hardly ever, or never.*

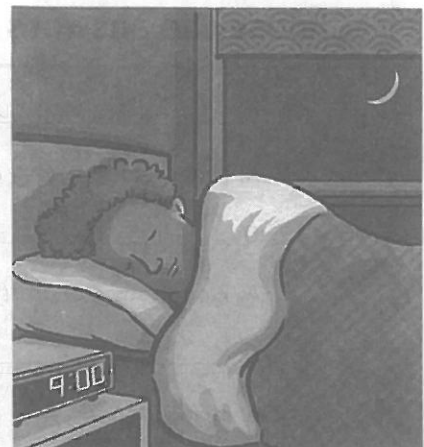
Example: I usually eat a balanced diet.



1 \_\_\_\_\_



2 \_\_\_\_\_



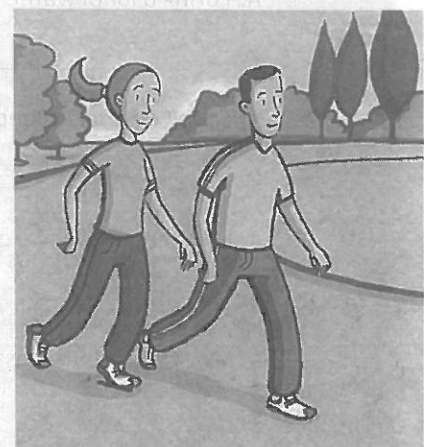
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**3** Complete the questions with *How long*, *How many*, *How much*, *How often*, or *How well*.

- |   |          |                                  |                       |
|---|----------|----------------------------------|-----------------------|
| 1 | How many | vegetables do you eat at dinner? | Hmm . . . Not many.   |
| 2 |          | do you walk in the mornings?     | For about 30 minutes. |
| 3 |          | do you play soccer?              | Pretty well.          |
| 4 |          | meals do you cook a week?        | Ten meals.            |
| 5 |          | coffee do you drink each day?    | Two or three cups.    |
| 6 |          | do you do karate?                | Once a week.          |
| 7 |          | do you do yoga?                  | For about an hour.    |
| 8 |          | sleep do you get?                | Quite a bit.          |

**4** Look at Greg's answers to an online health quiz. Write the questions.

**ARE YOU HEALTHY?**  
Choose the answers that best describe your habits.

- Q: *How often do you eat breakfast?*  
A: I eat breakfast *every day*.
- Q: \_\_\_\_\_  
A: I follow my diet *pretty well*.
- Q: \_\_\_\_\_  
A: I exercise *daily*.
- Q: \_\_\_\_\_  
A: I drink *a lot* of water.
- Q: \_\_\_\_\_  
A: I *don't get much* sleep.
- Q: \_\_\_\_\_  
A: I wash my hands *three times* a day.
- Q: \_\_\_\_\_  
A: My eating habits are *somewhat healthy*.
- Q: \_\_\_\_\_  
A: I spend *four hours a day* at the gym.

**5** Write questions with *How* and the words in parentheses to complete the conversation. Use the answers to help you.

Tae Ho Hi, Fran. How is your mom feeling?

Fran She's not well. She's always tired and doesn't eat well.

Tae Ho How much fruit does she eat? (fruit / eat)  
1

Fran A lot. She eats apples or bananas every day.

Tae Ho \_\_\_\_\_ (eat / vegetables)  
2

Fran She always eats vegetables at dinner.

Tae Ho \_\_\_\_\_ (meals / eat / a day)  
3

Fran Two. Breakfast and dinner. Is that OK?

Tae Ho Well, three is better. \_\_\_\_\_ (go to the gym)  
4

Fran About three times a week.

Tae Ho \_\_\_\_\_ (spend at the gym)  
5

Fran Oh, about an hour. She lifts weights, and she does yoga.

Tae Ho \_\_\_\_\_ (sleep / get)  
6

Fran About four hours a night.

Tae Ho That's not much sleep. In my opinion, that's why she's always tired!



**6** Rewrite the questions from Exercise 5 with *you*. Then answer the questions with your own information.

1 How much fruit do you eat \_\_\_\_\_ ?  
| \_\_\_\_\_

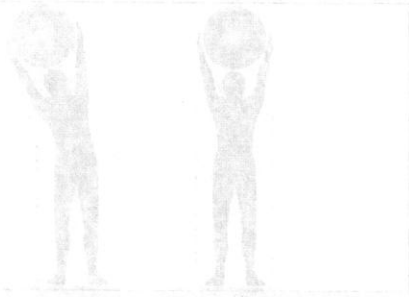
2 \_\_\_\_\_ ?  
\_\_\_\_\_

3 \_\_\_\_\_ ?  
\_\_\_\_\_

4 \_\_\_\_\_ ?  
\_\_\_\_\_

5 \_\_\_\_\_ ?  
\_\_\_\_\_

6 \_\_\_\_\_ ?  
\_\_\_\_\_



# D Don't stress out!

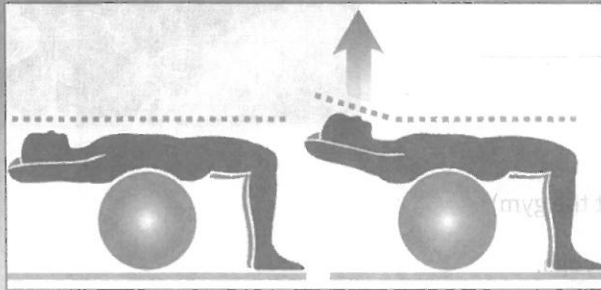
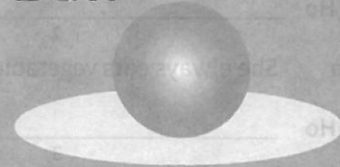
Read the text. Write the instructions from the box in the correct places.

Move your arms to the right.  
Raise your body.

Sit carefully on the ball.  
Then lower your head and arms.

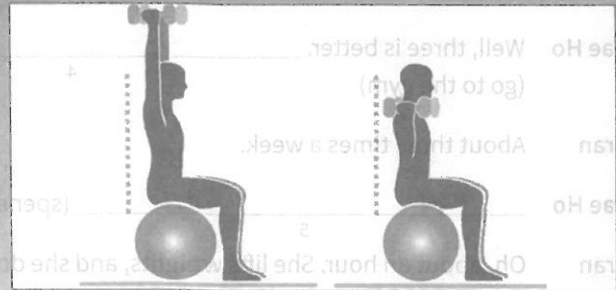
## The New **HealthyYou** Exercise Ball

Repeat these exercises 20 times for each activity.



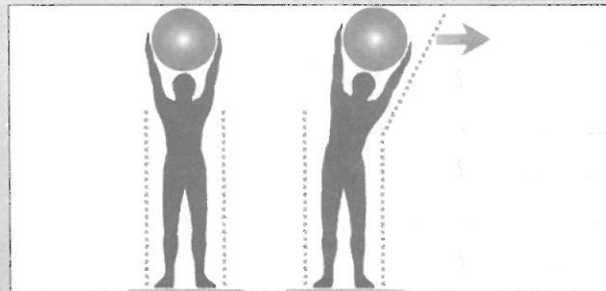
### THE SIT UP

- 1 Put your back carefully on the ball. Place your feet on the floor.
- 2 Put your hands behind your head.
- 3 Raise your head and arms slowly. Hold your stomach in.
- 4 \_\_\_\_\_



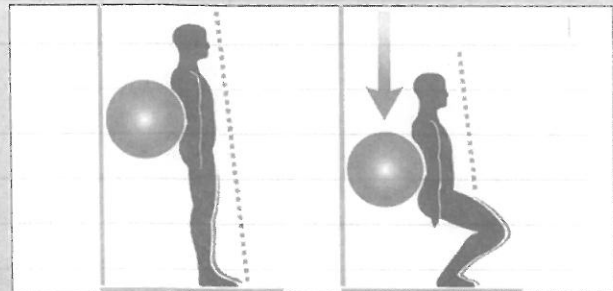
### THE WEIGHT LIFT

- 1 \_\_\_\_\_
- 2 Place your feet on the floor.
- 3 Lift the weights over your head. Keep your back straight.
- 4 Lower the weights to your shoulders.



### THE REACH

- 1 Stand up and hold the ball. Stretch your arms and raise the ball over your head.
- 2 Move your arms to the left. Keep your legs straight. Don't move your feet.
- 3 \_\_\_\_\_



### THE SQUAT

- 1 Place the ball against the wall. Put your back against the ball.
- 2 Lower your body, bending your knees. Keep your back straight.
- 3 \_\_\_\_\_

# What's on TV?

**A** I love watching game shows.

**1** Look at the pictures. Circle the correct answer.



1 What type of shows do they like?

- a Documentaries
- b Cartoons
- c Talk shows



2 What type of shows does Jim watch?

- a Reality shows
- b Sitcoms
- c Cartoons



3 What's his favorite type of TV show?

- a Game shows
- b The news
- c Soap operas



4 What do they watch at night?

- a The news
- b Talk shows
- c Dramas



5 What type of shows does his family watch?

- a Sitcoms
- b Documentaries
- c Game shows



6 What does Sarah watch after work?

- a Sitcoms
- b Dramas
- c The news



7 What's on TV?

- a A game show
- b A cartoon
- c A talk show



8 What's that?

- a A cartoon
- b A reality show
- c A soap opera

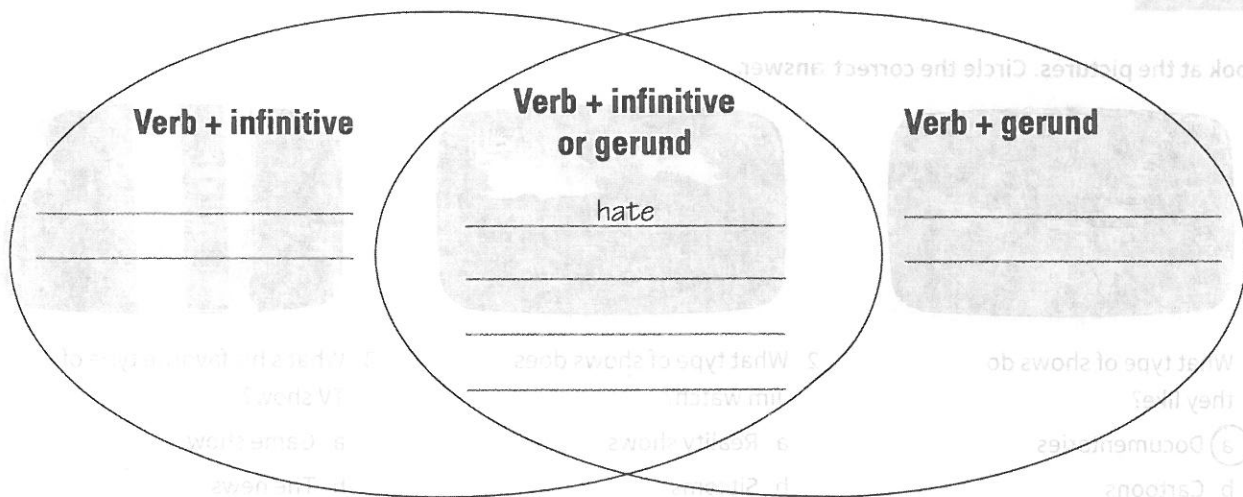


9 What are they watching?

- a The news
- b A drama
- c A talk show

**2** Complete the chart. Write the verbs from the box in the correct column.

dislike	✓ hate	like	prefer
enjoy	hope	love	want



**3** Put the words in the correct order to make sentences.

1 at night / shows / watch / I / like / reality / to / .

I like to watch reality shows at night.

2 to / new / Melvin / buy / TV / next week / hopes / a / .

3 on the Internet / TV shows / dislikes / My / mother / watching / .

4 do / What / love / of TV shows / types / watching / you / ?

5 favorite / hate / We / our / missing / show / .

6 on the radio / listen / Sarah and Mike / prefer / to / to the news / .

**4** In four of the sentences from Exercise 3, the verb can be followed by either a gerund or an infinitive. Rewrite those sentences in the other way.

1 I like watching reality shows at night.

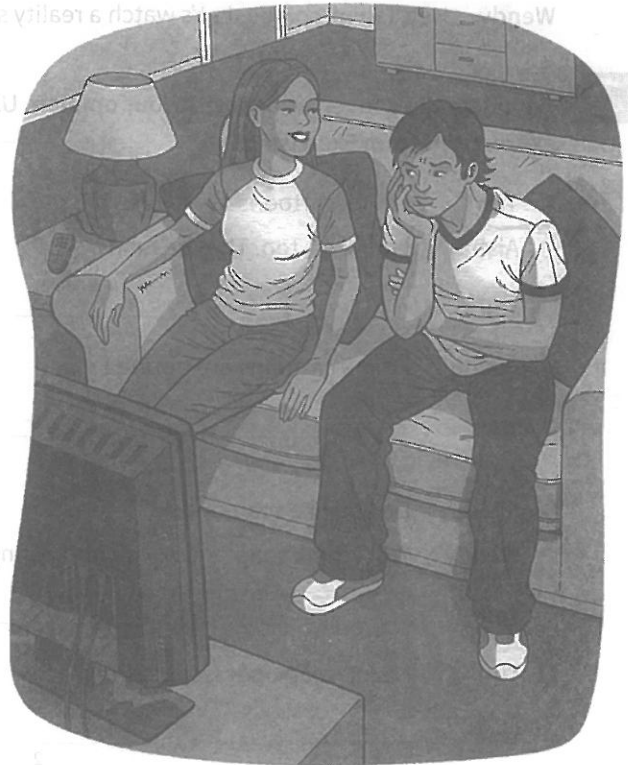
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**5** Answer the questions with the words in parentheses. Use the correct form of the verbs. Sometimes two answers are possible.

- 1 What shows do you watch on TV?  
I love watching sitcoms. / I love to watch sitcoms. (love / watch / sitcoms)
- 2 Does your sister like reality shows?  
Yes. (enjoy / watch / them)
- 3 Do you listen to the radio?  
No, I don't. (prefer / listen / to music on my computer)
- 4 Why is Jack at the store?  
(want / buy / a new TV)
- 5 Why is Laura at the bookstore?  
(hope / see / that famous writer)
- 6 What types of movies does Paul like?  
(like / watch / dramas)
- 7 Why aren't Dan and Susan at the mall?  
(hate / shop)
- 8 Do you and Mary watch a lot of TV?  
No. (dislike / watch / TV)

**6** Circle the correct words to complete the conversation.

- Mara** Hey, Ken. What's wrong?
- Ken** Well, I hate<sub>1</sub> / dislike to watch TV.
- Mara** Oh, OK. What do you enjoy / want to do?
- Ken** Hmm . . . Well, I like / want<sub>3</sub> riding bikes.
- Mara** But it's really cold outside!
- Ken** You're right. I hope / enjoy<sub>4</sub> playing board games.
- Mara** Well, I prefer / enjoy<sub>5</sub> to play chess.
- Ken** OK. Let's play chess! Could you turn off the TV?
- Mara** Well, actually . . . I want / dislike<sub>6</sub> to watch it while we play.
- Ken** Oh, no!





# B I don't really agree.

## 1 Complete the conversation with *agree* or *disagree*.

Tim I think cartoons are great!

Aisha I \_\_\_\_\_ agree \_\_\_\_\_. They're funny!  
1

Wendy I don't really \_\_\_\_\_, Aisha.  
2

Cartoons aren't funny. They're boring.

Aisha Wendy, don't you like soap operas?

Wendy Yes, I do. Why?

Aisha Well, I think soap operas are boring!

Wendy I \_\_\_\_\_ \_\_\_\_\_. They're interesting!  
3

Tim I'm afraid I \_\_\_\_\_, Wendy.  
4

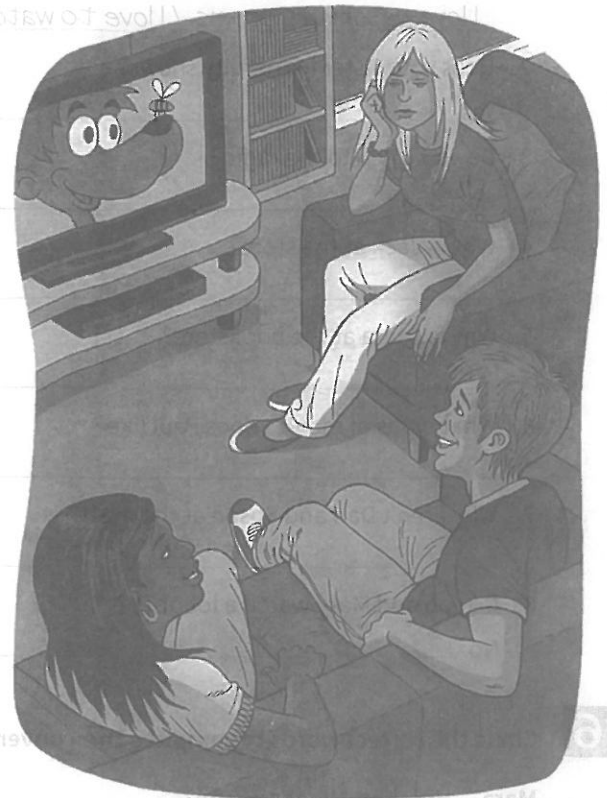
They are pretty boring!

Wendy Well, what do you think of reality shows?

Tim Oh, they're great . . . interesting and funny!

Aisha I \_\_\_\_\_ with you, Tim!  
5

Wendy Hey, I think so, too. Let's watch a reality show.



## 2 Complete the conversations with your opinion. Use some of the expressions from Exercise 1.

A. Tim I think cartoons are great.

Aisha I think so, too. They're funny.

You \_\_\_\_\_  
1

Wendy I think cartoons are boring.

You \_\_\_\_\_  
2

B. Aisha Do you like soap operas?

Wendy Yes! I think soap operas are interesting!

You \_\_\_\_\_  
1

Tim I think soap operas are boring!

You \_\_\_\_\_  
2



# C I'm recording a documentary.

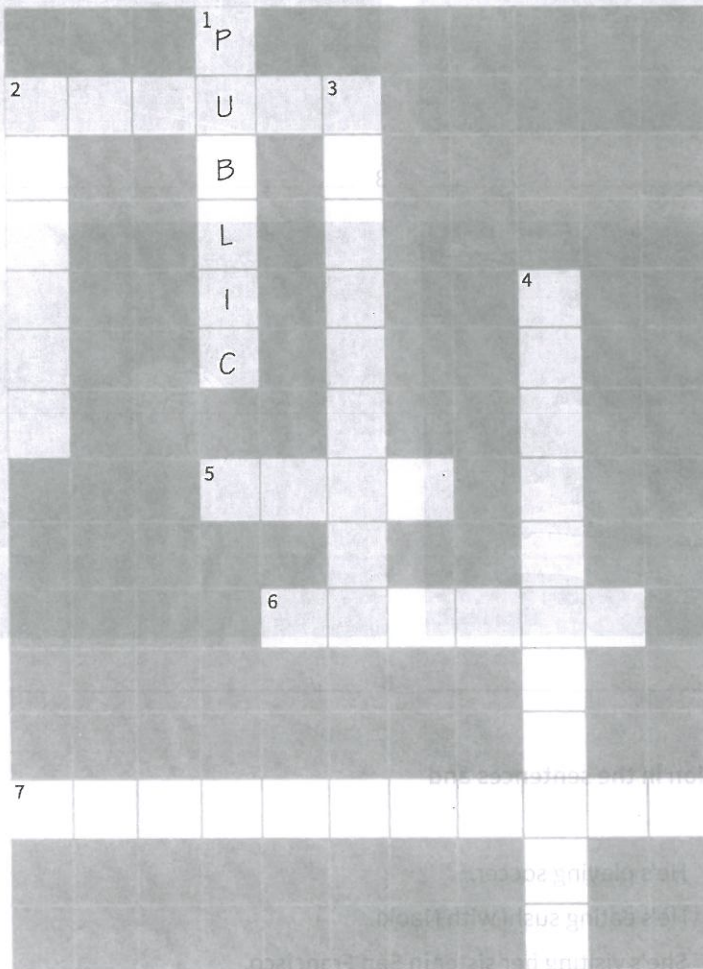
## 1 Complete the sentences and the puzzle with television words.

### Across

- 2 Jenny likes to watch \_\_\_\_\_ of old sitcoms on TV. She watches the same shows from the 1990s every night.
- 5 Do you \_\_\_\_\_ the sad parts of movies? I never watch them.
- 6 I'm going to work. Can you \_\_\_\_\_ my favorite show? Thanks!
- 7 I like watching TV shows online. I \_\_\_\_\_ through the boring parts!

### Down

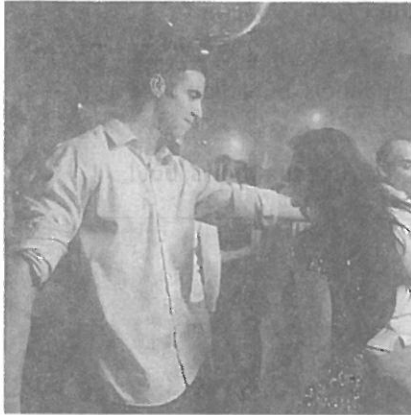
- 1 I don't pay for any TV channels, but there are some good shows on \_\_\_\_\_ TV.
- 2 Where's the \_\_\_\_\_ control? I want to turn the TV on.
- 3 Do you have \_\_\_\_\_ TV? You have great channels, but I didn't see a dish outside.
- 4 I hate watching TV. I like the shows, but I don't like the \_\_\_\_\_.



2

What are they doing on Saturday? Read the sentences. Label the pictures with the correct names.

- Tom is staying home on Saturday.
- Tonya is taking her school books to the library on Saturday.
- Isabella is going to a club on Saturday.
- Randy is playing a sport on Saturday.
- Emily is driving to her sister's house on Saturday.
- Mateo is meeting a friend at a Japanese restaurant on Saturday.



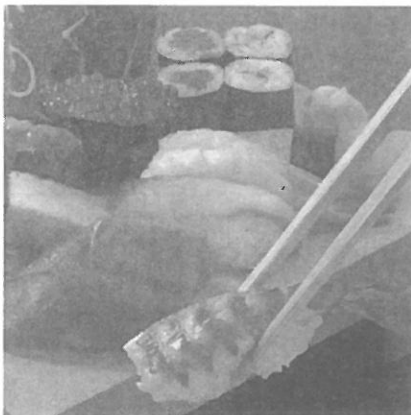
1 \_\_\_\_\_ Isabella



2 \_\_\_\_\_



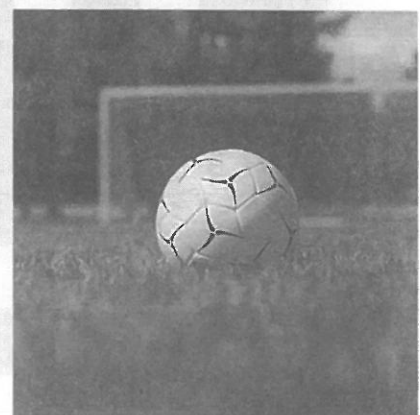
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

3

Match the questions and answers. Use the information in the sentences and the pictures in Exercise 2.

- |  |   |
|--|---|
| 1 What's Tom doing on Saturday? _____ e    | a He's playing soccer.                        |
| 2 What's Randy doing on Saturday? _____    | b He's eating sushi with Naoki.               |
| 3 What's Isabella doing on Saturday? _____ | c She's visiting her sister in San Francisco. |
| 4 What's Emily doing on Saturday? _____    | d She's doing her homework at the library.    |
| 5 What's Mateo doing on Saturday? _____    | e He's watching TV.                           |
| 6 What's Tonya doing on Saturday? _____    | f She's going dancing.                        |

**4** Rewrite the sentences. Use the present continuous and the words in parentheses.

- 1 She goes to work.  
She's going to work on Monday . (on Monday)
- 2 He watches reruns of his favorite TV show.  
 \_\_\_\_\_ . (tonight)
- 3 What do you do for fun?  
 \_\_\_\_\_ ? (this weekend)
- 4 Does he teach English in South Korea?  
 \_\_\_\_\_ ? (next year)
- 5 We don't record our favorite shows.  
 \_\_\_\_\_ . (on Friday)
- 6 The Hawks play the Lions.  
 \_\_\_\_\_ . (next week)
- 7 I don't cook Mexican food.  
 \_\_\_\_\_ . (for the party)
- 8 Where does she travel for work?  
 \_\_\_\_\_ ? (next month)

**5** Look at some of Becky's plans for next week. Then read the answers and complete the questions.

	Thursday	Friday	Saturday	Sunday
	- buy a new TV	- have a party for Mark - make and post a video of the party	- watch the baseball game with Tim - record the game for Doug	- visit my parents - go out with Joan

- 1 Is Becky buying a new TV \_\_\_\_\_ on Friday? No, she isn't. She's buying it on Thursday.
- 2 \_\_\_\_\_ on Sunday? No, they aren't. They're watching it on Saturday.
- 3 \_\_\_\_\_ on Saturday? No, she isn't. She's having it on Friday.
- 4 \_\_\_\_\_ of the game? No, she isn't. She's making a video of the party.
- 5 \_\_\_\_\_ for Mark? No, she isn't. She's recording it for Doug.
- 6 \_\_\_\_\_ on Thursday? No, they aren't. They are going out on Sunday.
- 7 \_\_\_\_\_ her grandparents? No, she isn't. She's visiting her parents.
- 8 \_\_\_\_\_ on Saturday? No, she isn't. She's visiting them on Sunday.

# D Popular TV

**1** Read the article. Write the headings for each section in the correct place.

Watch on your smartphone

Watch free shows on your computer

Watch on your TV

## Great TV through the Internet

Today you can watch great TV through the Internet. You can watch new shows or reruns from around the world.

**1** \_\_\_\_\_

You don't have a smart TV? That's OK. Get a streaming media player. It's a small box, and it's not very expensive. Connect it to your TV, and you can watch shows from the Internet through your TV. You can find good shows through on-demand services. Some services only allow you to watch the most recent episodes. Other services let you watch whole seasons of your favorite shows.

**2** \_\_\_\_\_

Some TV networks allow you to watch their TV shows online for free. Go to the websites of these networks. Look for live streams or past episodes. There are some commercials, but they are usually short.

**3** \_\_\_\_\_

Do you want to take your shows with you everywhere you go? No problem. You can download apps to your smartphone. Search for apps from TV networks or on-demand services. You can watch the shows on a bus, or on a train, or while you are exercising at the gym!

TV is almost 100 years old! Here are some important dates in the history of television.

- **1920s** first TV sets
- **1930s** first TV commercial
- **1940s** first sitcom, first color TV sets
- **1950s** first reality show
- **1960s** first satellite TV



**2** Read the article again. Then answer the questions.

- 1 Are reality shows new? No, they aren't.
- 2 Do free online shows have commercials? \_\_\_\_\_
- 3 Can you watch reruns online? \_\_\_\_\_
- 4 How can you watch TV shows on a bus? \_\_\_\_\_
- 5 What can you connect to your TV to watch shows through the Internet? \_\_\_\_\_

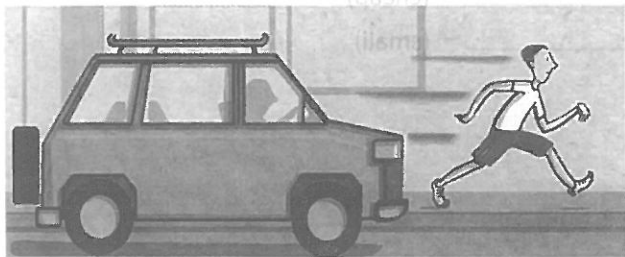
# Shopping

## A It's lighter and thinner.

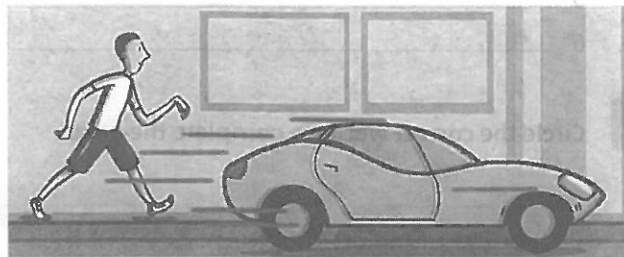
### 1 Match the opposites.

- |                  |             |
|------------------|-------------|
| 1 light <u>e</u> | a loud      |
| 2 quiet _____    | b big       |
| 3 cheap _____    | c fast      |
| 4 small _____    | d thick     |
| 5 thin _____     | e heavy     |
| 6 slow _____     | f expensive |

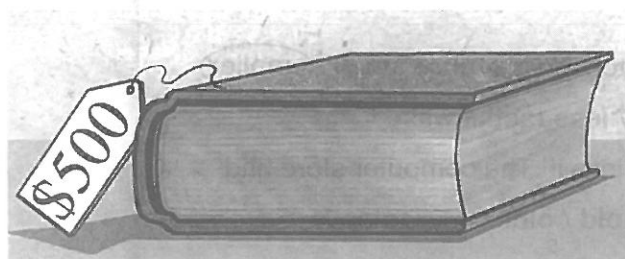
### 2 Look at the pictures. Complete the sentences with some of the words from Exercise 1.



1 Joe's car is big and slow.



2 Donna's car is \_\_\_\_\_ and \_\_\_\_\_.



3 This book is \_\_\_\_\_ and \_\_\_\_\_.



4 This book is \_\_\_\_\_ and \_\_\_\_\_.

3

Look at the pictures. Then write sentences with the comparative form of the adjectives in parentheses.



tablet, \$400



laptop, \$1,000

- 1 The laptop is heavier than the tablet. (heavy)
- 2 \_\_\_\_\_ (big)
- 3 \_\_\_\_\_ (expensive)
- 4 \_\_\_\_\_ (light)
- 5 \_\_\_\_\_ (cheap)
- 6 \_\_\_\_\_ (small)

4

Circle the correct words to complete the email.

**To:** MateoG@cup.org  
**From:** Cassandra92@cup.com  
**Subject:** My new computer!

Hi, Mateo!

I have a new computer. It's really nice. It's a laptop, so it's **more small** / **smaller**<sup>1</sup> than my old desktop computer. It's also **faster** / **less fast**! It was **expensiver** / **more expensive**<sup>2</sup>, but that's OK. I love it! The computer store had a **cheaper** / **less cheap**<sup>3</sup> laptop, but it was very **old** / **older**<sup>4</sup>. My laptop is **better** / **good**<sup>5</sup> than that one!

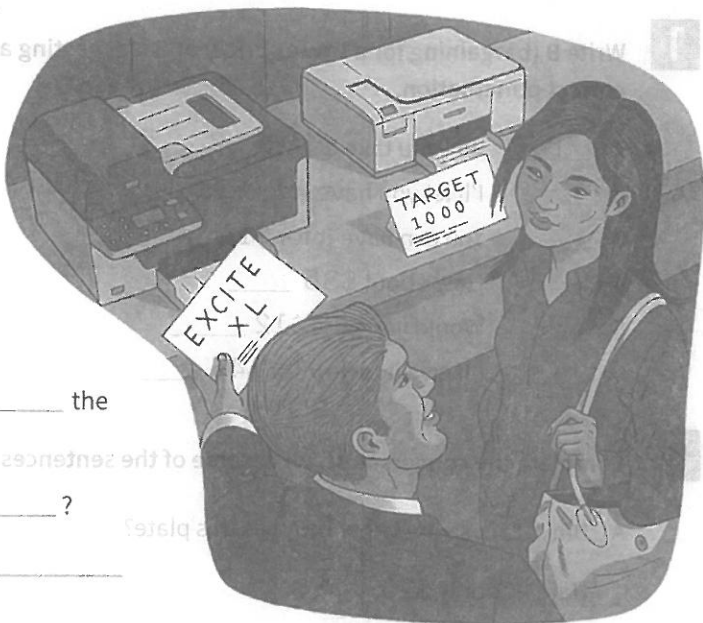
Oh, I have a new cell phone, too. It's **nice** / **nicer**<sup>6</sup> than my old phone. It's pretty **small** / **less small**<sup>7</sup>, and it's extremely **lighter** / **light**!<sup>8</sup>

How are you? How are your Spanish classes? Are they **more difficult** / **difficult**<sup>9</sup> than your classes last year? My English class is **bad** / **worse**<sup>10</sup> than my class last year. The teacher is pretty friendly, but the class is **big** / **bigger**<sup>11</sup> than the one last year!<sup>12</sup>

Write soon!  
Cassandra

**5** Complete the conversation with the comparative form of the correct adjective from the box. Use *Which, is, printer, and than* as needed.

cheap    new    quiet    small



Clerk Hello. Can I help you?

Yoko Yes, please. I want to buy a new printer.

Clerk OK. These two printers are great — the Target 1000 and the Excite XL.

Yoko Which printer is smaller <sup>1</sup> ?

Clerk The Target 1000 \_\_\_\_\_ the Excite XL. The Excite XL is very big. <sup>2</sup>

Yoko \_\_\_\_\_ ? <sup>3</sup>

Clerk The Target 1000 \_\_\_\_\_ the Excite XL. It's only \$120. <sup>4</sup>

Yoko \_\_\_\_\_ ? <sup>5</sup>

Clerk Oh, the Excite XL \_\_\_\_\_ the Target 1000. <sup>6</sup>  
The Target 1000 is pretty loud.

Yoko Hmm... \_\_\_\_\_ ? <sup>7</sup>

Clerk The Excite XL \_\_\_\_\_ . The Target 1000 is a year old. <sup>8</sup>

Yoko OK, thanks. I want to buy the Excite XL.

**6** Write sentences about the pictures. Use the comparative form of the adjectives.

- 1 The bicycle is smaller than the motorcycle.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- (small)
- (expensive)
- (heavy)
- (quiet)
- (fast)



bicycle, \$1,500

**7** What's your opinion? Write sentences about the pictures in Exercise 6. Use the comparative form of the adjectives.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

- (nice)
- (good)



motorcycle, \$4,000





# C This hat is too small.

## 1 Circle the correct word to complete each sentence.

- 1 These jeans are tight. They're not \_\_\_\_\_.  
a bright    b uncomfortable    **c comfortable**
- 2 This gray shirt is very \_\_\_\_\_. Can I try on that shirt with flowers on it?  
a plain    b comfortable    c bright
- 3 I don't like this dress. It's \_\_\_\_\_.  
a pretty    b comfortable    c ugly
- 4 This blouse is too small. It's very \_\_\_\_\_.  
a baggy    b tight    c comfortable
- 5 I really like this tie. It's so \_\_\_\_\_.  
a uncomfortable    b nice    c ugly
- 6 \$200! These shoes are \_\_\_\_\_.  
a expensive    b baggy    c bright

## 2 Complete the conversations with the correct adjective from the box.

bright    comfortable    plain    pretty    tight    ugly

A. Nick Do you like these pants, Paul?

Paul Well, I like the color. They're bright.  
But...

Nick But?

Paul Um, well... Do they fit?

Nick Actually, no. They're fairly \_\_\_\_\_.  
2

Paul Why don't you try on a bigger size?

Nick That's a good idea.

(Later)

Nick OK. What do you think?

Paul Those pants look good on you. And they look more \_\_\_\_\_.  
3

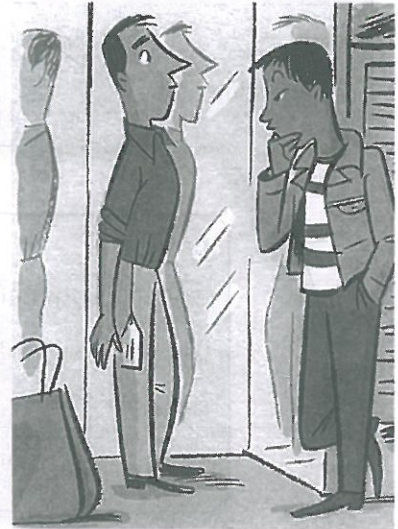
B. Mary Look at this dress, Paula. It's really \_\_\_\_\_.  
1 I love it!

Paula Well, I don't. It's just a black dress. It's very \_\_\_\_\_.  
2

Mary I know, but it's nice.

Paula Well, I don't think it's pretty. I think it's \_\_\_\_\_.  
3

Mary Really? Now I don't want to buy it.



**3** Put the words in the correct order to make sentences.

- 1 isn't / This / enough / shirt / big / .      This shirt isn't big enough.
- 2 clothes / have / He / doesn't / enough / .      \_\_\_\_\_
- 3 is / My / tight / jacket / too / .      \_\_\_\_\_
- 4 don't / enough / have / We / time / .      \_\_\_\_\_
- 5 enough / Her / warm / coat / isn't / .      \_\_\_\_\_
- 6 glasses / too / these / Are / expensive / ?      \_\_\_\_\_
- 7 shoes / Do / enough / you / have / ?      \_\_\_\_\_
- 8 this / cheap / Is / belt / enough / ?      \_\_\_\_\_

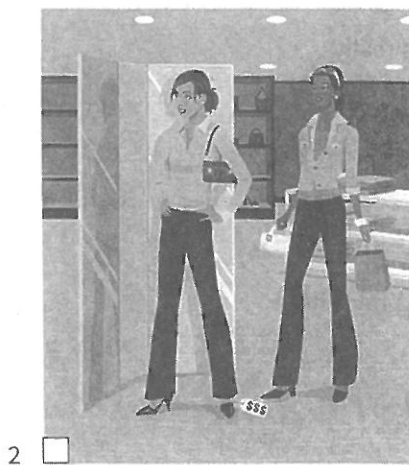
**4** Complete the sentences with *too* or *enough*.

**A**  
 This blouse is too big, and these pants aren't long 1 ! The bag is 3 expensive, and the shoes are 2 4 tight.

**B**  
 This jacket is 1 small, and these pants are 2 baggy. The bag is ugly, and the shoes aren't big 3 !

**C**  
 This blouse isn't nice 1 , but I like the pants. The bag isn't big 2 , and the shoes are 3 expensive. I don't have 4 money. I hate shopping!

**5** Match the pictures to the sentences from Exercise 4. Write A, B, or C.



6 Write sentences in the simple present. Use the words in parentheses and too or enough.



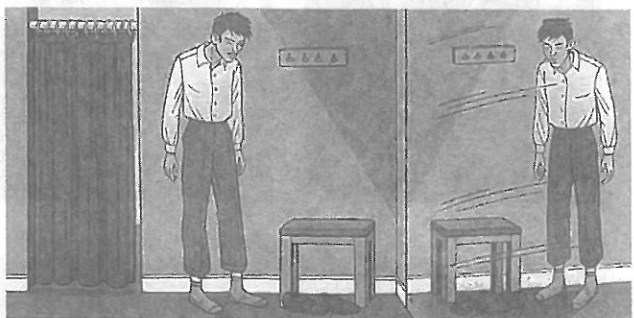
1 We don't have enough pasta.  
(we / not have / pasta)



2 \_\_\_\_\_  
(this sofa / not be / big)



3 \_\_\_\_\_  
(she / not be / tall)



4 \_\_\_\_\_  
(these pants / be / short)



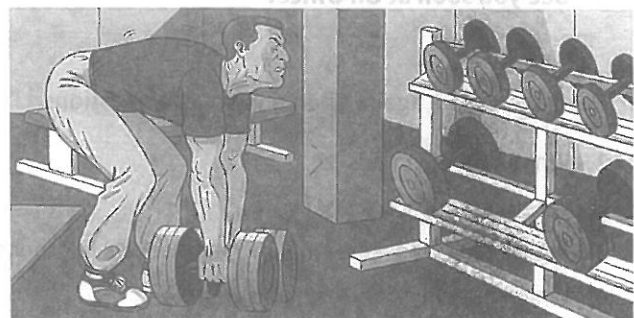
5 \_\_\_\_\_  
(it / be / cold)



6 \_\_\_\_\_  
(there be / space / in the closet)



7 \_\_\_\_\_  
(he / not get / sleep)



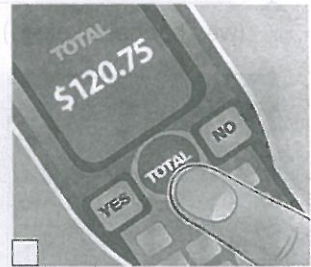
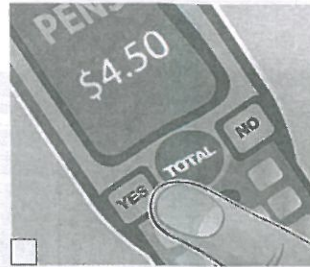
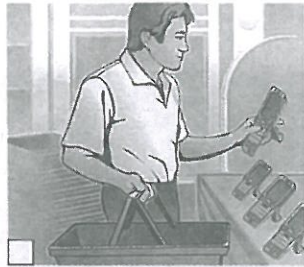
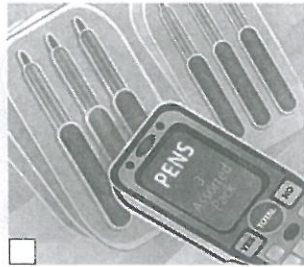
8 \_\_\_\_\_  
(these weights / be / heavy)

# D A shopper's paradise

Write sentences in the simple present. Use the words in parentheses and the number.



**1** Read the article. Then number the pictures.



## Oh Office has a new way to shop.

Come and try it! It's easier than shopping the old way.

- 1 Enter our store. Get a shopping basket. Our baskets are bigger than baskets in other stores. You have enough space for pencils, paper, small office lamps, and more!
- 2 Take a *go-scan* from the shelf next to the baskets. Turn it on.
- 3 Start shopping! Scan an item you want to buy.
- 4 Look at the price on the window of the *go-scan*. Do you want the item? Yes! Touch the "yes" button, and scan the item again. Then put it in your basket. You don't want the item? Touch the "no" button, and put the item back on the shelf.
- 5 Continue shopping and scanning!
- 6 Are you finished? Touch the "total" button on the *go-scan*. How much is it?
- 7 Put your credit card in the *go-scan*.
- 8 Put your things in a bag and go home.

See you soon at Oh Office!

**2** Read the article again. Then answer the questions.

- 1 What kind of store is it?
- 2 Where are the *go-scans*?
- 3 Are Oh Office baskets smaller than baskets in other stores?
- 4 Which button is for items you want?
- 5 Which button shows how much everything costs?

It's an office store.

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# Fun in the city

## A You shouldn't miss it!

**1** Complete the captions under the pictures with the words in the box.

Botanical Garden	Fountain	✓ Palace	Square
Castle	Monument	Pyramid	Statue



1 Grand Palace



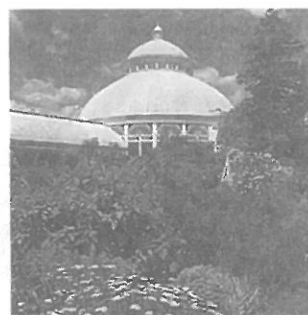
2 Trim \_\_\_\_\_



3 \_\_\_\_\_  
of King Leonidas  
of Sparta



4 Chichen Itza Mayan \_\_\_\_\_



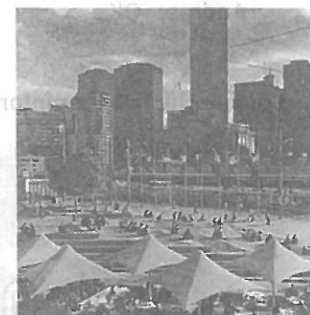
5 New York \_\_\_\_\_



6 Arc de Triomphe \_\_\_\_\_



7 Friendship of  
the Peoples \_\_\_\_\_



8 Federation \_\_\_\_\_

**2** Complete the sentences. Write three of the places from Exercise 1.

- The \_\_\_\_\_ is in the Park of Soviet Economic Achievement in Moscow.
- The \_\_\_\_\_ is in Greece. It's bigger and taller than a real man.
- The \_\_\_\_\_ is in Bangkok, Thailand. The queen and king live there sometimes.



**5** Write sentences about Tours 1 and 2. Use *can* or *can't*.

## CITY TRAVEL

	go to a museum	see a palace	visit a monument	have lunch at a castle
Tour 1	X	✓	X	✓
Tour 2	✓	X	✓	X
Tour 3	X	✓	✓	X
Tour 4	X	✓	X	✓

- 1 On Tour 1, you can't go to a museum or \_\_\_\_\_  
You can see a palace and \_\_\_\_\_
- 2 On Tour 2, \_\_\_\_\_ or \_\_\_\_\_  
 \_\_\_\_\_ and \_\_\_\_\_

**6** Answer the questions about Tours 3 and 4. Use the information from Exercise 5.

- 1 Can Susan go to a museum on Tour 3? No, she can't.
- 2 Can we have lunch at a castle on Tour 4? \_\_\_\_\_
- 3 Can you visit a monument on Tour 4? \_\_\_\_\_
- 4 Can Jack see a palace on Tour 3? \_\_\_\_\_
- 5 Can Jean and Paul go to a museum on Tour 4? \_\_\_\_\_

**7** Circle the correct answer.

- 1 The main square is great! You \_\_\_\_\_ go there tomorrow.  
 (a) should    b shouldn't    c can't
- 2 There are 150 statues in this city. You \_\_\_\_\_ see them all in one day.  
 a should    b can't    c can
- 3 Julia loves to ski. She \_\_\_\_\_ go to Canada. There's a lot of snow there in the winter.  
 a should    b can't    c shouldn't
- 4 We \_\_\_\_\_ eat pasta. There's a good Italian restaurant across the street.  
 a. shouldn't    b can't    c can
- 5 It's extremely hot today. We \_\_\_\_\_ take our coats on the tour.  
 a should    b can    c shouldn't



# B I'd recommend going ...

Write sentences about Tours 1 and 2. Use can or can't.

**1** Write the lines of the conversation in the correct order.

Almost, but I don't know much about Montpellier. What do you think I should do there?  
 ✓ Hi, Mari.  
 I'd suggest seeing the botanical garden.  
 Oh, hi, Ray. Are you ready for your trip to France?  
 OK. That sounds good.  
 Botanical garden?  
 Yes. You can see all of the botanical garden in one day, and it's great.

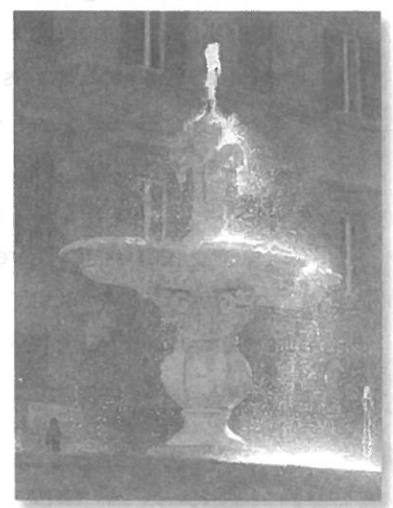
Ray    Hi, Mari.  
 Mari \_\_\_\_\_  
 Ray \_\_\_\_\_  
 Mari \_\_\_\_\_  
 Ray \_\_\_\_\_  
 Mari \_\_\_\_\_  
 Ray \_\_\_\_\_



**2** Write a conversation with the words and expressions in the box. Use Exercise 1 as a model.

Italy  
 Rome  
 the fountains  
 I'd recommend ...  
 What would you recommend doing there?

Lina    Hi, Sergio.  
 Sergio \_\_\_\_\_  
 Lina \_\_\_\_\_  
 Sergio \_\_\_\_\_  
 Lina \_\_\_\_\_  
 Sergio \_\_\_\_\_  
 Lina \_\_\_\_\_





**3** Rewrite the sentences with the opposite adjectives.

1 It's the most modern hotel in the city.

It's the most traditional hotel in the city.

2 It's the safest city in the world.

\_\_\_\_\_

3 It's the most beautiful restaurant in Chicago.

\_\_\_\_\_

4 The bookstore is the most expensive store in the mall.

\_\_\_\_\_

5 Shannon has the most stressful job in the world!

\_\_\_\_\_

6 Market Street is the noisiest street in my town.

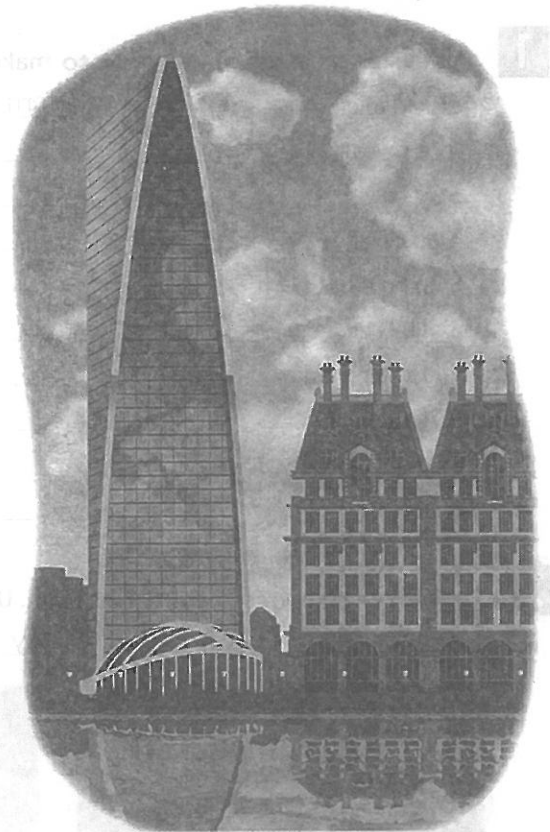
\_\_\_\_\_

7 It's the cleanest beach in Spain.

\_\_\_\_\_

8 It's the smallest café by the park.

\_\_\_\_\_



**4** Read the clues. Then answer the questions.

1 ● Miami is bigger than Naples.

● Key Largo is smaller than Naples.

What's the biggest city in Florida?

Miami is the biggest city in Florida.

2 ● Oliver is shorter than Ethan.

● Matt is taller than Ethan.

Who's the tallest boy in the class?

\_\_\_\_\_

3 ● Main Street is dirtier than Elm Street.

● Park Street is cleaner than Elm Street.

What's the cleanest street in the town?

\_\_\_\_\_

4 ● Jane's computer is newer than David's computer.

● Wendy's computer is older than Jane's computer.

Who has the newest computer in the family?

\_\_\_\_\_



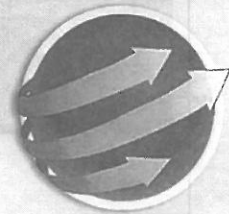
# D The best place to go

1 Read the blog. Then circle the correct answer.

- 1 *Eating a Biscuit Together* is by Ku BomJu / Bukchon.
- 2 The statue of the businessman is in Los Angeles / Ernst & Young.
- 3 The statue in Australia is a statue of Charles La Trobe / Robb.
- 4 The artist of *The Runner* is Costas Dromeas / Varotsos.

## Unusual Statues around the World

I travel a lot for work and for fun. I see a lot of famous landmarks. *The Statue of Liberty* in New York City is my favorite statue, but here are some unusual statues from my travels.



This statue is called *Eating a Biscuit Together*. This statue is actually a bench – you can sit on it! It's by artist Ku BomJu, and it's in front of the Bukchon Art Museum in Seoul, Korea. I think it's very funny!



I don't know the artist or name of this statue, but I really like it! It's a statue of a businessman in Los Angeles, California. It's in front of the Ernst & Young Building. I think he has the most stressful job in Los Angeles. Maybe he is an accountant for a movie star!



You can't miss this statue! It's of Charles La Trobe, a famous politician in Australia in the 1800s. The artist's name is Charles Robb. It's at La Trobe University Bundoora in Melbourne, Australia. Do you think his head hurts?

I love this statue! It's called *Dromeas II*, but people call it *The Runner* in English. It has a lot of glass plates that make the shape of a runner. The artist is Costas Varotsos. It's in front of the Athens Hilton hotel in Athens, Greece. I think it's the fastest statue in the world, but it's not going far!



2 Read the article again. Write T (true), F (false), or NI (no information).

- 1 The Bukchon Art Museum has traditional Korean art. NI
- 2 The statue of the businessman is in Europe.
- 3 The statue in Australia doesn't have a head.
- 4 The statue *The Runner* is in Greece.
- 5 *The Runner* is the writer's favorite statue.

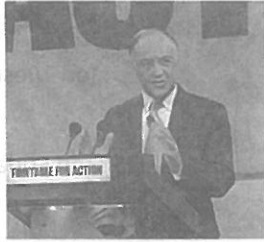
# People

## A Where was he born?

1 Look at the pictures. Complete the puzzle with career words.



1



2



3



4



5



6



7



8

		1	E	X	2	P	L	O	R	E	R	
		3										4
										5		
							6					
						7						
		8										

**2** Rewrite the sentences. Use the past of *be* and the words in parentheses.

- 1 I'm in Chicago right now.  
I was in Chicago last week . (last week)
- 2 Tom and Carol are at a basketball game tonight.  
 \_\_\_\_\_ . (last night)
- 3 Where are you right now?  
 \_\_\_\_\_ ? (yesterday)
- 4 Stephanie and Kim aren't in class today.  
 \_\_\_\_\_ . (on Tuesday)
- 5 Is David at the party tonight?  
 \_\_\_\_\_ ? (on Friday night)
- 6 Tameka isn't tired now.  
 \_\_\_\_\_ . (in the morning)



**3** Look at the chart. Then answer the questions.

Family name	First name	Title	Birthday	Place of birth
Balkan	Erol	Mr.	January 17, 1992	Istanbul
Davis	Cassandra	Ms.	April 7, 1986	San Francisco
Ferris	Alicia	Mrs.	December 10, 1950	Vancouver
Gomez	Rodrigo	Mr.	June 4, 1975	Mexico City
Johnson	Kyle	Mr.	May 23, 1986	Melbourne
Kato	Sakura	Mrs.	January 18, 1967	Tokyo
Morgan	Wendy	Ms.	October 8, 2000	Vancouver

- 1 Where was Erol born? He was born in Istanbul.
- 2 When was Alicia born? \_\_\_\_\_
- 3 Was Sakura born in Tokyo? \_\_\_\_\_
- 4 Was Rodrigo born in July? \_\_\_\_\_
- 5 Were Cassandra and Kyle born in 1988? \_\_\_\_\_
- 6 Where were Alicia and Wendy born? \_\_\_\_\_
- 7 Were Erol and Sakura born in January? \_\_\_\_\_
- 8 When was Rodrigo born? \_\_\_\_\_

**4** Complete the conversation with the correct form of the past of *be*.

Jay Hey, Shelly. This is really interesting . . .

Shelly What?

Jay Well, I'm reading about Leonardo da Vinci.

Shelly Oh. Was<sup>1</sup> he an explorer?

Jay No, he wasn't<sup>2</sup>. He was<sup>3</sup> a famous artist. Many of his paintings were<sup>4</sup> famous, such as the *Mona Lisa*.

Shelly Oh, yeah. That's right.

Jay But I didn't know this. He was<sup>5</sup> also a musician and a writer!

Shelly Wow. Was<sup>6</sup> he born in Italy?

Jay Yes, he was<sup>7</sup>. He was<sup>8</sup> born in Vinci, a small town in Italy.

Shelly Vinci, like his last name.

Jay Yes, "da Vinci" means "from Vinci." Hey, he was<sup>9</sup> born on April 15, 1452. That's your birthday!

Shelly No, it isn't. I wasn't<sup>10</sup> born on April 15. My birthday is April 16.

Jay Oh, yeah. Well, listen to this. He was<sup>11</sup> also a great scientist with many inventions.

Shelly Were<sup>12</sup> his inventions popular?

Jay No, they were not<sup>13</sup>. And the technology was not<sup>14</sup> available then to make his inventions.

**5** Answer the questions with your own information.

- 1 Where were you born? \_\_\_\_\_
- 2 When were you born? \_\_\_\_\_
- 3 When were your parents born? \_\_\_\_\_
- 4 Where were you yesterday afternoon? \_\_\_\_\_
- 5 Were you in your English class yesterday? \_\_\_\_\_



# B I'm not sure, but I think...

Complete the conversation with the correct form of the past of be.

## 1 Complete the expressions of certainty and uncertainty in the conversation.

Jerry Hey, Tanya, can you help me with this puzzle?

Tanya Sure.

Jerry Who was Coco Chanel?

Tanya She was a famous designer.

Jerry Are you sure?

Tanya I'm p\_\_\_\_\_ 1

Jerry OK. D-E-S... Yes, that's an eight-letter word. It works! And what was the last name of the Mexican president in 2002?

Tanya I'm not s\_\_\_\_\_ 2, but I think it was Fox.

Jerry Yes, that works. Oh, I know this one. Mozart's first name was Wolfgang.

Tanya Are you sure? I think it was Ludwig.

Jerry No, it wasn't Ludwig. I'm c\_\_\_\_\_ 3  
it was Wolfgang. It has eight letters.



## 2 Complete the conversation with expressions of certainty or uncertainty. More than one answer is possible.

Jerry OK. Only three more. Who is Elena Ochoa?

Tanya I'm \_\_\_\_\_ 1, but I think she was a scientist.

Jerry Hmm... That doesn't fit. It starts with an A... I know, she was an astronaut!

Tanya Are you sure?

Jerry Yes. \_\_\_\_\_ 2 ! OK. This one's difficult. Who was Eiji Sawamura?

Tanya \_\_\_\_\_ 3, but I think he was a soccer player.

No, wait, he was a baseball player! \_\_\_\_\_ 4

Jerry You're right. Thanks!

# C People I admire

2

1 Complete the sentences in the evaluations with the words in the box.

brave caring determined honest inspiring intelligent passionate talented

## TOMKINS ACCOUNTING

Name: Orlando Rodriguez Position: Accountant

Overall rating: Very good

### Comments:

Orlando is extremely \_\_\_\_\_ . He learns new things quickly and easily.

He's also very \_\_\_\_\_ <sup>1</sup> . He tries everything possible to do a good job.

He's always on time, and he's very \_\_\_\_\_ <sup>2</sup> . He always tells the truth, even when others don't agree with his opinion. \_\_\_\_\_ <sup>3</sup>

## Perfect Pets Animal Care



Name: Josie Kennedy Position: Assistant

### Notes:

I think Josie is good for the job. She is very \_\_\_\_\_ . She was nice to all the animals here. She's also very \_\_\_\_\_ <sup>4</sup> . She wasn't afraid to work with the bigger dogs. I recommend Josie for this job. \_\_\_\_\_ <sup>5</sup>

## LTC Teamwork Presentation

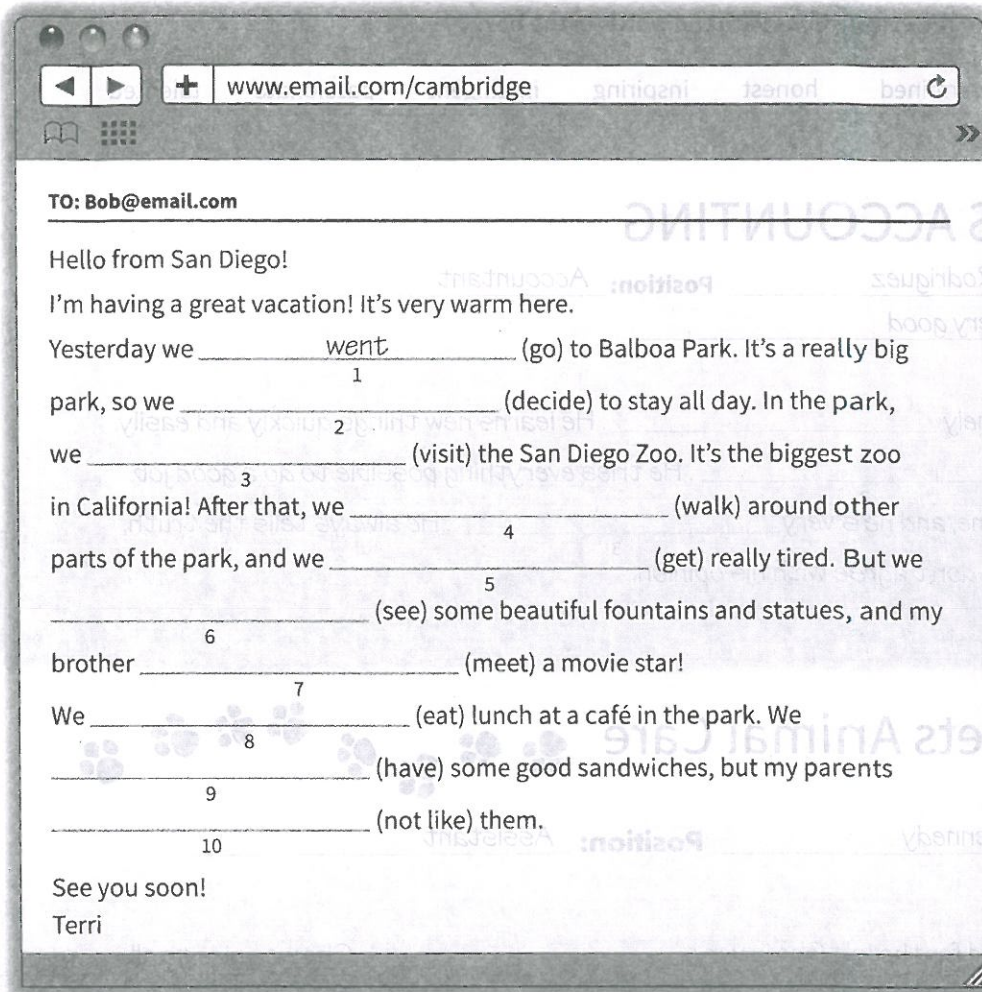
Overall rating:  Very good  Good  Not good

### Comments:

The presentation on teamwork was very good. I learned a lot about how to work with people in groups. Ms. Beck was a great teacher. She was very \_\_\_\_\_ about teamwork and showed strong feelings about it. She was \_\_\_\_\_ and now I want to do more teamwork with people at my office! She's also a \_\_\_\_\_

\_\_\_\_\_ <sup>8</sup> writer. She's very good at writing how-to books. I want to buy her newest book.

**2** Complete the email. Use the simple past of the verbs in parentheses.

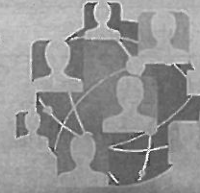


**3** Write questions with the words in parentheses and the simple past. Then answer the questions with the information in Exercise 2.

- 1 A Where did Terri go on vacation \_\_\_\_\_ ? (Where / Terri / go / on vacation)  
 B She went to San Diego \_\_\_\_\_
- 2 A Did \_\_\_\_\_ ? (Terri / go / to the park with her family)  
 B \_\_\_\_\_
- 3 A \_\_\_\_\_ ? (What / they / visit / in the park)  
 B \_\_\_\_\_
- 4 A \_\_\_\_\_ ? (they / get / tired)  
 B \_\_\_\_\_
- 5 A \_\_\_\_\_ ? (Where / they / eat / lunch)  
 B \_\_\_\_\_
- 6 A \_\_\_\_\_ ? (Terri's parents / like / the food)  
 B \_\_\_\_\_

- 4 Look at Miguel's status updates. Then write sentences about his week. Use the simple past and ago.

# SOCIALSPACE



## Miguel Trandall



### STATUS UPDATES

I'm eating fish at a Thai restaurant. Yum! 😊

*Posted on Monday, 4/12 at 2:40 p.m.*

Miranda and I are shopping.

*Posted on Tuesday, 4/13 at 7:32 p.m.*

I'm watching a boring reality show. 😞

*Posted on Wednesday, 4/14 at 9:05 p.m.*

I'm not going to the park. It's too cold!

*Posted on Thursday, 4/15 at 5:15 p.m.*

My mom and I are eating breakfast in a coffee shop.

*Posted on Friday, 4/16 at 8:10 a.m.*

Martin and I are lifting weights. Ugh!

*Posted on Saturday, 4/17 at 11:23 a.m.*

My sister and I aren't going out. We're too tired!

*Posted on Sunday, 4/18 at 12:00 p.m.*

Today is Monday, 4/19.

- 1 Miguel ate fish at a Thai restaurant seven days ago.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

# D Making a difference

1 Read the article. Then check (✓) the adjectives that describe each person.

	brave	determined	inspiring	passionate	talented
1 John Muir			✓		
2 Ada Blackjack					
3 Louis Armstrong					

## Book Corner

Books in review this week: **Biographies**

BOOKMAGAZINE



*A Passion for Nature: The Life of John Muir* by Donald Worster

This biography about John Muir was terrific. John Muir was born in Scotland in 1838, and he moved to the United States in 1849. He was an explorer and a writer, and he was a very inspiring person. He was passionate about nature, and he helped to create many national parks in the United States. In this book, Donald Worster describes Muir's inspiring travel and work. He also writes about Muir's life with his family and friends.



*Ada Blackjack: A True Story of Survival in the Arctic* by Jennifer Nevin

Ada Blackjack was born in 1898 in Alaska. In 1921, she went with one Canadian and three American explorers to Wrangel Island in the Arctic. The four men wanted to explore the island. Ada was their cook. After two years, they didn't have enough food and had to leave the island. One man was too sick to travel. Three of the men left to find help. Ada stayed with the sick man. After three months, the man died. Then Ada was alone on the island. She was there for five months, but Ada was determined and brave. Finally, a search team found her, and Ada went back to Alaska. It's an exciting book, and Jennifer Nevin tells Ada's story very well.



*Pops: A Life of Louis Armstrong* by Terry Teachout

Louis Armstrong was born in New Orleans in 1901. He was an extremely talented jazz musician, composer, and singer. He influenced all kinds of musicians and singers, including jazz and pop musicians and singers who are popular today. Louis Armstrong was famous all over the world. In 2001, one hundred years after his birth, the New Orleans airport was renamed Louis Armstrong International Airport in his honor. Terry Teachout writes about Armstrong's music, but he also writes about his life. He shows that Louis Armstrong was an inspiring musician who had an extremely interesting life.

2 Read the article again. Answer the questions.

- Where was John Muir born?
- When did Muir move to the United States?
- When did Ada Blackjack go to Wrangel Island?
- How long was Blackjack alone on the island?
- Where was Louis Armstrong born?
- What was Armstrong's job?

He was born in Scotland.

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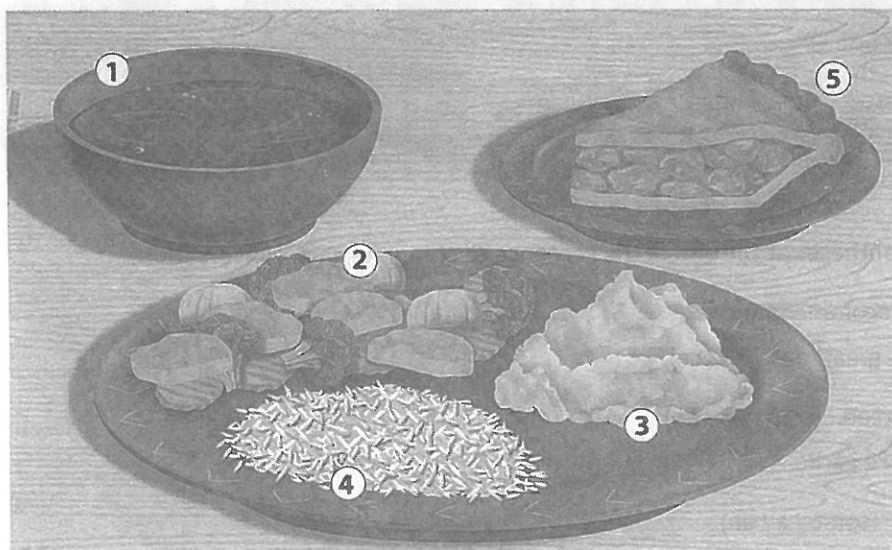
# In a restaurant

## A The ice cream is fantastic!

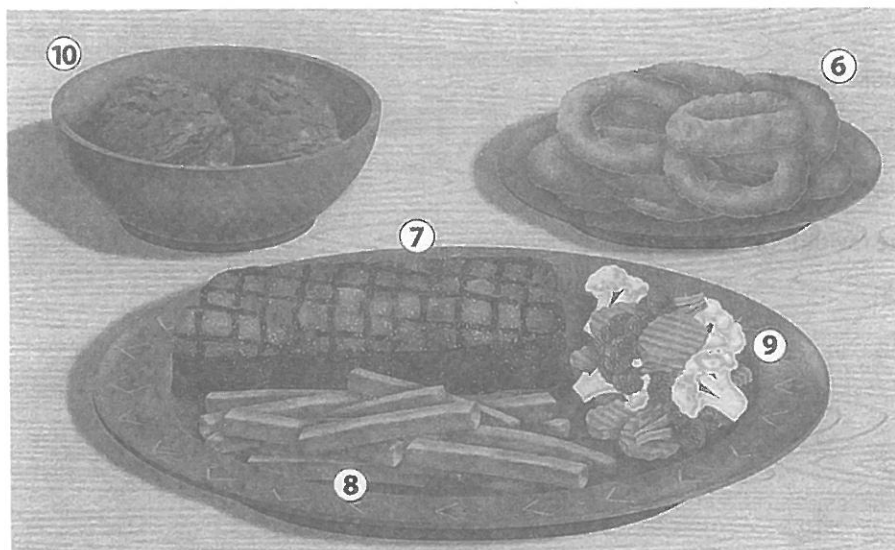
1 Cross out the words that don't belong in each list.

- |                |                  |                        |                  |                |
|----------------|------------------|------------------------|------------------|----------------|
| 1 Main dishes: | chicken stir-fry | <del>fruit salad</del> | lamb chop        | cheese ravioli |
| 2 Desserts:    | apple pie        | ice cream              | cheesecake       | steak          |
| 3 Side dishes: | mashed potatoes  | French fries           | mixed vegetables | tomato soup    |
| 4 Appetizer:   | crab cakes       | garlic bread           | rice             | onion rings    |

2 Label the food with some of the menu items from Exercise 1.



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

3

Plan a party. Write menu items for each category. Use your own ideas.

**PARTY MENU**

**Appetizers:** \_\_\_\_\_  
\_\_\_\_\_

**Main dishes:** \_\_\_\_\_  
\_\_\_\_\_

**Side dishes:** \_\_\_\_\_  
\_\_\_\_\_

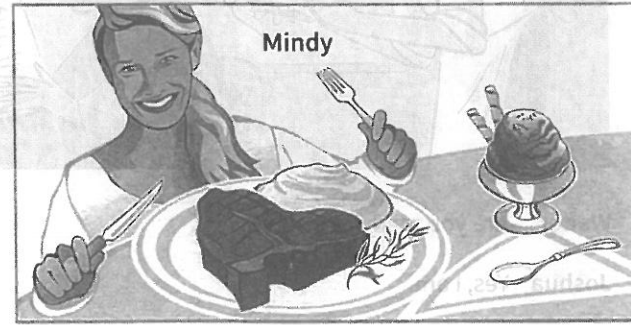
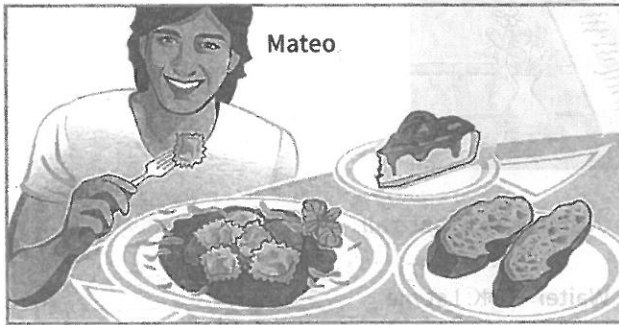
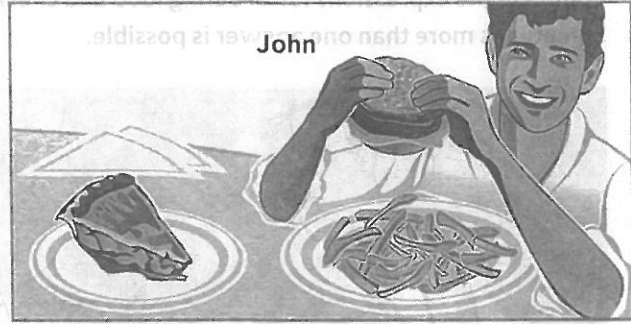
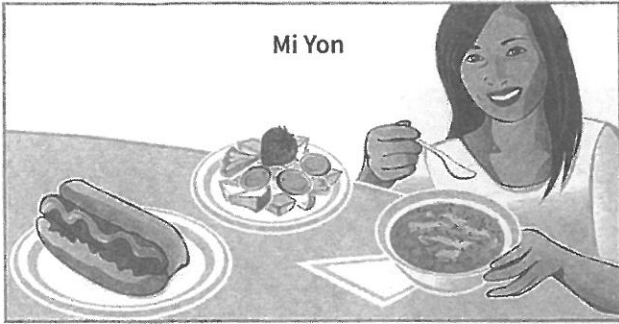
**Desserts:** \_\_\_\_\_  
\_\_\_\_\_

4

Circle the correct word in the parentheses at the end of the sentence to complete each conversation.

- 1 A How are the desserts? Any recommendations?  
B I had \_\_\_\_\_ apple pie. It's great! (an / a / the)
- 2 A Let's order \_\_\_\_\_ garlic bread. (some / a / an)  
B Not for me, thanks. I don't like garlic.
- 3 A Let's try \_\_\_\_\_ appetizer! (some / a / an)  
B OK.
- 4 A Do you want coffee?  
B Yes, please. With \_\_\_\_\_ milk. (some / the / a)
- 5 A What do you want for dinner?  
B I think I'll start with \_\_\_\_\_ dessert! (an / a / the)
- 6 A Do you want \_\_\_\_\_ cheese ravioli? (an / a / some)  
B No, thank you.

**5** Look at the pictures. Complete the sentences with the names of the people having the food. Then circle the correct words to complete the sentences.



- 1 \_\_\_\_\_ John \_\_\_\_\_ is having a / some hamburger, the / some French fries, and the / some apple pie.
- 2 \_\_\_\_\_ is having a / some garlic bread, the / some cheese ravioli, and a / some cheesecake.
- 3 \_\_\_\_\_ is having a / some steak; a / some mashed potatoes, and the / some ice cream.
- 4 \_\_\_\_\_ is having the / some chicken soup, a / the hot dog, and a / an fruit salad.

**6** Complete the conversations with *a / an, the, or some*.

A. Randy What did you have for lunch today?

Joe I had a hot dog and some tomato soup.

Randy How were they?

Joe The hot dog was very good, but the soup was cold.

B. David What did you have?

Marcia I had some garlic bread and some cheese ravioli.

David How were they?

Marcia The garlic bread and the cheese ravioli were good.



# B I'll have the fish, please.

**1** Complete the expressions for ordering food and checking information. Sometimes more than one answer is possible.



Waiter Are you ready to order?

Joshua Yes, I am.

Waiter OK. What would you like?

Joshua I'll            have            the chicken            stir-fry and some rice, please. <sup>1</sup>

Waiter Anything else?

Joshua No, thank you.

Waiter OK. Let me                       that. <sup>2</sup>  
You'd like the chicken stir-fry and some rice.

Joshua Yes. Oh, and I'd                       some onion soup, too. <sup>3</sup>

Waiter Is that all?

Joshua Yes, that's all.

Waiter OK. Let me                       that. <sup>4</sup>  
You'd like the chicken stir-fry, some rice, and some onion soup.

Joshua That's right. Oh, wait! Can I                       some water, please? <sup>5</sup>

Waiter Sure. Is that all?

Joshua Yes. Thank you.

Waiter Let me                       that back. <sup>6</sup>  
The chicken stir-fry, some rice, some onion soup, and some water.

Joshua Yes, please. That's all, thank you!

**2** Complete the conversation with your own ideas and the expressions in Exercise 1.

Waiter Are you ready to order?

You Yes.           

Waiter Anything else?

You Um, yes.           

Waiter OK. Let me           

You That's right. Thank you.

# C Have you ever ... ?









Complete the chart with the correct past participles.

1 Put the letters in the correct order to make food words.

- 1 a a o c s o v d     avocados
- 2 y s o e t s r     \_\_\_\_\_
- 3 a s d e t     \_\_\_\_\_
- 4 i d s u q     \_\_\_\_\_
- 5 a e s d e w e     \_\_\_\_\_

- 6 n a s p i n l t a     \_\_\_\_\_
- 7 y s o l m i k     \_\_\_\_\_
- 8 a r c o r t u j e i c     \_\_\_\_\_
- 9 l b e u e h e c s e     \_\_\_\_\_
- 10 z f e o n r g o u t y r     \_\_\_\_\_

2 Complete the order form from an online supermarket. Use some words from Exercise 1.

FOODMART		
Item		Price
	1 <u>avocados</u>	\$0.98
	2 _____	\$4.25
	3 _____	\$5.00
	4 _____	\$1.56
	5 _____	\$4.75
	6 _____	\$3.89
	7 _____	\$6.20
	8 _____	\$3.42

**3** Complete the chart with the correct past participles.

Verb	Past participle
1 be	been
2 drink	
3 eat	
4 have	
5 try	

**4** Look at Ramiro's answers to the quiz. Then write sentences about Ramiro's food experiences. Use the present perfect.

## ARE YOU AN ADVENTUROUS EATER?

**Answer the questions.**

1. How many times have you eaten black spaghetti? ten times
2. Have you ever drunk seaweed juice?  Yes  No
3. Have you ever tried squid?  Yes  No
4. How often have you had unusual food? many times
5. Have you ever eaten plantains?  Yes  No
6. Have you ever had fish tacos?  Yes  No
7. Have you been to restaurants in other countries?  Yes  No
8. How often have you cooked unusual foods at home? never

**RESULTS:** You are a fairly adventurous eater.

- 1 Ramiro has eaten black spaghetti ten times.
- 2 He has never drunk seaweed juice.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



# D Restaurant experiences

1 Read the webpage. How many seafood items are on the menu?

There are \_\_\_\_\_ seafood items on the menu.

## YOUR MENU Find a restaurant near you!

New Search	Profile and Reviews	Menu
<p>by rating</p> <p>★ ★★ ★★★ ★★★★</p> <p>by price</p> <p>\$ \$\$ \$\$\$</p> <p>by type of food</p> <p><a href="#">American</a> <a href="#">Chinese</a> <a href="#">Colombian</a> <a href="#">Korean</a> <a href="#">Mexican</a> <a href="#">Turkish</a> <a href="#">Vietnamese</a></p> <p><a href="#">cafés</a> <a href="#">sandwiches</a> <a href="#">seafood</a> <a href="#">traditional</a> <a href="#">vegetarian</a></p>	<h3 style="text-align: center;">Sun Seafood and Son</h3> <p><b>Food:</b> ★★★★★</p> <p><b>Price:</b> \$\$</p> <p><b>Website:</b> <a href="http://www.sss/cup.com">www.sss/cup.com</a></p> <p><b>Hours:</b> 12:30 p.m.–10:00 p.m. Monday–Friday 9:00 a.m.–10:00 p.m. Saturday–Sunday</p> <p><b>Reviews</b></p> <p><i>Posted by RickN on 4/27</i></p> <p>The food at this restaurant is delicious! I recommend the crab cakes with blue cheese for an appetizer. I also like the mixed seafood salad. My favorite main dish is the squid stir-fry! All of the seafood is good.</p> <p><i>Posted by Carla82 on 5/16</i></p> <p>This restaurant is pretty good. I liked the seafood, but I didn't like the juices. I recommend getting water to drink!</p> <p><i>Posted by Jake on 6/2</i></p> <p>This is the best restaurant in this city. I've had everything on the menu! The side dishes are delicious. Try the mixed vegetables with crab. Oh, and have dessert. The seaweed ice cream is delicious! It really is!</p>	<p><b>Appetizers:</b></p> <p>crab cakes with blue cheese onion soup mixed seafood salad</p> <p><b>Main dishes:</b></p> <p>squid stir-fry fish of the day seafood ravioli</p> <p><b>Side dishes:</b></p> <p>mixed vegetables with crab rice fried mushrooms</p> <p><b>Drinks:</b></p> <p>carrot juice seaweed tea water</p> <p><b>Desserts:</b></p> <p>cheesecake seaweed ice cream fruit salad</p>

2 Read the article again. Check (✓) the items that are definitely true.

- RickN liked the crab cakes.
- RickN has only tried three items on the menu.
- Carla82 tried some juice at the restaurant.
- Carla82 does not like seaweed.
- Jake has never eaten a main dish at the restaurant.
- Jake liked the ice cream.

# Entertainment

## A I'm not a fan of dramas.

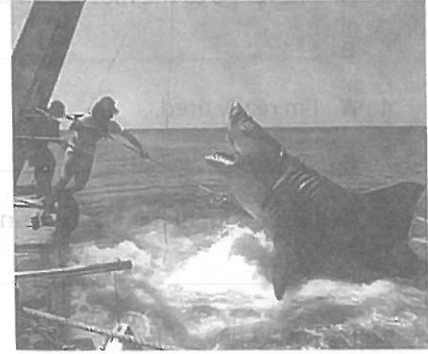
1 Look at the pictures. Circle the correct type of movie to label each picture.



- 1 a a science-fiction movie  
 b an action movie



- 2 a a comedy  
 b a horror movie



- 3 a a horror movie  
 b a musical



- 4 a an animated movie  
 b a science-fiction movie



- 5 a a western  
 b a comedy



- 6 a a drama  
 b a comedy



- 7 a an action movie  
 b an animated movie



- 8 a a western  
 b a musical

**2**

Respond to the statements. Complete the sentences with *so* or *neither* and *am* or *do*.

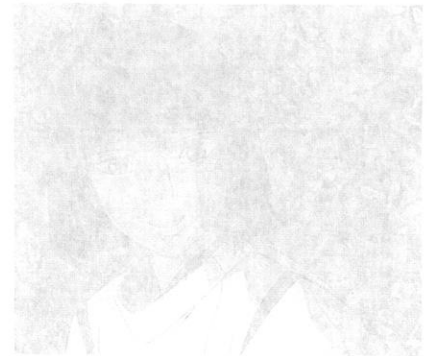
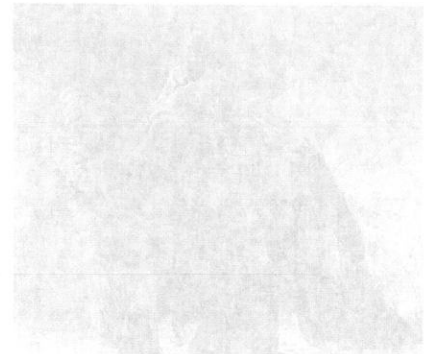
- 1 A I love horror movies!  
B So do I.
- 2 A I'm not a fan of musicals.  
B \_\_\_\_\_ I.
- 3 A I never go to the movies on Sundays.  
B \_\_\_\_\_ I.
- 4 A I'm really tired.  
B \_\_\_\_\_ I.
- 5 A I have a lot of homework tonight.  
B \_\_\_\_\_ I.
- 6 A I don't like seafood.  
B \_\_\_\_\_ I.



**3**

Rewrite the responses in Exercise 2 using *too* or *either*.

- 1 A I love horror movies!  
B I do, too.
- 2 A I'm not a fan of musicals.  
B \_\_\_\_\_
- 3 A I never go to the movies on Sundays.  
B \_\_\_\_\_
- 4 A I'm really tired.  
B \_\_\_\_\_
- 5 A I have a lot of homework tonight.  
B \_\_\_\_\_
- 6 A I don't like seafood.  
B \_\_\_\_\_



**4** Circle the correct words to complete the conversations.

- 1 A I like / I don't like tacos.  
B So do I.
- 2 A I like / I don't like westerns.  
B I don't, either.
- 3 A I'm / I'm not a fan of science fiction movies.  
B Really? I am. I love them!
- 4 A I'm always / I'm never on time.  
B Neither am I.
- 5 A I'm / I'm not cold!  
B I am, too.
- 6 A I eat / I don't eat a lot of pizza.  
B Really? I don't. I hardly ever eat pizza.



**5** Complete the conversations with your own responses.

- 1 A I'm not a fan of horror movies.  
You Neither am I. or Really? I am. I like horror movies.
- 2 A I love doing laundry.  
You \_\_\_\_\_
- 3 A I always get up late on Saturdays.  
You \_\_\_\_\_
- 4 A I don't usually eat a big breakfast in the morning.  
You \_\_\_\_\_
- 5 A I'm not a fan of action movies.  
You \_\_\_\_\_
- 6 A I'm usually late for class.  
You \_\_\_\_\_



# B Any suggestions?

**1** Put the words in the correct order to make expressions to ask for and give suggestions.

- 1 suggestions / Any / ?
- 2 any / you / suggestions / Do / have / ?
- 3 an / see / movie / action / Let's / .
- 4 a / we / Why / movie / don't / to / go / ?
- 5 you / suggest / What / do / ?
- 6 TV / could / We / watch / .

Any suggestions?

**2** Complete the conversation with the sentences from Exercise 1. Use each sentence once.

Ivan So, what do you want to do today?

Emily I don't know. Do you have any suggestions \_\_\_\_\_ ?  
1

Ivan \_\_\_\_\_ .  
2

Emily Sorry. I don't really want to watch TV.

Ivan OK. \_\_\_\_\_ ?  
3

Emily \_\_\_\_\_ ?  
4

Ivan Good idea. What type of movie do you want to see?

Emily Hmm, I don't know. \_\_\_\_\_ ?  
5

Ivan Yes. \_\_\_\_\_ .  
6

Emily That sounds good. There's a new action movie with Matt Damon.

Ivan Great!

**3** Complete the conversations with your own suggestions.

1 Friend I'd like to have something nice for dinner. Any suggestions?

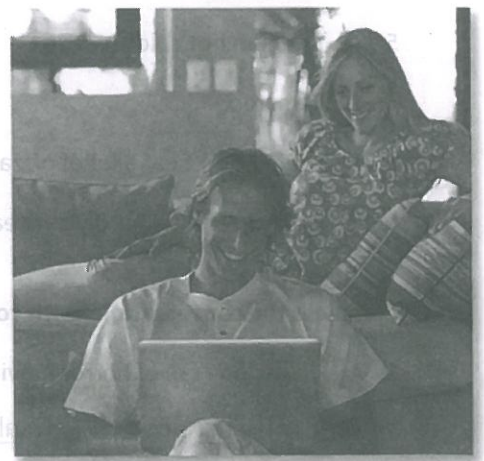
You \_\_\_\_\_

2 Friend I want to do something different tonight. Do you have any suggestions?

You \_\_\_\_\_

3 Friend I want to watch a good drama. What do you suggest?

You \_\_\_\_\_



# C All of us love music.

1 Look at the music calendar. Complete the words for the types of music.

## SWEET SOUND

Café and Club



### Monday, 8:00 p.m.

Listen to pop <sup>1</sup> singer Laura Bee. She's singing, and DJ Strong is playing t <sup>2</sup> music. Don't miss it!



### Tuesday, 9:30 p.m.

Tuesday is b <sup>3</sup> night. Listen to Elsa Ford sing her sad songs.



### Wednesday, 10:00 p.m.

Do you prefer a quiet evening? Then stay home on Wednesday night! The music is going to be loud. Listen to Heavy Sushi play r <sup>4</sup> music.



### Thursday, 7:00 p.m.

Melinda May is a great co <sup>5</sup> singer from Texas. Listen to her new songs Thursday night.



### Friday, 7:00 p.m., 9:00 p.m.

Listen to the best j <sup>6</sup> music in town. Monty Miles plays twice!



### Saturday, 8:30 p.m.

On Saturday night, r <sup>7</sup> musicians Kipp and Kyle play their cool instruments, and h <sup>8</sup> star Bee Cool sings with them.



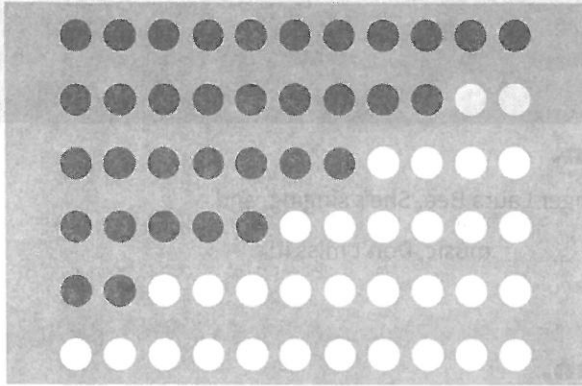
### Sunday, 2:00 p.m., 7:00 p.m.

Do you like slow, quiet music? Lydia Saad sings f <sup>9</sup> songs at lunch. At night, Daniel Avilez plays beautiful cl <sup>10</sup> music on his guitar.

2

Put the words in the correct place in the chart.

✓ all of   a lot of   most of   none of   not many of   some of



all of \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3

Look at the survey. Then circle the correct answers to complete the sentences.

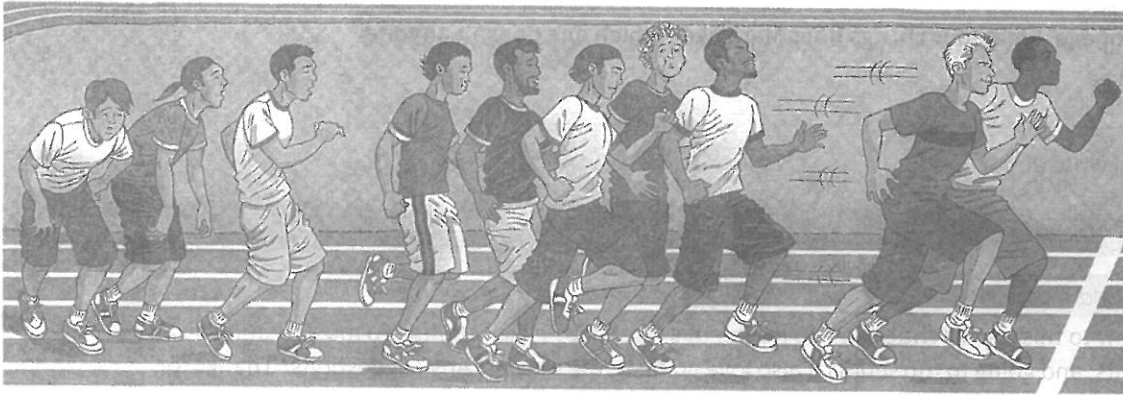
## What kind of music do you like?

We asked 100 students, and here are their answers.

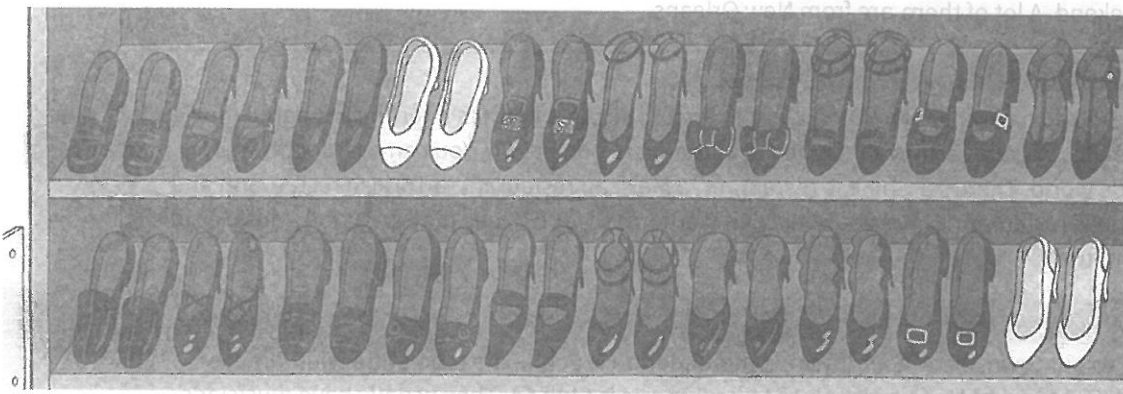
Type of music	Yes	No	Type of music	Yes	No
classical	14	86	jazz	23	77
rock	82	18	blues	38	62
pop	100	0	country	8	92
reggae	35	65	hip-hop	95	5
folk	0	100	techno	86	14

- Not many of** / Most of the students like classical music.
- All of / A lot of** them like rock music.
- All of / None of** them like pop music.
- Not many of / Some of** them like reggae.
- All of / None of** them like folk.
- A lot of / Not many of** them like jazz.
- All of / Some of** them like blues music.
- Not many of / None of** them like country.
- Some of / Most of** them like hip-hop.
- All of / A lot of** them like techno music.

**4** Look at the picture. Then rewrite the sentences to correct the underlined mistakes.



- 1 Some of the runners are tired. Many of the runners are tired.
- 2 None of them are running. \_\_\_\_\_
- 3 Many of them are sitting. \_\_\_\_\_
- 4 Most of them are running fast. \_\_\_\_\_



- 5 All of the shoes are black. \_\_\_\_\_
- 6 Many of them are white. \_\_\_\_\_
- 7 A lot of them are gray. \_\_\_\_\_



- 8 None of the people are listening to music. \_\_\_\_\_
- 9 Not many of them are reading. \_\_\_\_\_
- 10 Most of them are sitting. \_\_\_\_\_

# D Singing shows around the world

**1** Read the webpage. What four things does Mark like? Which one doesn't anyone write about?

Mark likes \_\_\_\_\_.

None of them write about \_\_\_\_\_.

The screenshot shows a forum thread with five posts. Each post is separated by a horizontal line and has a header indicating the author and time. The posts contain various recommendations for activities in a town, such as going to museums, movies, restaurants, and a jazz club.

*Posted by Mark at 6:15*  
Hi! I'm new to this town. What can I do for fun this weekend? I like listening to music, eating at restaurants, and going to museums. I also love going to the movies! Any suggestions? Thanks for your help.

*Posted by Dennis102 at 6:18*  
Hey, Mark. Welcome to our town. It's small, but it's great. There's a movie theater downtown on Maple Street. Do you like scary movies? There's a great horror movie playing this weekend — *Terror in Texas*. There's a terrific jazz club next to the movie theater. They have different musicians every weekend. A lot of them are from New Orleans.

*Posted by SandraMN at 6:32*  
Hi, Mark. Do you have children? *Trudy Goes to Paris* is also playing. It's a terrific animated movie. There are a lot of good restaurants here. All of them are downtown. You can eat food from around the world. There's a Chinese restaurant, a Mexican restaurant, a Turkish restaurant, and a Vietnamese restaurant. Have you ever tried Vietnamese food? They play great folk music at this restaurant, too.

*Posted by LeroyLee at 6:45*  
Welcome to our town, Mark! Sandra's recommendation is good. The food at the Vietnamese restaurant is delicious! My favorite place to hear music is Club 64. They usually have musicians from all over the world. This weekend Farah Fields is singing. She's a great blues singer. And next week, a rock band from England is playing.

*Posted by Mark at 6:59*  
Thanks, everyone! I want to try the Vietnamese restaurant, and my wife and I will go to Club 64 next week. We love rock music! OK, I'm in a hurry . . . We're going to see *Terror in Texas* at 7:30! Thanks!

**2** Read the article again. Answer the questions.

- 1 Where is the jazz club? next to the movie theater
- 2 Where are a lot of the jazz musicians from? \_\_\_\_\_
- 3 Who recommends an animated movie? \_\_\_\_\_
- 4 What kinds of music are recommended? \_\_\_\_\_

# Time for a change

## A Personal change

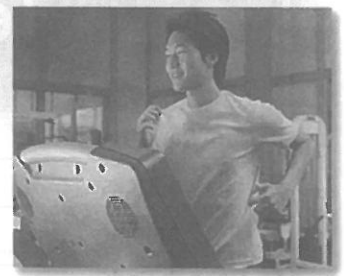
1 Complete the conversations with the phrases from the box.

- |                     |                   |                   |
|---------------------|-------------------|-------------------|
| get a credit card   | lose weight       | save money        |
| join a gym          | make more friends | start a new hobby |
| learn an instrument | ✓ pass a test     | study harder      |



A. **Jake** So, Wendy. What are you doing these days?  
**Wendy** Oh, I'm studying a lot to pass a test.  
**Jake** That's great! But why are you shopping right now?  
**Wendy** I don't know. I think I should go home and \_\_\_\_\_.

B. **Doug** Hey, Akio. Do you want to go to the movies?  
**Akio** No. It's too expensive. I'm trying to \_\_\_\_\_.  
 I want to \_\_\_\_\_.  
**Doug** Really? Why? Do you want to \_\_\_\_\_?  
**Akio** Not really. I just want to exercise more.



C. **Mick** Hey, Brenda. How can I \_\_\_\_\_?  
**Brenda** Oh, it's easy. You can go online. But why do you want a credit card?  
**Mick** I want to \_\_\_\_\_, so I'm going to take guitar lessons!  
**Brenda** That's cool!  
**Mick** Yeah. But now I need to buy a guitar!

D. **Jen** I'd like to do something different. Any suggestions?  
**Ted** Why don't you \_\_\_\_\_, like taking pictures?  
**Jen** Well, I have a camera, but I'm not very good at using it.  
**Ted** You could take a class. That's also a good way to \_\_\_\_\_.  
**Jen** Yeah, thanks. That's a good idea.



**2** Put the words in the correct order to make sentences.

- 1 house / a / saving / buy / We're / money / to / new / .  
We're saving money to buy a new house.
- 2 get / English / better job / Are / a / learning / you / to / ?  
 \_\_\_\_\_
- 3 new friends / to / Lisa / gym / joined / a / make / .  
 \_\_\_\_\_
- 4 movies / see / went / to / comedy / Ethan and Ruben / to / the / a / .  
 \_\_\_\_\_
- 5 take / to / yoga / relax / I / classes / .  
 \_\_\_\_\_
- 6 a / buy / more clothes / credit / Rita / is / getting / card / to / ?  
 \_\_\_\_\_

**3** Look at the chart. Why are the people taking the classes? Write sentences with the present continuous and infinitives of purpose.

Team Time Sports Center		
Name	Exercise / Class	Purpose / Goal
Kim Rawlings	take soccer lessons	play better
Ed Hendricks	lift weights	get stronger
Jim Franklin	take a salsa class	dance better
Hannah Park	take yoga	relax
Tina Madding	do gymnastics	have fun
Josh Sparks	learn karate	lose weight

- 1 Kim is taking soccer lessons to play better.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

- 4** Complete the flyer. Write sentences with the words in parentheses. Use the imperative and infinitives of purpose.

## One-on-One ENGLISH

Do you want to improve your English? Here are six easy ways.

- 1 Study harder to get better grades. (study harder / get better grades)
- 2 \_\_\_\_\_ (take a writing class / improve your writing)
- 3 \_\_\_\_\_ (talk to English speakers / improve your pronunciation)
- 4 \_\_\_\_\_ (listen to music in English / improve your listening)
- 5 \_\_\_\_\_ (read websites in English / learn new words)
- 6 \_\_\_\_\_ (email Kate / take an English class)

Kate Harrison: [kateH@cup.org](mailto:kateH@cup.org) Classes start every Monday.

- 5** Read the conversations. Complete the sentence about each person. Use infinitives of purpose.

- 1 **Julia** Why are you going to Peru?  
**Lynn** Because I want to see Machu Picchu.  
**Lynn** is going to Peru to see Machu Picchu.
- 2 **Paul** Why did you join a gym?  
**Doug** Because I want to lose weight.  
**Doug** \_\_\_\_\_
- 3 **Wesley** Why are you saving money?  
**Sandra** Because I want to buy a car.  
**Sandra** \_\_\_\_\_
- 4 **Jill** Why did you start an English club?  
**Tom** Because I want to make more friends.  
**Tom** \_\_\_\_\_

- 6** Answer the questions with your own information. Use infinitives of purpose.

Example: I'd like to visit Japan to see the botanical gardens.

- 1 What country would you like to visit? Why? \_\_\_\_\_
- 2 What famous person would you like to meet? Why? \_\_\_\_\_
- 3 Why are you taking English classes? \_\_\_\_\_
- 4 What other language would you like to learn? Why? \_\_\_\_\_



# B I'm happy to hear that!

Complete the flyer. Write sentences with the words in parentheses. Use the imperative and infinitives of purpose.

## 1 Write the lines of the conversation in the correct order.

I'm good, thanks. But I had the flu last month.  
 I'm sorry to hear that!  
 Oh, hi, Ken. How are you doing?  
 ✓ Hey, Sam. Long time no see.  
 That's great to hear!  
 That's wonderful! Have a great time!  
 Yeah. And guess what? I'm going to Paris on Saturday.  
 Yeah. I was sick for two weeks, but I feel better now.



Ken Hey, Sam. Long time no see.  
 Sam \_\_\_\_\_  
 Ken \_\_\_\_\_  
 Sam \_\_\_\_\_  
 Ken \_\_\_\_\_  
 Sam \_\_\_\_\_  
 Ken \_\_\_\_\_  
 Sam \_\_\_\_\_

## 2 Complete the conversations with the words in the box. Use each expression once. More than one answer is possible.

I'm happy to hear that!	That's great to hear!
That's a shame.	That's too bad.

1 **Friend** I got a new job! I'm really happy!  
**You** \_\_\_\_\_

2 **Friend** I didn't pass my English test.  
**You** \_\_\_\_\_

3 **Friend** My mother is not feeling very well.  
**You** \_\_\_\_\_

4 **Friend** I learned to play the guitar, and I have a concert next week!  
**You** \_\_\_\_\_

# C I think I'll get a job.

25

**1** Complete the sentences with the words in the box and the simple past. Then number the pictures in the correct order.

- |              |                           |                |
|--------------|---------------------------|----------------|
| buy a house  | go to college             | retire         |
| ✓get married | graduate from high school | start a career |
| get promoted | rent an apartment         | start school   |

## Dorothy was born in 1945. This is the story of her life . . .



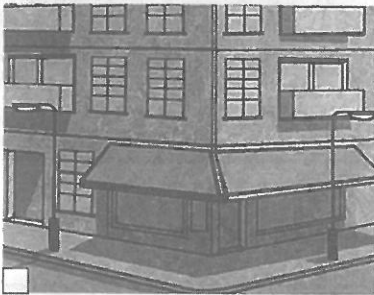
She got married  
to Leonard in 1970.



In 1967, she \_\_\_\_\_



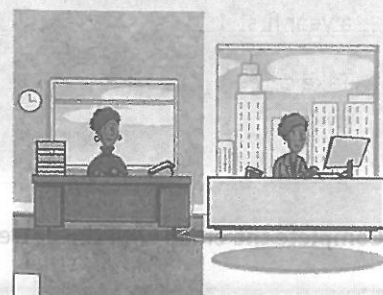
Dorothy \_\_\_\_\_  
in 1950.



They \_\_\_\_\_  
for five years.



She \_\_\_\_\_  
13 years later.



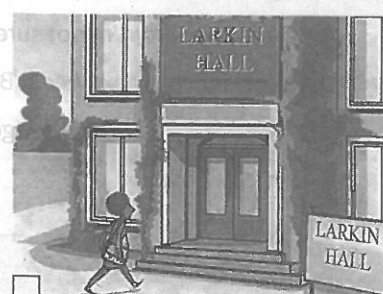
Dorothy \_\_\_\_\_  
in 1980, and again in 1994.



She \_\_\_\_\_  
in 2010.



Then, in 1975, they \_\_\_\_\_



She \_\_\_\_\_  
in 1963.

Now, she wants to travel around the world with her husband . . .

**2** Match the sentences.

- |   |                                      |
|---|--------------------------------------|
| 1 I'll never retire. <u>e</u>                       | a That's the age my parents retired. |
| 2 I may retire when I'm 65. _____                   | b I start classes in September.      |
| 3 I might save enough money for a new car. _____    | c But I have to finish school first. |
| 4 I'll save enough money for college by July. _____ | d I need one to drive to work.       |
| 5 I won't go to Mexico in the summer. _____         | e I love working!                    |
| 6 I might go to Spain next year. _____              | f It's too hot!                      |

**3** Complete the email. Use *will*, *won't*, or *might* and the words in parentheses.  
(++ = very certain, + = less certain)

Hello, Aunt Sarah!

How are you? I'm great. I have big plans for the future. I'll graduate<sup>1</sup>  
(++ graduate) from high school next month. My brother \_\_\_\_\_<sup>2</sup> (+ come)  
for my graduation. In June, my friend Christopher and I \_\_\_\_\_<sup>3</sup> (++) go  
to Mexico. We \_\_\_\_\_<sup>4</sup> (++) stay at our friend Mateo's house. Christopher  
\_\_\_\_\_<sup>5</sup> (+ leave) in July, but I \_\_\_\_\_<sup>6</sup> (++) stay until August. In  
September, I \_\_\_\_\_<sup>7</sup> (+ go) to college, or I \_\_\_\_\_<sup>8</sup> (+ work) for  
a year first. I \_\_\_\_\_<sup>9</sup> (++) not decide until August.

Take care,  
Ryan

**4** Complete the email with the correct form of the words in parentheses. Use *will*, *won't*, or *may*.

Dear Ryan,

It was great to hear from you! You're graduating! Congratulations! I may come<sup>1</sup>  
(come) to your party. I'm not sure. Paul \_\_\_\_\_<sup>2</sup> (have) a soccer game that weekend.  
We'll know for sure next week. But Uncle Dan and I want to take you to a new Korean restaurant.  
We \_\_\_\_\_<sup>3</sup> (go) in May to celebrate! We don't have many plans in May, so we  
have time. I know you \_\_\_\_\_<sup>4</sup> (love) Mexico!  
Uncle Dan and I \_\_\_\_\_<sup>5</sup> (not go) there this year because we need to save money.  
We don't know yet, but we \_\_\_\_\_<sup>6</sup> (go) to Canada. It will be cheaper because we  
can stay with friends in Canada.

See you soon!  
Love,  
Aunt Sarah

**5** Look at Hiro's notes. Then answer the questions about his plans.  
Use *will* or *won't*.

### SUMMER PLANS

go to Vancouver to see friends, June	✓ buy ticket next week
visit Uncle Kazu in Vancouver	✗ no time
run a marathon, July	✓ running every day
get a job	✓ look for a job, July
take guitar lessons, August	✗ too expensive

Aya So, Hiro . . . Do you think you'll go to Vancouver this summer?

Hiro Yes, I will. <sup>1</sup> I'll buy my ticket next week.

Aya Great. And do you think you'll visit Uncle Kazu?

Hiro \_\_\_\_\_ <sup>2</sup> I'm not going to have time.

Aya Oh, do you think you'll run the marathon in July? I'll be in it!

Hiro \_\_\_\_\_ <sup>3</sup> I'm running every day now.

Aya We should practice together.

Hiro That'd be great. We can run together in the morning or afternoon.  
I'm not working right now.

Aya Really? Do you think you'll get a new job soon?

Hiro \_\_\_\_\_ <sup>4</sup> I'll look for a job in July when I get back  
from Vancouver.

Aya Hey, how about the guitar . . . Do you think you'll take those lessons?

Hiro \_\_\_\_\_ <sup>5</sup> They're too expensive. I need a job first!

**6** Complete the sentences so they are true for you. Use *will*, *won't*, *may*, or *might*.

1 I \_\_\_\_\_ buy a new car next year.

2 I \_\_\_\_\_ get a new computer this year.

3 It \_\_\_\_\_ snow this week.

4 I \_\_\_\_\_ visit relatives next month.

5 My teacher \_\_\_\_\_ give us homework next week.

6 A Do you think you'll run a marathon next year?

You \_\_\_\_\_.

7 A Do you think you'll ever be on a reality show?

You \_\_\_\_\_.

# D Dreams and aspirations

1 Read the webpage and article. Write the quotes in the correct place in the article.

Search by authors: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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**QUOTES OF THE DAY:**  
“Life isn’t a matter of milestones, but of moments.”  
– Rose Kennedy  
“All life is an experiment. The more experiments you make the better.”  
– Ralph Waldo Emerson  
“There are people who have money and people who are rich.”  
– Coco Chanel

## This week with Joan!



Hello, readers! This week I’m writing about life. I found three interesting quotes about life. One quote is “\_\_\_\_\_” I agree!

I think it means you should experiment — change your habits and try new things — to make life interesting. So last week, I tried these experiments: I ate seaweed tacos, I ran a marathon, and I went salsa dancing! Next week, I might go skiing or buy a new computer.

Another person said, “\_\_\_\_\_” I really like this one. I don’t have a million dollars, but I still feel rich. I have a great family and good friends. I enjoy a rich, happy life with them.

My favorite quote is “\_\_\_\_\_” This means the small things in life are important. Sure, milestones are important, like graduating from college, starting a career, or getting married. But little things, moments, make life great. For example, I went shopping with my daughter. It wasn’t a milestone, but we had fun, and I’ll remember this day forever.

So, my advice? Work on your dreams and aspirations, but have fun, too. Life is short.

2 Read the article again. Write P (past) or F (future) for Joan’s experiences and plans.

- 1 eat seaweed tacos  P
- 2 run a marathon \_\_\_\_\_
- 3 go skiing \_\_\_\_\_
- 4 buy a new computer \_\_\_\_\_

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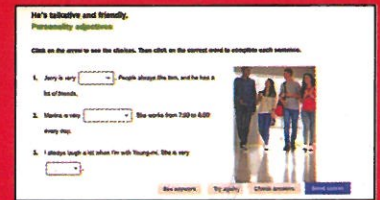
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